

## SHADSWORTH INFANT SCHOOL NEWSLETTER

**27th June 2025** 

## MRS CROMPTON'S MESSAGE

#### **WEEKLY MESSAGE**

Next Friday is our whole school 'Transition Day' where children will spend the day in their new classrooms, getting to know their new Teacher and Teaching Assistants. Year 2 will spend the day up at the Junior school and our new Reception children will be joining us in school too. It will also be Nursery Open afternoon for the new Nursery children. There will be no Afternoon Nursery session, afternoon children are welcome to attend in the morning instead. We still have a few Nursery places for September!



### UPCOMING EVENTS

#### TITLE

Friday 4<sup>th</sup> July 2025 Transition Day - straight to the Junior School

**Friday 4<sup>th</sup> July 2025**1.00pm New Nursery Open Day

#### Wednesday 9th July 2025

Class RB Beach Visit Completed consent and £8.00 payable to class teacher

### Thursday 10th July 2025

Class RM Beach Visit Completed consent and £8.00 payable to class teacher

### REMINDERS

Please ensure your child wears appropriate footwear for school. We have had a increasing number of pupils wearing.

Crocs or sandals which are not suitable for school.

# ATTENDANCE



#### **ATTENDANCE MATTERS**

"Attendance is not optional"

There is an expectation that children are in school every day

#### **Overall School Attendance Target**

96%

**Actual School Attendance 23/06/25-27/06/25** 

92%

Class	Attendance %	Lates
RM	89	4
RB	96	13
IJ	93	14
1H	92	5
2H	93	11
2K	88	15
Total	92	62



# This week we said "Well Done" to .....



Class	Good Work	Good Behaviour
RM	Oakleigh	Zaheen
RB	Nevaeh	Fatima
IJ	Jaxon	Fahad
1H	Brooklyn	Miley
2H	Ebrahim	Kris
2K	Seinna	Maya

Lunchtime Award

Autumn F

Headteacher's Award

Ayaan M

Kindness Cup

Seinna J & Amelia S

# OUR LEARNING



### NURSERY

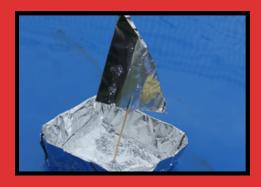
This week in Nursery we have been learning all about the new season 'summer'. We talked about the weather, the trees and the things we can see and do in summer. We also talked about how to keep safe in the sun and why it's important. In Maths, we have been learning to count backwards from 5. We used a number track and number line to help us.







### RECEPTION





Continuing our learning about boats, we have been testing different materials to make a suitable vessel. Some of the materials we tried were polystyrene, foil and plastic trays, paper cups, milk bottles, waterproof fabric etc. This is in preperation for the children to make their very own boat.

## OUR LEARNING



### YEAR 1

Year I have been continuing their work on the Story of 'Goldilocks and Just the One Bear'. They have been using this to create a diary entry. Class IJ have been hard at work all week learning a song and a poem for their assembly and creating some beautiful artwork. IH have been learning about David Attenborough's climate work.











## YEAR 2

Year 2 have showed off their creative side this week - during our Art session we experimented with mixing primary colours to create some beautiful colours and shades.

We continued to think about animals and their offsrping in Science, our focus being the lifecycle of the butterfly.

# OUR LEARNING



## BRIDGE CENTRE

This week in The Bridge, we have been mostly eating Ice-Cream Milkshakes, mixing milk with our favourite flavoured Ice-Cream and squirty sauce, then watching the blender whizz it all together.

We have also carried on our STEM upcycling with some cracking Cardboard Creations, such as Aeroplanes and Hangars to hide them in! Excellent work, Bridge!





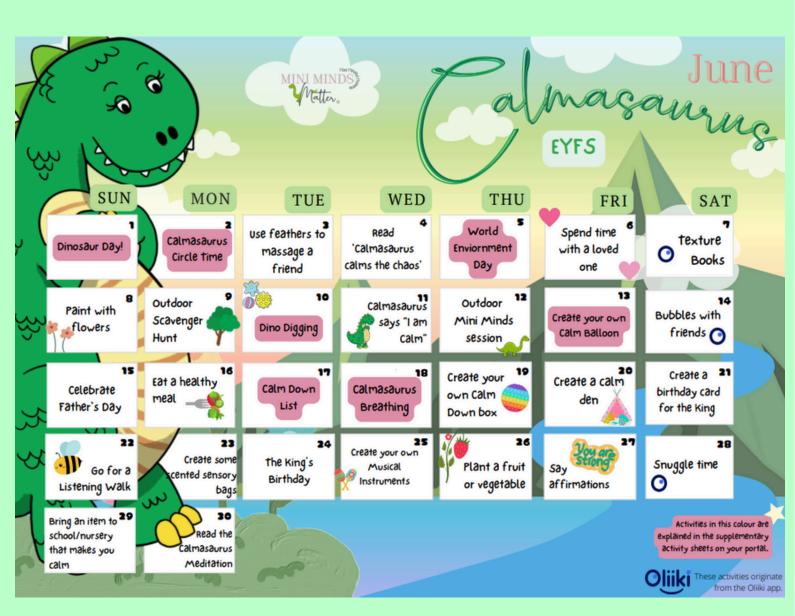






## RAINBOW ROOM

This week, we have started our new story What the Ladybird Heard at the Seaside. We enjoyed looking for bugs in our playground using a magnifying glass - we found lots of worms! We have carried out our daily interventions PECS, workstations, individual speech and language programmes, Phonics, Write Dance and Attention for Learning.



## What's happening in the news this week?





Let's have a look at this week's poster!

23rd - 29th June 2025







### **Individual Liberty**

Individual liberty means that we each have the freedom to learn about things that interest us. We can think of and ask our own questions to find out more about historical events.

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## Protected Characteristics

By exploring history, we can uncover stories from all different cultures. Every story deserves to be heard and retold authentically, no matter who it's from.

















