

Shadsworth Infant Music Curriculum - Equipment List

Kapow
Primary

Music

Equipment list

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EYFS

Celebration music	Exploring sound	Music and movement
<ul style="list-style-type: none"> ☐ Sensory scarves/chiffons or strips of fabric ☐ A laptop or interactive whiteboard ☐ Tambourines and cymbals ☐ Classroom items to be used as drums ☐ Sleigh bells 	<ul style="list-style-type: none"> ☐ A selection of different percussion instruments ☐ A laptop or interactive whiteboard 	<ul style="list-style-type: none"> ☐ A laptop or interactive whiteboard to play the songs/clips ☐ Examples of songs with a strong beat ☐ Three circles of paper (one red, one yellow, one green) ☐ Sensory scarves/chiffons or strips of fabric
Musical stories	Big band	
<ul style="list-style-type: none"> ☐ Teddy bears ☐ A computer with an internet connection ☐ An interactive whiteboard ☐ A laptop ☐ A selection of percussion instruments ☐ A whiteboard ☐ An interactive whiteboard 	<ul style="list-style-type: none"> ☐ Tuff tray or similar ☐ Recyclable materials ☐ Tuned instruments, such as: xylophone, glockenspiel, piano, keyboard, tubular bells etc. ☐ Untuned instruments, such as: tambourine, drums, castanets, maracas, claves, guiro, sleigh bells, triangle, cymbals etc. 	

This list does not include equipment which is usually readily available in the classroom (e.g pencils, A4 paper etc)

Year 1

Pulse and rhythm	Classical music, dynamics and tempo	Musical vocab
<ul style="list-style-type: none"> ☐ Tuned/untuned percussion instruments 	<ul style="list-style-type: none"> ☐ A selection of untuned percussion instruments 	<ul style="list-style-type: none"> ☐ A large space, such as a hall ☐ A selection of instruments including glockenspiels, chime bars, bells, triangles and any other instruments that make similar sounds ☐ Optional: iPad camera ☐ A wide selection of instruments to represent the coral reef
Timbre and rhythmic patterns	Pitch and tempo	Vocal and body sounds
<ul style="list-style-type: none"> ☐ A copy of the story 'The Three Little Pigs' ☐ Sticky labels ☐ A set of untuned percussion instruments ☐ Set of whiteboards and pens ☐ Interactive Whiteboard (IWB) or equivalent 	<ul style="list-style-type: none"> ☐ Tuned percussion instruments 	<ul style="list-style-type: none"> ☐ Plain paper and pencils ☐ Tuned and untuned percussion Instruments ☐ Video camera/recording equipment ☐ Optional: Children to bring in their own beach photos

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Year 2

West African call and response song	Orchestral instruments	Musical me
<ul style="list-style-type: none"> <input type="checkbox"/> Tuned/untuned instruments 	<ul style="list-style-type: none"> <input type="checkbox"/> Tuned and untuned percussion instruments <input type="checkbox"/> A video camera or tablet 	<ul style="list-style-type: none"> <input type="checkbox"/> Untuned percussion instruments such as woodblocks and claves <input type="checkbox"/> Any additional instruments that can make a splashing or watery sound such as tambourines, bells, maracas, rainsticks, glockenspiels <input type="checkbox"/> Paper and pencils
Dynamics, timbre, tempo and motifs	On this island: British sounds and songs	Myths and legends
<ul style="list-style-type: none"> <input type="checkbox"/> Pencils and paper <input type="checkbox"/> Coloured pencils, crayons or pastels <input type="checkbox"/> Tuned percussion instruments 	<ul style="list-style-type: none"> <input type="checkbox"/> Untuned and tuned instruments <input type="checkbox"/> Tablet or video camera 	<ul style="list-style-type: none"> <input type="checkbox"/> Individual whiteboards and pens <input type="checkbox"/> Post-it notes <input type="checkbox"/> A large space for group work <input type="checkbox"/> Whiteboards and pens <input type="checkbox"/> Tuned instruments <input type="checkbox"/> Untuned instruments

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