## Year 1 Knowledge Organiser - Science Animals Including Humans

Key Vocabulary	
Reptiles	A type of animal such as snakes and lizards, They have
	dry scaly skin and lay soft-shelled eggs on land
Mammals	Is warm blooded and has hair or fur
Herbivores	An animal that eats plants
Carnivores	An animal that eats other animals
Omnivores	An animal that eats plants and other animals
Skeleton	Bone and cartilage which supports the body
Environment	The conditions where a person, animal or plant lives
Habitat	The natural home of a plant or animal
Senses	See, hear, smell, taste and touch



## Key Knowledge...

## What do I need to know?

- I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- I can describe and compare common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- I can identify, name, draw and label the basic parts of the human body.
- I can say which part of the body is associated with each sense, e.g. sight, smell, touch, taste and hear.

## Scientific Enquiry skills...



- I can explore the world around me and raise my own questions.
- I can use simple features to compare objects, materials and living things and, with help, decide how to sort and group them.
- I can observe changes over time and begin to notice patterns and relationships.
- I can gather data, carry out simple tests, record simple data.
- I can use simple measurements and equipment.