



Geography Long Term Overview



Year 1	Autumn
	Straw, Sticks and Bricks
	<u>Termly Objectives</u>
	<ul style="list-style-type: none"> • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment • Use basic geographical vocabulary to refer to key human features key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
	Spring
	Ship Ahoy!
	<u>Termly Objectives</u>
	<ul style="list-style-type: none"> • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
	Summer
	Sunny's Summer
<u>Termly Objectives</u>	
<ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country • Identify seasonal and daily weather patterns in the United Kingdom and the location of a hot area of the world in relation to the Equator 	