



History Long Term Overview- Year 1



The Gunpowder Plot	Autumn 2		
	The aim of this unit of work is to introduce year 1 pupils to the concept of past, present, old and new through the topic of toys.		
	NC Objectives	Overview	Working Historically
What were the key events leading up to and throughout The Gunpowder Plot?	Pupils will develop an understanding of events beyond living memory that are significant nationally or globally.	<p>Pupils will;</p> <ul style="list-style-type: none"> Learn about King James I and why he was important in this time period Understand where, when and why the Gunpowder Plot took place Identify key individuals that were involved in the Gunpowder plot Use research skills to find out what Guy Fawkes may have worn and looked like Be able to sequence the key events of the Gunpowder Plot Understand why and how the Gunpowder Plot is still remembered today <p>All while using basic and specific vocabulary to describe the event and its consequences</p>	<ul style="list-style-type: none"> Ask questions and make observations about old and new objects Recognise differences between the past and present Using sources as evidence (objects, people, pictures)



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A Toy's Story <i>How have toys changed over time?</i>	Spring 2		
	The aim of this unit of work is to introduce year 1 pupils to the concept of past, present, old and new through the topic of toys.		
	NC Objectives	Overview	NC Objectives
	Pupils will develop an awareness of the past, using common words and phrases.	Pupils will; <ul style="list-style-type: none"> • Compare toys from the past to toys they play with today • Sort toys into different groups including 'old', 'new' and 'both' • Sequence toys from different time periods onto a timeline • Recognise how the materials used to make toys have changed over time and explore reasons for this 	Pupils will; <ul style="list-style-type: none"> • Ask questions and make observations about old and new objects • Recognise differences between the past and present • Using sources as evidence (objects, people, pictures)



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<p>Out of this World!</p> <p><i>How has space travel changed?</i></p>	Summer 1		
	<p>The aim of this unit is for pupils to learn about significant events and people in the context of space travel. Pupils will learn about the lives of significant astronauts and compare space travel in different periods of history.</p>		
	NC Objectives	Overview	Working Historically
	<p>Pupils will be taught about;</p> <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements (Neil Armstrong and Tim Peake) events beyond living memory that are significant nationally or globally (the first moon landing) 	<p>Pupils will;</p> <ul style="list-style-type: none"> Learn about the lives of Neil Armstrong and Tim Peake and their contribution to Space Travel Describe events that happened in the past Compare the moon landing of Neil Armstrong and Tim Peake Sequence key events in space travel onto a timeline Compare aspects of life and technology in different decades 	<ul style="list-style-type: none"> Compare historical events Identify continuity and change Sequencing key events of the past Using sources as evidence (video footage, photographs)