Year 2 | Summer term | Block 1 - Fractions

Small steps

| Step 1 | Introduction to parts and whole |
|---------|--|
| Step 2 | Equal and unequal parts |
| Step 3 | Recognise a half |
| Step 4 | Find a half |
| Step 5 | Recognise a quarter |
| Step 6 | Find a quarter |
| Step 7 | Recognise a third |
| Step 8 | Find a third |
| Step 9 | Find the whole |
| Step 10 | Unit fractions |
| Step 11 | Non-unit fractions |
| Step 12 | Recognise the equivalence of a half and two-quarters |
| Step 13 | Recognise three-quarters |
| Step 14 | Find three-quarters |

Count in fractions up to a whole

Step 15

| Year 2 Summer term Block 2 - Time | | |
|---|------------------------------------|--|
| Small steps | | |
| | | |
| Step 1 | O'clock and half past | |
| Step 2 | Quarter past and quarter to | |
| Step 3 | Tell the time past the hour | |
| Step 4 | Tell the time to the hour | |
| Step 5 | Tell the time to 5 minutes | |
| Step 6 | Minutes in an hour | |
| Step 7 | Hours in a day | |
| Year 2 Summer term Block 3 – Statistics | | |
| Small steps | | |
| | | |
| Step 1 | Make tally charts | |
| Step 2 | Tables | |
| Step 3 | Block diagrams | |
| Step 4 | Draw pictograms (1–1) | |
| Step 5 | Interpret pictograms (1–1) | |
| Step 6 | Draw pictograms (2, 5 and 10) | |
| Step 7 | Interpret pictograms (2, 5 and 10) | |

Year 2 | Summer term | Block 4 - Position and direction

Small steps

| Step 1 | Language of position |
|--------|----------------------|
| | |

Step 2 Describe movement

Step 3 Describe turns

Step 4 Describe movement and turns

Step 5 Shape patterns with turns