

RISK ASSESSMENT – EXTREMISM AND RADICALISATION

Location	Shadsworth Infant School	Assessment Number	2
Lead Officer	Emma Varey – DHT	Distribution	
Date of Assessment	June 2023	Review Date	June 2025

'Radicalisation' is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

'Extremism' is vocal or active opposition to fundamental British Values including **Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs**. This also includes calling for the death of our Armed Forces.

Since the publication of the **'Prevent Strategy'**, there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to eg those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.

'Prevent' in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes

No	Risk Title	Summary	Existing Controls	Actions Required	Owner	RAG
1	Leadership	i) Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level	i) Prevent Duty is managed by DHT. Senior leaders understand the requirements of the Prevent Statutory Duty and have up to date training.	<i>Continue to review action plans and keep up to date with Prevent Duty developments</i>	EV	

		<p>li) The organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.</p>	<p>ii) Prevent action plans are evaluated annually and new action plans set.</p>			
2	Staff Training and Awareness	<p>i) Staff are not aware of the factors that make people vulnerable to organisations and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns.</p> <p>ii) Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation.</p> <p>iii) Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially concerns remaining unchecked.</p>	<p>i) Staff received Prevent refresher training on 16th January 2023 delivered by the BwD Prevent Delivery Officer. Any staff unable to attend completed an online course.</p> <p>ii) British Values are taught weekly through Picture News and this is displayed and updated weekly in the shared entrance.</p> <p>iii) Staff refer concerns using CPOMs and these are dealt with by Prevent Duty leader. Prevent Duty leader uses Channel Referral Process.</p>	<p><i>Prevent Lead to ensure training is up to date and that completion is recorded on CPD register.</i></p> <p><i>Prevent lead to monitor the delivery of Picture News.</i></p>	EV	
3	Partnerships	<p>i) The organisation does not establish effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education Officer, Police Prevent Team, DfE Regional Coordinator and others.</p> <p>ii) The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks.</p>	<p>i) Local authority (BwD) provide Prevent training for staff. Lancashire Prevent Team provide an annual training offer and email this around to all schools. The Prevent lead is aware of the process to contact other agencies concerns about extremism</p> <p>ii) The Local Authority Prevent team keep school up to date with any local risks through email and training.</p>	<p><i>Prevent lead to keep up to date with any emails regarding Prevent and respond as necessary.</i></p>	EV	

4	Visiting Speakers	<p>i) Young people are exposed to messages supportive of extremism or terrorism which contradicts British Values because the organisation has ineffective processes in the place for vetting contractors or external speakers.</p> <p>ii) Inappropriate or extremist materials are shared with young people (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share.</p> <p>iii) The organisations premises are used to host events supportive of extremism or which hatred and intolerance of those with particular protected characteristics</p>	<p>i) All external speakers such a visting authors, actors and guest speakers are vetted (asked to bring DBS) and supervised by staff.</p> <p>ii) All letters, flyers or weblinks that are shared with our children and parents are checked by SLT/ office staff.</p> <p>iii) The school premises are not used to host any events outside of school events.</p>	<p><i>Continue to vet and supervise any guests new to school. Ensure all visitors log in and that the visitor policy is adhered to.</i></p>	<p>EV, GC, Office staff</p>	
5	British Values in the Curriculum	<p>i) The organisation does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish.</p> <p>ii) Staff and young people do not understand British Values (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged</p>	<p>i) British values are taught through Picture News carried out weekly in class with a focus on a particular value each week. Special assemblies and celebrations that link to British Values are planned in to the annual calendar. Our year 2 children take part in the Linking Network aimed at celebrating diversity within the community.</p> <p>ii) Understanding about British Values is developed through Picture News where children have the chance discuss certain articles in the news.</p>	<p><i>Annual subscription to Picture News.</i></p> <p><i>EV to oversee Linking Project and JH to lead.</i></p>	<p>EV, JH</p>	

6	Welfare and Pastoral Support	<p>i) The organisation does not provide effective welfare and pastoral support which results in young people (and staff) being unsupported and the risk of vulnerabilities being exploited.</p> <p>ii) Staff or other contracted providers (regular supply or agency staff) are not aware of the organisation's procedure for handling concerns and do not feel comfortable sharing information internally</p> <p>iii) Young people are radicalised by factors internal or external to the school</p>	<p>i) As all staff provide school pastoral support and a nurturing environment. In addition, we employ a Pupil and Family Wellbeing Coordinator, two Family Support Workers and a play therapist. We are an ACE informed school and all staff have attended ACE training. We have members of support staff who are ELSA trained and both the HT and DHT are mental health first aiders. 5 members of staff are nurture trained.</p> <p>ii) All staff report concerns via CPOMs. Supply staff, trainee teachers and college students are all given an induction which covers safeguarding procedures.</p> <p>iii) We have had no incidents or concerns that any of our pupils have been radicalised.</p>	<i>Development of the SEMH Bridge class to provide support for some of our most vulnerable pupils.</i>	EV/ GC	
7	Online Safeguarding	<p>i) Extremist organisations are able to radicalise young people online via the organisation's network and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'.</p> <p>ii) Young people (and staff) are able to access unlawful radicalising material in the organisation's setting which promotes proscribed terrorist groups.</p> <p>iii) Online social media communications feature the organisation's branding</p>	<p>i) The school's network is protected by a filtering system and therefore children are prevented from being radicalised online. All pupils are supervised online by staff.</p> <p>ii) A filter system is in place which prevents anybody from accessing extremist websites or materials.</p> <p>iii) The school has a Facebook page and website this is managed and monitored by Blipit.</p>	<i>Blue Orange to be notified of any issues the filtering or fire wall.</i>	GC, LM, EV Blue Orange	

8	Campus Security	<p>i) The organisation does not have sufficient security of its premises and young people are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.</p> <p>ii) Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes.</p> <p>iii) On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.</p>	<p>i) The school gates are locked during school time. All external doors have a key fob entry system. All visitors must sign in at the office before being allowed access into school. All staff wear lanyards and badges, visitors are given stickers.</p> <p>ii) All charities are vetted by the HT/ office staff before they are allowed on the premises and do not have any unsupervised contact with pupils.</p> <p>iii) Dangerous or hazardous substances are kept secure in cupboards away from pupils. They are managed and monitored by the site supervisor.</p>	<i>Site supervisor to be notified of any issues related to campus security.</i>	DJ, GC, Office staff, EV	
9	Prayer and Faith Facilities	<p>i) Requirements of young people (or staff) requiring faith support or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability.</p> <p>ii) Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place.</p>	<p>i) Shadsworth Infant School is an inclusive school to pupils of all faiths. Should any of our pupils require faith support or the use of facilities these would be provided after discussion with the HT.</p> <p>ii) There is no specific prayer room in school. The sensory room can be used for prayer when necessary.</p>	<i>Ensure that a suitable space is available for prayer where necessary.</i>	EV	