

Shadsworth Infant School Newsletter

Friday 24th May 2024



Education is not optional! There is an expectation that children are in school everyday!



Message from Mrs Crompton



Well done to everyone making it to the half term holiday. Children and staff have been working very hard to prepare all children in school for upcoming assessments and judgments next half term. Year 2 will be making their decisions about children's end of **Key Stage One outcomes**. These are a collection of evidence to highlight if children are working 'At the Expected Standard', 'Below the Expected Standard' or at 'Greater Depth of the Expected Standard', part of this evidence is SAT tests which will take place next half term.

Year 1 children have been working hard for their **Phonics Screening Test** which will take place across the week of **Monday 10th June - Friday 14th June**, this is a national test which all children read 40 words to be given 'At the expected standard' or 'Working towards the expected standard. Children who are working towards at the end of year 1, will repeat the Phonics screening in Year 2.

Reception children have been completing tasks to achieve their '**Good Level of Development**' which is a National benchmark across 17 areas of the Early Years Foundation Stage Curriculum. Please support your children with their reading practice and being in school everyday to give them the best possible chance of success.

Can we also remind Parents that crocs are not suitable for school? Two bumps this week and both children were running on the playground in crocs. If children arrive at school in crocs, we will help them to change into pumps or spare school shoes. Let's keep everyone safe.

Finally, **WELL DONE** to the Key Stage One Athletics team who won the Blackburn with Darwen Athletics competition this week. I hope you saw the team with their medals on our Facebook page. We are very proud of them!!!

There is an expectation that children are in school everyday! Here is this week's attendance and lates.



Class	%	Lates
RB	87	0
RM	87	5
1J	92	8
1W	89	11
2H	93	3
2GH	90	4
Total	90	31

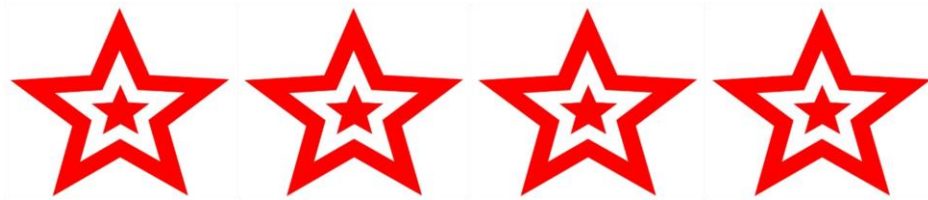
Shadsworth Stars ... this week we have said 'Well Done' to



Class	Good Work	Good News
RB	Braxton C	Anayah A
RM	Jaxon O	Scarlett C
1J	Amelia S	Jaxon P-B
1W	Eliza B	Jaxxon W
2H	Keeva H	Khadeeja D
2GH	Isla-Rose M	Lukas F

Headteacher Award goes to Robert R-H Nursery Class

Lunchtime Award goes to Zachary B Class 2H



A huge thank you to all our Reception Class Super Hero's and their parent/carers for the Food Bank donations.



Dates for your diary



DAY	TIME	EVENT
Monday 3rd June 2024	8am Breakfast Club 8.40am Soft Start	School Re-Opens
Wednesday 5th/12th/19th and 26th June 2024	3.45pm-4.30pm	Stay & Play for New Reception Children
Thursday 6th June 2024	During school time	Class Photo Day
Wednesday 26 th June 2024	During school time Departure time: 9.00am prompt	Consent slip and payment of £20.00 is payable to your child's class teacher by Friday 21 st June 2024 Year 1's Visit Blackpool Zoo - Children are to wear appropriate school uniform and will be provided with a school packed lunch for the day.
Friday 5th July 2024	During school time	Transition Day
Friday 5th July 2024	1.00pm	Nursery Open Day for September starters - Nursery Classroom - Please meet at the Nursery door through the Tarbert Crescent Gate
Friday 19th July 2024	1.30pm School closes for half-term	Non-Uniform Day - Please bring £1 - thank you for your continued support
Wednesday 4th September 2024	8.00am for Breakfast Club 8.35am Soft Start 8.45am for Learning	Year 1's, Year 2's and Rising 3's - School Re-Opens
Wednesday 4th September to 6th September 2024	Various Times	Nursery Home Visits
Friday 6th September 2024	Doors open @ 8.35am	New Reception children start school at 8.45am doors open from 8.35am for a soft start to the day
Monday 9th September 2024	Various Times	Nursery children staggered starts with all children being in Nursery for Wednesday 11th September 2024

Breakfast Club - opens from 8.00am



Breakfast Club Rule

IT IS **ESSENTIAL** EACH TIME YOU DROP YOUR CHILD OFF AT BREAKFAST CLUB, **YOU BRING YOUR CHILD INTO THE SCHOOL HALL, GIVE YOUR CHILD'S NAME AND MONEY TO THE MEMBER OFF STAFF SAT AT THE TABLE NEAR THE PATIO DOORS.**

PLEASE **DO NOT** DROP YOUR CHILD OFF AT THE SCHOOL GATES.

Please can we remind you that Breakfast Club needs to be paid for daily, it is £1 per day or £4 for the week to be paid in advance on the Monday - Thank you

As you are aware we use ParentMail for our communication. Please download the App to receive notifications to enable you to keep up to date on school communications and completion of relevant documents etc. Also please check out our school facebook page.



The Cancer Bank Collection

Please note we are only able to collect brand new items in their original packaging and label.

Here are a few suitable items we are collecting :-

Soft hair brushes, dark nail varnish, hats, gloves, scarves, head bands, soft tooth brushes etc... Please see below flyers for other ideas.... Many thanks for your continued support!

What is the cancer bank?

We are an organisation set up to support people starting their Cancer Journey.



What do we need?



Soft hair brushes, transfer eyebrow tattoos, dark nail polish, large tooth combs, thermometer, shower sleeves

Hats, gloves, scarves, snoods, headscarves, thermal slippers/socks (with grip soles), head bands.
[BRAND NEW PRODUCTS IN-PACKAGING ONLY]


Soft toothbrushes, non-alcoholic mouthwash, emollient cream (plain/perfume free/Lanolin free: Aveeno, E45, MooGoo, neuro genic, Aqueous Cream.), lip balm, hand sanitizer

Please note that we can only accept brand-new products in original packaging with labels. This is due to the risk of infection.

What we will do:

We are asking for donations of newly bought items that people might need if they are going through cancer but don't have a lot of money to buy these for themselves.

Parent information NHS Vision Screening



East Lancashire Hospitals
NHS Trust

Vision Screening in Lancashire
Vision screening is an integral part of the universal delivery of the national Healthy Child Programme. Every child in the Reception class will receive an invitation to have their vision tested in school. A detailed letter will be sent home with your child closer to the screening date.
Safe | Personal | Effective

Nursery Places Available for September 2024 For enquiries, admissions or to arrange a visit, please call 01254 698002 or email: office@shadsworthinfant.blackburn.sch.uk



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**15hr Part-Time and
30hr Full-Time Places
Available**

For more information about our Teacher led
Nursery, visit:
<https://www.shadsworthinfants.co.uk/>



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May Half activity sheet

Come along to your local Family Hub this May Half Term to enjoy an array of activities with your family.
All ages welcome and no booking required.

Monday 27 th May	Tuesday 28 th May	Wednesday 29 th May	Thursday 30 th May	Friday 31 st May
Bank Holiday	<p>10.00am - 11.00am Elmer (Story sack and Themed Activities) Darwen Family Hub</p> <p>1.00pm - 2.00pm Breastfeeding Support Group Livesey Family Hub</p> <p>1.30pm - 2.30pm Colour monster (Story sack and Themed Activities) Little Harwood Family Hub</p>	<p>9.30am - 10.30am Monkey puzzle (Story sack and Themed Activities) Shadsworth Family Hub</p> <p>1.00pm - 2.00pm Breastfeeding Support Group Shadsworth Family Hub</p> <p>1:00pm-2:00pm Mad about Minibeasts (Story sack and Themed Activities) Darwen Family Hub</p>	<p>11.00am - 12.00pm Hop into Spring Shadsworth Family Hub</p> <p>12.30pm - 1.30pm Breastfeeding Support Group (with a creative station to celebrate "National Creativity Day") Little Harwood Family Hub</p> <p>1.00pm - 2.00pm Handa's Surprise (Story Sack and Themed Activities) Livesey Family Hub</p>	<p>10:00am-11:00am Going on a Bear Hunt (Outdoor Learning Experience) Livesey Family Hub</p> <p>10.00am – 11.00am Breastfeeding Support Group Darwen Family Hub</p> <p>1.00pm – 2.00pm Hop into Spring Little Harwood Family Hub</p>

Take a look at this week's Early Years Picture News Week Commencing 20th May 2024

What's happening in the news this week?

Picture News
In the Early Years



Let's have a look at this week's poster!

20th - 26th May 2024



Let's look at this week's story



A football team, named Queens Park Ladies U12s, has won their football league. The football team is an all-girls team. They have beaten all the other teams in the league, who were all-boys. The all-girls team won 18 games, drew 4 games, and did not lose any.

Think about: What do you know about football? Is it a game you enjoy playing? How do you win a game of football? What does it mean if you draw? How do you think the girls' team will be feeling to have won the league?

To be good at football, girls and boys need to practise all the different skills they need.

Think about: What skills do you think you need to be a good footballer?

© Picture Books 2024

This week's story looks at events related to ...



© Picture Books 2024

How does it make me feel?



© Picture Press 2021

Have you heard any new words?



Write any new words here and talk about what they mean 

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EY RESOURCE



Look at the pictures and discuss some of the skills footballers practise.



Pass the ball.



Run fast.



Dribble the ball.



Shoot into the net.



Save the ball.



Find a good space.

Can you think of any others?

Which skill do you think you would find the easiest/most difficult? Why?

Do you practise football skills, or do you practise the skills you need for a different sport, or something else?

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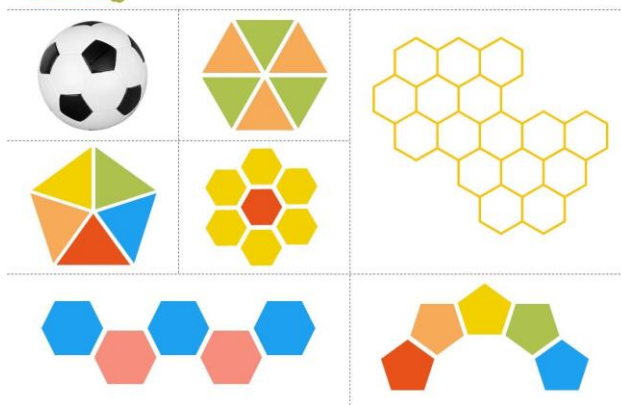


Can you take on the role of a football manager and fill in the game sheet before play begins?



Game sheet

Manager:	<input type="text"/>	Final Score:	<input type="text"/>
Home Team players:	<input type="text"/>	Away Team players:	<input type="text"/>
Game details (who scored goals and anything else that happened): <input type="text"/>			



Democracy

The Queens Park Ladies U12s football team were first told they should join a girls' league. They used their voice to say they wanted to play in the league against boys. We can all use our voice to stand up for what we believe in.

Protected Characteristics



People should never be treated any differently because of their sex. When given equal opportunity, we all have every chance of success.



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UN Rights of the Child



We have the right to be heard and taken seriously. When making choices on behalf of us, adults must ensure that they listen to us and take our views seriously.



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Weekly vocabulary



Speaking and Listening	Writing	Small World Role-play	Maths	Outdoor
football players team goal net girls boys beaten won drew league skills dribble pass shoot save space practise	football manager game sheet players score final details referee goal team home away half-time full-time fill in write Who?	pretend make up stories teams players football ball kick shoot penalty score goal goalkeeper striker defender	explore shapes 2D pentagon hexagon triangle sides points corners make patterns fit together gap touch	football skills practise dribble around through pass straight line kick foot front side shoot save space easy difficult

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Picture News In the Early Years

Speaking and Listening

Birth to 5 matters Shows confidence in speaking to others about football goals, teams, victories and losses.

Look at the Picture News poster: What can you see? What do you like or dislike about this picture? What do you think these people are doing? What do you think is happening in this week's story?

A football team, named Queens Park Ladies FC, has won their football league. The football team was an all-girls team. They have beaten all the other teams in the league, who were all boys. The all-girls team won 18 games, drew 4 games, and did not lose any.

Think about: What do you know about football? Is it a game you enjoy playing? How do you win a game of football? What does it mean? You draw? How do you think the girls' team will be feeling to have won the league?

To be good at football, girls and boys need to practice all the different skills they need.

Question: What skills can help you to become a good footballer?

Look at the **EY Resource** and discuss some of the skills footballers practice.

Think about: Can you think of any others? Which skill do you think you would find the easiest/most difficult? Why? Do you practice football skills, or do you practice the skills you need for a different sport, or something else?

Maths

Can you explore the shapes of pentagons and hexagons?

Look at the shapes below and combine them to make new shapes. Name, describe and decompose shapes, learning which shapes combine to make other shapes.

Look at a football and discuss what shapes you can see. Discuss that footballs are usually made up of hexagons or pentagons. Discuss how we know a shape is a hexagon or a pentagon.

Resources: 2D shapes, balloons to help sort shapes, images of hexagon and pentagon patterns (see **EY Resource 2**)

Think about: Can you sort the 2D shapes and put the pentagons in one pile, the hexagons in another pile? How do you know all these shapes are pentagons/hexagons? Can you explore making patterns with them and seeing how the shapes fit together? Do the pentagons and hexagons fit together? I wonder if you can use any other shapes to make a hexagon or pentagon.

Resources: 2D shapes, balloons to help sort shapes, images of hexagon and pentagon patterns (see **EY Resource 2**)

Writing

Can you take on the role of a football manager and fill in the game sheet?

Birth to 5 Matters: Shows developing phonics, knowledge to write simple words and sentences, letter progression to write simple words.

Explain that a football manager has to pick the team and record the details of the game, such as the number of goals scored and who scored them. Using **EY Resource 1**, model pretending to be the football team manager and complete the game sheet, which includes writing down the player names for each team, the details of the game and the final score.

Encourage the children to be a football manager of their own team and fill in a game sheet. They can act out games using the small world football scene or with a game of football outdoors.

Think about: Who is the manager of this game? Who are your team's players? Who will you play against? Will you have a referee? What has happened so far that you need to write down? What was the final score?

Resources: Game sheet proforma (see **EY Resource 1**), pencils, clipboards, a football and goals or the small world football scene.

Outdoor

Can you practise some football skills?

Birth to 5 Matters: Shows increasing confidence and skill around equipment. Shows increasing control over an object in pushing, pulling, throwing, catching or kicking.

Think about: What football skill would you like to practice first? Can you practice dribbling the ball? Can you use different parts of your foot (e.g. the inside of your foot)? Can you practice running as fast as you can in order to get to the ball first? Can you practice kicking the ball as far as you can? Which skill do you find the easiest? Which do you find the most difficult? If you keep practising, do you think you will get even better?

Resources: Outdoor area, footballs, goals, coloured tape, cones, whistle, stopwatch or egg timers.

Small World Football Role-play

Can you make up stories with the football players?

Birth to 5 Matters: Shows increasing imagination and creative role and experience in play situations. Includes a number of examples from this story.

Think about: Who is playing? How many players are on each team? Which goal does this team need to score into? Is there a referee? Will you have any other game? How? What happens now the ball has gone out of the pitch? What's the score? Wonder if the players all shake hands at the end? Why do you think players do this?

Resources: Tuff tray, fake grass, white chalk to draw the pitch, contraction blocks to make the goals, small world people, small ball like a ping pong ball, whistle, stopwatch or egg timers.

Picture News Early Years

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Can you make up stories with the football players?

Provision area	Small World Role-play Area
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations. Introduces a storyline or narrative into their play.
Key questions (for adults supporting play)	Who is playing? How many players are on each team? Which goal does this team need to score into? Is there a referee? Will you have any other game? How? What happens now the ball has gone out of the pitch? What's the score? Wonder if the players all shake hands at the end? Why do you think players do this?
Key vocabulary	pretend, make up, stories, teams, players, football, ball, kick, shoot, penalty, score, goal, goalkeeper, dribble, defender



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Can you take on the role of a football manager and fill in the game sheet?

Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonics knowledge by linking sounds to letters. Uses their developing phonics knowledge to write simple words and sentences, letter progression to write simple sentences.
Key questions (for adults supporting play)	Who is the manager of this game? Who are your team's players? Who will you play against? Will you have a referee? What has happened so far that you need to write down? What was the final score?
Key vocabulary	football, manager, game sheet, players, score, final, details, referee, goal, team, home, away, half-time, full-time, fill in, write, what?



© Picture News 2024

Can you explore the shapes of pentagons and hexagons?

Provision area	Maths
Birth to 5 matters	Enjoys partitioning and combining shapes to make new shapes with 2D shapes. Enjoys identifying and decomposing shapes, learning which shapes combine to make other shapes.
Key questions (for adults supporting play)	Can you sort the 2D shapes and put the pentagons in one pile, the hexagons in another pile? How do you know all these shapes are pentagons/hexagons? Can you explore making patterns with them and seeing how the shapes fit together? Do the pentagons and hexagons fit together? I wonder if you can use any other shapes to make a hexagon or pentagon?
Key vocabulary	explore, shapes, 2D, pentagon, hexagon, triangle, sides, points, corners, make, patterns, fit, together, one, touch



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Can you practise some football skills?

Provision area	Outdoor Area
Birth to 5 matters	Travels with confidence and skill around equipment. Shows increasing control over an object in pushing, pulling, throwing, catching or kicking it.
Key questions (for adults supporting play)	What football skill would you like to practice first? Can you practice dribbling the ball? Can you use different parts of your foot (e.g. the inside of your foot)? Can you practice running as fast as you can in order to get to the ball first? Can you practice kicking the ball as far as you can? Which skill do you find the easiest? Which do you find the most difficult? If you keep practising, do you think you will get even better?
Key vocabulary	football, skills, practise, dribble, around, through, pass, straight line, kick, foot, front, side, shoot, save, space, easy, difficult



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Take a look at this week's KS1 Picture News Week Commencing 20th May 2024

What's happening in the news this week?

Let's have a look at this week's poster!

20th - 26th May 2024



Let's look at this week's story



An all-girls football team has won a league dominated by boys' teams, after going unbeaten for an entire season. The Queens Park Ladies U12s finished top of their table with eighteen wins in the group of eleven boys' teams. They were the only girls' team in the Bournemouth Youth Football League, playing in its third division for under-12s. The players, who train twice a week, have now proved themselves against the other teams.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



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How does it make me feel?



<p>sad</p> <p>despondent disconsolate doleful downhearted forlorn gloomy melancholic miserable woeful wretched</p>	<p>angry</p> <p>agrieved annoyed discontented disgruntled distressed exasperated frustrated indignant offended outraged resentful vexed</p>	<p>happy</p> <p>beaming buoyant cheery contented delighted enraptured gleeful glowing joyful</p>	<p>confused</p> <p>addled baffled bemused bewildered disorientated indistinct muddled mystified perplexed puzzled</p>	<p>excited</p> <p>animated elevated enthusiastic exhilarated exuberant thrilled</p>	<p>worried</p> <p>agitated anxious apprehensive concerned disquieted distressed disturbed fretful perturbed troubled uneasy</p>	<p>overwhelmed</p> <p>engulfed inundated overburdened overloaded saturated submerged swamped</p>	<p>afraid</p> <p>alarmed apprehensive daunted fearful frantic horrified petrified terrified</p>
<p>guilty</p> <p>ashamed compunctious contrite culpable penitent responsible rueful</p>	<p>jealous</p> <p>bitter covetous desirous envious envying resentful vying</p>	<p>thankful</p> <p>appreciative grateful gratified indebted obliged relieved</p>	<p>shocked</p> <p>astonished astounded disconcerted dismayed dumbfounded horrified staggered stunned surprised</p>	<p>disgusted</p> <p>affronted appalled horrified repelled repulsed revolted sickened</p>	<p>inspired</p> <p>activated encouraged exhilarated galvanised influenced motivated</p>	<p>embarrassed</p> <p>ashamed awkward chagrined demeaned discomposed humiliated self-conscious uncomfortable uneasy unsettled</p>	<p>interested</p> <p>absorbed captivated curious engaged enthralled fascinated gripped intrigued riveted</p>

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This week's story looks at events related to ...



ASSEMBLY RESOURCE

Read the information below about the journey of Queens Park Ladies U12s team.

Who are the Queens Park Ladies U12s?

The all-girls football team from Bournemouth has been promoted in their first season of the competition.

The team have been nicknamed 'The Invincibles', after coming top of their table with eighteen wins, four draws and no losses in the group of eleven teams of boys.

The girls' manager, Toby Green, said he had to fight for his team to be allowed to compete in the league. Though league officials told Green they had to play in a girls' league, he asserted his team was good enough to play against boys every week. They were the only girls' team in the league.



Picture: The girls holding a flag with the slogan, 'Be the best you'. Source: Queens Park Ladies U12s.



At first [the boys] underestimated us and they were sniggering and they didn't take us seriously - but then we showed them if they can do it, so can we... It's just amazing that we got to do it together and as a team and we could show them that we're more than they expected.

Queens Park Ladies under-12s' defender, Edith.

Talk about why you believe the story became news across the UK.



RESOURCE ONE

Look at the resource below, which shares some examples of goals and ambitions you might have.



What is your goal?

Resource two



Look at the resource below, which shares examples of people exceeding expectations.

At work, Keira was asked to spend the morning loading lorries with goods. She worked efficiently and carefully, and her lorries were all loaded in just a couple of hours. Her boss was very impressed at how quickly and well she had completed her task.



As a teenager, Ed was told to get a 'real job' when he shared his aspirations of becoming a professional musician. Ed did not give up on his dream and released his first song at 19 years old.

Photo credit: Los Angeles Dodgers, X page.



At 41 years old, Aleena decided she was going to retrain and become an electrician. It was a job she had always wanted to do. Her family didn't believe she should. They felt she was too old to start a new trade, didn't have enough experience and wouldn't be able to do it. Aleena is now an electrician, running her own successful business.



"You can't"

"It's impossible..."

"Don't be silly..."

"Don't be ridiculous..."

"It will never happen..."

"It's unrealistic..."

For each of the people, discuss what expectation someone had of them and how they exceeded that expectation. Have you ever exceeded an expectation someone had of you?

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Reflection



It can be easy to make assumptions or judge others based on our first impressions. It's important to remember that it takes time and effort to get to know and understand others and their circumstances.





British Values



Democracy

We each have a voice that we can use to share our opinions and desires. It is important that we use our voice to stand up for the things we believe are important, as this can lead to meaningful change.

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Protected Characteristics



People can be underestimated because of their sex. However, when given equal opportunity, we all have every chance of success.



© Picture Press 2021



UN Rights of the Child



We have the right to be heard and taken seriously. When making choices on our behalf, adults must ensure that they listen to us and take our views seriously.



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Useful vocabulary



Assert

To declare or claim something forcefully.

He **asserted** that his team were good enough to play against boys every week.

Assumption

The acceptance of something as true with little or no evidence.

It can be easy to make **assumptions** or judge others based on our first impressions.

Invincible

Impossible to defeat.

The team have been nicknamed 'The **Invincibles**' after coming top of their table with eighteen wins, four draws and no losses in the group of eleven boys' teams.

League

A group of teams playing a sport that compete with each other over a period.

An all-girls football team has won a **league** dominated by boys' teams, after going unbeaten for an entire season.

Slogan

A short and striking or memorable phrase associated with a team, brand or other group.

The girls holding a flag with the **slogan**, 'Be the best you'.

Snigger

To laugh at someone or something in a sneaky and unkind way.

At first (the other teams) underestimated us and they were **sniggering**.

Can you use them in your writing this week?

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Picture News

Is it fair to judge others based on first impressions?
An all-girls football team has won a league dominated by boys' teams, after going unbeaten for an entire season. The Queens Park Ladies U12s finished top of their table with eighteen wins in the group of eleven boys' teams. They were the only girls team in the Bournemouth Youth Football League, playing in its third division for under-12s. The players, who train twice a week, have now proved themselves against the other teams.

- **Listen** **Think** **Share**
- Look at this week's poster and make a prediction about what you think could be happening.
- Watch this week's cool video and read the information about the story, which explains the Queens Park Ladies U12s' achievement.
- Read the information found on the assembly resource about the journey of Queens Park Ladies U12s team. Talk about why you believe the story became news across the UK.
- Why do you feel so many other teams were quick to make assumptions about the squad? How do you think they might have felt (being proved wrong)?
- Can you think of a time when you have been judged on your appearance or ability? Or a time when you have judged others?
- What are some consequences of making assumptions about others? Can you think of any examples of when it may be beneficial to make a quick first impression?

Reflection

It can be easy to make assumptions or judge others based on our first impressions. It's important to remember that it takes time and efforts to get to know and understand others and their circumstances.



Picture News

KS1 focus
What does it mean to be ambitious?

- **Listen** **Think** **Share**
- The Queens Park Ladies' slogan is 'Be the best you'. What do you think this means? How can you 'be the best you'? Talk with your group and feedback to the class.
- Look at resource 1, which shares some examples of possible dreams or goals. Talk to the people around you about the different options. Which appeal to you? Which do not?
- What would you like to achieve? Why?
- What will you need to do to achieve that? E.g., go to university, begin training, get in touch with someone for help or advice.
- Write the word **ambitious** on the board. Have you heard this word before? What do you think it means?
- The Queens Park Ladies football team were ambitious because they worked hard to achieve their goal and did not give up.
- Will you need to be ambitious to achieve your goal? Can you think of any challenges or barriers that you might face in reaching your goal? How might you be able to overcome these? Might you be able to help someone else with achieving their goal? How?
- Is everyone in your group ambitious? Do you think this is a good quality? Is it easy to be ambitious? Why?

Reflection

Achieving our goals and aspirations is not always easy and it can seem overwhelming. With perseverance and determination, we can succeed. Our only barrier is ourselves.



Picture News

KS2 focus
What are some examples of people who have exceeded others' expectations?

- **Listen** **Think** **Share**
- Write 'exceeding expectations' on the board. What is an expectation? How might someone exceed an expectation?
- Explain that an expectation is a strong belief that someone will or should achieve something. To exceed an expectation means someone actually achieves more. Can you think of an example of an expectation someone may have of someone else?
- Look at resource 2, which shares examples of people exceeding expectations. For each of the people, discuss what expectation someone had of them and how they exceeded that expectation. Have you ever exceeded an expectation someone had of you?
- Although Kate's boss hadn't expected her to achieve her task so quickly, they didn't discourage her or tell her she couldn't. Have you ever surprised or impressed someone with your achievements?
- Focus on the vocabulary in the speech bubble on resource 2. Have you heard any of these phrases being used before? Have you ever used them?
- Discuss your expectations of yourself and the goals and dreams you hope to achieve. Do you believe you can't have you ever told yourself it is not possible? What could you say to yourself instead?
- Think about self-belief. Do you have confidence or trust in your own abilities? Who helps you to believe in yourself?

Reflection

People can have expectations of themselves and others. Sometimes these expectations can be exceeded and someone can achieve more than was thought possible!



KS2 follow-up ideas

Option 1

- Think about expectations. Use the following to help:
 - What expectations do you have of yourself?
 - What expectations do others have of you? Have you ever been expected to behave in a certain way?
 - Have you ever felt pressure from someone's expectations of you? Perhaps the expectation felt too high.
 - Have you ever been over-looked because someone didn't think you could do something?
- Believing in yourself and having confidence and trust in yourself can help you focus on the things that matter to you and your goals and aspirations. Use this opportunity to consider what they might be.

Option 2

Explore football league tables. You could go online and find one from a local league, a national league, or use the Bournemouth Youth Football League Under 12s Division 11 below. Discuss what the information shows. Think about:

- How many games did each team play?
- How many teams had four draws?
- A win is 3 points, a draw is 1 point and a loss is 0 points. Can you check the total scores are correct?
- What method have you used to do this?

Team	W	D	L	Pts
Queens Park Ladies	18	0	0	54
St. Mary's	15	2	1	47
St. Peter's	12	4	2	40
St. James'	10	5	3	35
St. George's	8	6	4	30
St. Andrew's	6	7	5	25
St. John's	4	8	7	20
St. David's	2	9	9	9
St. Elizabeth's	1	10	10	4



KS1 follow-up ideas

Option 1

Write the phrase 'I can't do this' on a large piece of poster paper. Discuss how you can re-word this sentence to make a positive phrase instead e.g. 'I can't do this, YET! I can ask for help, I am going to try my best. Write your ideas onto Post-it notes and add onto the large poster for lots of great 'growth mindset' ideas. Try with other phrases such as:

- I'm no good at this.
- I'll never be as clever as him.
- I can't make this any better.

Remember: negative self-talk can stand in our way of learning and growth. Use the posters you have created to help nurture a growth mindset.

Option 2

Take this opportunity to practise some football skills with a partner. Don't forget to warm up first! You could try:

- Drinking
- Passing/receiving
- Shooting
- Ball control

Are there any skills you are struggling with? What could you do to help you improve? E.g., ask a friend or teacher, take time to practise. Join with another pair and practise the skills as a group or organise some mini matches. Can you think of something you did well or improved at? Can you think of something you would like to work on? Share with the class and celebrate everyone's successes and reflections.



This week's useful websites

This week's news story
www.bbc.com/news/football/news/2020/13119775/invincible-all-girl-football-team-goes-whole-season-unbeaten-in-bobs-league

This week's useful video
Queens Park Ladies U12s team
www.bbc.com/news/football/news/2020/13119775/invincible-all-girl-football-team-goes-whole-season-unbeaten-in-bobs-league

This week's Virtual Picture News
www.picture-news.co.uk/discuss

This week's vocabulary

Assert
To declare or claim something forcefully. He **asserted** that his team were good enough to play against boys every week.

Assumption
The acceptance of something as true with little or no evidence. It can be easy to make **assumptions** or judge others based on our first impressions.

Invincible
Impossible to defeat. The team have been nicknamed 'The **Invincibles**' after coming top of their table with eighteen wins, four draws and no losses in the group of eleven boys' teams.

League
A group of teams playing a sport that compete with each other over a period.

Slogan
A short and striking or memorable phrase associated with a team, brand or other group. The girls holding a flag with the **slogan**, 'Be the best you'.

Snigger
To laugh at someone or something in a sneaky and unkind way. At first (the other teams) underestimated us and they were **sniggering**.

IN THE SPOTLIGHT 1 NEWSPAPER 20th - 20th Roy

Swimming Lessons!

Wildlife photographer, Bertie Gregory, couldn't believe his eyes when he witnessed baby penguins making a giant leap from the top of an ice shelf into the ocean. The photographer expressed concern for the penguins as the jump was an enormous 15m drop, and the icy Antarctic sea below was full of floating chunks of ice. But he says, "To my amazement, they were not just surviving but popping up and going, 'I can swim!' This is their first swim ever, the first swim of their lives." Before Gregory captured his incredible images, researchers had been unsure



Picture: Emperor penguin with its chick. **Source:** CNN
about how the chicks came down such steep slopes. This ritual of the penguin chicks taking their first plunge from the ice is called fledging. Emperor penguins are known to nest on sea ice. However, as ice shelves have become more fragile in the past 20 years, they have been forced to form colonies on the permanent ice shelves, which are much higher.

Hay Fever Returns

Runny nose? Itchy eyes? Can't stop sneezing? You may be struggling with hay fever. Not everyone has hay fever, but it is quite common with around 13 million people in the UK struggling with it. At this time of year, as temperatures rise and trees and flowers begin to bloom, more pollen is in the air. It is this pollen that causes hay fever as some people are allergic to it. There are, in fact, different types of pollen, such as grass pollen, tree pollen and weed pollen. The body works to protect itself by getting rid of pollen and this results in hay

fever symptoms, namely itchy eyes, a runny nose and lots of sneezing! Some ways to help manage these symptoms include wearing sunglasses to limit pollen getting into your eyes, closing windows at night and changing clothes after you have been outside.



Picture: Boy sneezing. **Source:** CNN.

Can the past help us learn about modern life?



I think it just goes to show, we have more similarities than differences.
Eden, 6

Let us know what you think about this week's news [picture-news.co.uk/discuss](https://www.picture-news.co.uk/discuss) help@picture-news.co.uk @HelpPicture

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IN THE SPOTLIGHT 2 NEWSPAPER 20th - 20th Roy

Street Librarian's Success

Araba Maze is a street librarian and influencer who lives in Baltimore in the U.S. state of Maryland. She is combating the book desert in her local area by becoming a street librarian and setting up a free book vending machine. A book desert is an area with limited or no access to appropriate books, with no libraries or bookshops in walking distance. Araba set up Storybook Maze after talking with children, who had joined her on her stoop at home to listen to the stories she was reading to her niece. When she finished the last story, the children didn't want to leave, and this was when she discovered that they had no books at home! Araba then used her experience as a librarian to put together a collection of books to take to the children as a mobile library. She used her social media platforms to



Picture: Street Librarian Araba Maze. **Source:** Storybook Maze Facebook page.
raise money to have a free book vending machine installed as well. Storybook Maze's next aim is to raise enough money to provide a Book Trolley - a colourful train with carriages full of books and places for people to read. This book haven on wheels aims to break down barriers and provide access to books that traditional libraries can't reach. 'Maze writes about the new project. 'As the wheels of the Book Trolley turn, so do the pages of countless stories waiting to be discovered!'
Do you think this is a good way to make sure that everyone can access books? What else do you think could be done?

Blue Whale Comeback

For the first time in decades, many blue whales have been seen near Seychelles. Seychelles is an African country, a nation of 115 islands scattered across more than a million square kilometres in the Indian Ocean. Scientists from Florida International University (FIU) and the University of Seychelles conducted two expeditions covering about 5,500km across the northern Seychelles. They reported a total five sightings, including groups of up to ten blue whales. Marine biologists say that the return of blue whales in eastern Africa, following intense whaling, offers hope of their number increasing. Jeremy Kistka from FIU, who worked on the project, said, 'When blue whales were sighted, we approached them slowly to obtain details of their group size and behaviour. Photographs of both left and right sides of the dorsal region were taken to identify them. Because

colouration patterns are unique to each animal, we knew that at least five individuals were identified during this expedition. After sharing our pictures with other research groups working on blue whales in the Indian Ocean, no "match" was found. This means the whales we identified in Seychelles might have been photographed for the first time ever!'
Did you know that blue whales are the largest creatures on Earth? They can grow up to 30 metres in length! Do you know any facts about blue whales?



Picture: Blue Whale. **Source:** Florida International University (FIU) page.

Can the past help us learn about modern life?



I think we should use what we have learnt about people in the past to improve our lives now. We should look at things that they did right and do them that way again but not copy things that didn't work out so well.
Trudie

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TAKEHOME



Is it fair to judge others based on first impressions?

In the news this week

An all-girls football team has won a league dominated by boys' teams, after going unbeaten for an entire season. The Queens Park Ladies U12s finished top of their table with eighteen wins in the group of eleven boys' teams. They were the only girls' team in the Birmingham Youth Football League, playing in its third division for under 12s. The players, who train twice a week, have now proved themselves against the other teams.

Things to talk about at home...

- Share your thoughts on why you think some elite teams pre-judged the Queens Park Ladies U12s
- Have you ever experienced a time when someone has made an assumption about you that has been wrong or unfair?

Please note any interesting thoughts or comments

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