

### SHADSWORTH INFANT SCHOOL NEWSLETTER 7th February 2025

### MRS CROMPTON'S MESSAGE

WEEKLY MESSAGE
Children's Mental Health
week has been a great
success. Everyone looks
ovely in their bright colours
today.

Next week is Internet Safety week. We will be having an assembly all about how to keep yourself safe online and what changes would young people like to see to help protect themselves moving orward? Keeping our young children safe on the internet is a worry - please make sure they are supervised online at all times



#### UPCOMING EVENTS

Friday 14th February 2025
Wear RED Day and please bring
£1

Friday 14th February 2025 RM Class Assembly @ 9:00am

Friday 14th February 2025
School closes @ 3.15pm for half-term!

Tuesday 25th February 2025
School Re-Opens

#### REMINDERS

Please can we remind parents that the school car park is for staff only.

## ATTENDANCE



#### **ATTENDANCE MATTERS**

"Attendance is not optional"

There is an expectation that children are in school every day

#### **Overall School Attendance Target**

96%

Actual School Attendance 03/02/2025-07/02/02025

88%

Class by Class	Attendance %	Lates
RM	91	7
RB	87	4
IJ	90	9
1H	92	11
2H	89	7
2K	78	13
Total	88%	51



# This week we said "Well Done" to ......



	Good Work	Good Behaviour
RM	Lewis D	Destiny D
RB	Phoebe	Bertie
IJ	Peighton C	Liliana K
1H	Madison C	Braxton C
2H	Tre-Kell J	Ella S
2K	Matthew C	Jaxxon W

Lunchtime Award

**Alexander S** 

Headteacher's Award

Maya S, Skylar H, Oscar G, Fiza K, Ava-Grace R Kindness Cup

**Hunter Riley** 

## OUR LEARNING



### NURSERY

This week in Nursery we have started our new book 'Animal Boogie'. The children became explorers and went to the jungle to look for different animals. I wonder what they saw?

In Maths, we have been learning all about number 5. We looked at different ways of making 5 and what the numeral 5 looks like. We even looked a 5-sided shape, a pentagon.







#### RECEPTION





With a trip to the Runway Visitor Park under our belts - Reception are now all budding pilots or air hostesses.

However, in order to get the qualifications we need, back in class, we have been exploring mass and capacity - predicting how much will fit in each container and conducting experiments to see which items are the heaviest. We have also been finishing our Literacy text off, with some factual writing about tigers - ROAR!!!!

### OUR LEARNING



#### YEAR 1

In Year 1 this week, we have been learning about physical and human features in Geography and completed a sorting activity to apply our learning. In Science, we have been learning to identify a range of British plants and trees. Finally, in PSHE, we have been learning about stretchy learning and that we need to practice and be resilient when learning a new skill. Well done Year 1!











#### YEAR 2

This week in Year 2 we continued to investigate materials in science. In DT, 2H have started to put together our Ferris wheels – we shall complete these next week!

In maths we have been using our 10 times table to solve problems. Well done Year 2!

# OUR LEARNING



### BRIDGE CENTRE

This week in The Bridge Centre we continued to look at our surroundings and in Outdoor Time we have begun Litter Picking, collecting 3 bin bags full, so far. Please help to keep our school tidy! In PSHE we have been discussing what is meant by community and how we fit in. This is a work in progress but we all need to understand how everybody is different but we all live and learn in the same space. This is a work in progress. Keep trying Bridge boys and girls!!











### RAINBOW ROOM

This week in the Rainbow Room, we have been reading our new book The Very Hungry Caterpillar. The children have enjoyed pretending to be butterflies and pretending to fly in our playground. We have also enjoyed doing some fruit printing using real fruit! We were really excited to look at our magnetic story book, matching the different pictures to the shapes. We have completed our daily interventions – Attention for Learning, PECs, Workstations, Phonics and individual Speech and Language programmes.