

Year 2 Knowledge Organiser

What A Wonderful World

What I should already know?

- The 4 countries that make up the UK
- The 7 Continents of the world

Vocabulary

Population	The number of people that live in a particular place.
Wonder of The World	A group of places from around the world that are considered to be of great geographical or historical importance.
Tourist	A person who visits a famous place or building
Landmark	A well-known building or place that makes the location recognisable
Aerial	The view of an area of place from above

Knowledge

Chichen Itza:	Mayan Temple built approximately 1500 years ago - Location: Mexico
Machu Picchu:	Incan Empire City Ruins built in the 15 th Century - Location: Peru
Christ the Redeemer:	A statue of Jesus built in 1931 as a guardian of the city - Location: Brazil
The Colosseum:	The remains of a Roman Area dating from 70 and 80AD - Location: Italy
Petra:	An ancient city carved into rock built over 2000 years ago by the Nabatians - Location: Jordan
Taj Mahal:	Built to protect the tomb of Emperor Shah Jahan's wife in 1632 - Location: India
The Great Wall:	The longest wall in the world, built by several ancient dynasties. Construction began around 220 BC - Location: China



Geographical skills & enquiry

- Comparing climates in different locations.
- Recognise and describe geographical features
- Use Maps and aerial photographs to identify landmarks and features
- Use basic geographical language to describe and explain reasoning
- Ask simple geographical questions to find out about

By the end of the unit I should know...

- What a landmark is.
- Where some famous landmarks are found
- The 7 Modern Wonders of the World and their continents/countries
- Pinpoint locations on a world map/globe
- How to recognise a landmark from an aerial photograph
- The climates of the areas surrounding the Wonders of the World and how that impacts the area
- Timeline of construction