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| <p>Unit</p> <p>Geography</p> | <p>English</p> <p>Over the course of this final half term, the children will be applying all of their knowledge gained this year to our final text 'Grandad's Secret Giant'. The children will also be learning to apply new features to their writing, including using the suffixes '-ful' and '-ment', using expanded noun phrases to describe, using the past and present tense correctly and to use subordination and coordination correctly. At the end of the unit, the children will write their own story including a moral.</p> | <p>Geography</p> <p>During Summer 2, we will be taking a closer look at many amazing Wonders of the World and other geographical features from around the world. We will look at local, national and international maps, identifying places of interest locally and internationally. We will explore the climate in each of these areas, learning the names of surrounding oceans and seas. Also, children will be developing their map reading and creating skills, learning how to design a key and draw different types of maps. Throughout, children will be plotting the locations of the Wonders of the World on a world map and explaining their location in relation to the equator.</p> | |
| <p>Enquiry Question:</p> <p>How can we identify the 7 Wonders of the World?</p> | <p>Maths - White Rose - Statistics</p> <p>In this block, children are introduced to statistics and different representations of data for the first time. Children will use their knowledge of counting in 5s to produce a 'gate' in tally charts. Tallies are used throughout this topic; children will also draw and interpret tables, block diagrams and pictograms. Pictograms will require the children to be secure in counting in 2, 5 & 10 so that they can use a 'key' to work out the answer.</p> | <p>Computing</p> <p>Purple Mash scheme</p> <p>2.7 Making Music</p> <p>This half term, children will use technical media skills to create pictures using a variety of computing skills, including searching, importing and saving. During this half term, children will also continue to explore algorithms and debugging simple programs using Scratch coding.</p> | <p>Art - Kapow - Painting and Mixed media (Life in colour)</p> <p>This half term we will be focusing on learning primary and secondary colours, colour mixing, and creating textures using different tools. We will also experiment with collage techniques, encouraging pupils to experiment with materials and evaluate their artistic choices and aims to develop children's understanding of colour, texture, and composition in art.</p> |

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| <p>Core Text: Grandad's Secret Giant</p> <p>WOW: Sensory World Tour</p> | <p>PSHE-Jigsaw <u>Changing Me</u></p> <p>This topic encourages children to consider what changes happen over the course of a lifetime to their bodies and minds. They will learn how to express their feeling when changes occur and how to speak to others. The children will also explore the fundamental differences between male and female bodies and learn the biological names for anatomy body parts. Finally, we learn which areas of our body are private to us and not to be shown to others.</p> | <p>PE - The great outdoors.</p> <p>The Great Outdoors will focus on the children working as a team to complete set tasks each week.</p> <p>Tasks will include:</p> <ul style="list-style-type: none"> • Remembering objects on a trail • Undertaking a journey whilst attached to a partner • Working collaboratively to record answers • Making decisions about navigation <p>There will be a focus on taking responsibility for self and others and building respect and trust.</p> | <p>Science</p> <p>During the half term, we have the wonderful opportunity to recap on several of the topics we have touched upon this year. We begin with looking at a range of different animal species including humans, exploring their development from offspring to adults and looking at the changes that occur over this time. Following this, children will formulate several different life cycles of different animals and learn the names for each developmental stage. They will apply previous learning to explain how different species have to adapt to live in certain climates and what resources they need to stay healthy in these climates, including adequate nutrition and exercise. The children will be applying their knowledge from this topic and across the year into a cross curricular mini brochure all about animals from around the world and describing their habitats.</p> |
| <p>Experiences</p> | <p>RE <u>Questful RE - The church</u></p> <p>This half term, the children will be discussing and exploring what makes the church a special place for Christians. To begin we will discuss what a special place is to us and what makes it special. We will discuss that church is a 'holy place' and a body people make a church. We will go on to develop the children's understanding of what happens in a church and why before looking at special places for other religions, such as Hinduism, Islam and Buddhism.</p> | | <p>Music <u>Kapow Scheme - Myths and Legends</u></p> <p>This half term, the units explore several concepts but it mainly focuses on learning about the music of the British Isles, focusing on Folk Music from across the 4 different nations. The children will learn the vocal compositions to several songs and add their own layered instrumental accompaniment. The children will then use their musical creations to add them together with several others ideas to create a group performance piece to link with the style of one of the traditional folk music genres. They will listen to other groups pieces and critically evaluate the compositions</p> |