

Communication, Language and Literacy

Through our Literacy Book 'The Journey Home' the children will have the opportunity to use lived experiences, including our real life chicks hatching, plus prior knowledge of journeys to engage with the vocabulary in the book.

As the children begin to develop their writing, they will learn how to connect one idea or action to another using a range of connectives, focussing on 'and'. It will be important for the children to form lower-case and some capital letters correctly and use them to write short sentences with words using known sound-letter correspondences. After writing, the children will need to re-read what they have written to check that it makes sense.

During this half term, the children will also be focussing on fact finding and sharing non-fiction books linked to Spring, new life, growth, change and life cycles. The features of a fact book, including captions and diagrams will also form a big part of the children's learning this half term.

As an ongoing part of the Reception curriculum, the children are regularly involved in the learning of nursery rhymes, poems and songs throughout the topic and associated songs such as 'Tricky Words song' and 'Alphabet song'.

Mathematical Development

Throughout this half term, the children learn to compare length, weight and capacity using non-standard units, such as cubes, crates and pencils. Following this, the children will be representing, sorting and understanding the composition of 9 and 10, including number bonds to 10. While exploring number bonds to 10, the children will be using real objects in different contexts and learning different ways of building the bonds to 10.

They will begin to understand that when making comparisons a set can have more items, fewer items or the same number of items. Initially, they will begin by comparing 2 quantities and progress to ordering 3 or more quantities.

Then, the children will be exposed to some 3-D shapes, matching objects, building and printing with 3-D shapes. They will learn how to describe, continue and copy patterns whilst looking at patterns with deliberate errors.

Understanding of the WorldPeople, Culture and Communities

This half term, children should begin to recognise that people have different beliefs and celebrate special times in different ways. We will introduce and discuss seasonal customs and traditions which children may celebrate at home such as Easter, they will listen to and talk about the Easter story with their teacher and peers.

The Natural World

As the children continue learning about the natural world, they will be talking about Spring and observe seasonal changes in their surroundings including the weather. They will also be talking about what we can see/hear and feel whilst outside and using their senses to explore the natural environment and look for signs of Spring.

A large part of our learning this half term allows us to look at life cycles of different animals, e.g., caterpillars and chicks. Children will get the opportunity to hatch chicks in the classroom and talk about what they can see. We will discuss how we look after living things? We will also go on a minibeast hunt in our school/forest school. We will monitor these creatures and begin to understand why they each live in the microhabitats that they do.

<p>Enrichment (Trips/Visitors/WOWs)</p> <ul style="list-style-type: none"> •Bring Yer Wellies •Forest School •Minibeast Hunt •World Book Day •Chick hatching •Butterfly Farm 	<p>Expressive Arts and Design</p> <p>This half term sees the children delve into exploring the natural produce of the world, linking closely to our learning in 'Understanding The World', the children will discuss healthy and unhealthy foods, try new vegetables - explain what they like/don't like and why. The children will then use this knowledge to plan a soup they would like to make.</p> <p>It's important for them to develop their fine motor skills so that children can use a range of tools competently, safely and confidently. These skills will make it easier for children to handle cutting equipment safely as we all prepare the vegetables to go into our class soup!</p>	<p>RE</p> <p><u>What times are special and why?</u></p> <p>Over the half term, children will learn how to give examples of special occasions and suggest features of a good celebration. They will be able to recall simple stories connected with Easter and stories of a festival from another faith.</p> <p>They will also be able to explain why Easter and a festival from another faith are special times for believers.</p>
<p>Music</p> <p>Kapow Music - Musical Stories</p> <p>This is a unit based on traditional children's' tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters. Alongside this, the children are involved in weekly singing assemblies and have regular opportunities to sing rhymes and counting songs in class.</p>	<p>Physical Development</p> <p>An important part of the children's learning is the continuous effort to improve their fine and gross motor skills. Working alongside their expressive arts and design curriculum, children still have plenty of opportunity to independently use simple tools such as pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>They will also be developing their overall body-strength, balance, co-ordination and agility. Whilst showing an ability to independently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Additionally, they will further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.</p> <p>Whilst improving their confidence, competence, precision and accuracy when engaging in activities that involve a ball.</p>	
<p>PSED/ SMSC</p> <p>A continuing thread of this curriculum area is learning to always follow Shadsworth rules, class routines and boundaries- 'Ready, Respectful and Safe'. Children gain confidence speaking and listening whilst, offering to share their own experiences from home and families.</p> <p>Picture news (British Values)</p> <p><u>Jigsaw Scheme Spring 2- 'Healthy Me'</u></p> <p>Children work towards the following statements:</p> <p>I understand that I need to exercise to keep my body healthy; I understand how moving and resting are good for my body; I know which foods are healthy and not so healthy and can make healthy eating choices, I know how to help myself go to sleep and understand why sleep is; good for me; I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.</p>		