



# SHADSWORTH INFANT SCHOOL

## NEWSLETTER

### 17th October 2025

#### MRS VAREY'S MESSAGE

##### WEEKLY MESSAGE

Thank you for joining our KS1 Stay and Learn session on Thursday morning. We hope you found the session helpful and enjoyed the opportunity to see how your children learn in class. There was a wonderful atmosphere and the children absolutely loved having you there to share in their learning experience. It was also great to see so many parents and carers attending parents' evening this week. If you were unable to attend, please speak to your child's class teacher to arrange a suitable date and time. Building strong, positive relationships between teachers and parents/carers is key to every child's success. When we work together, we can provide the best possible support for your child's learning and well-being. Thank you for being such an important part of this partnership.

#### UPCOMING EVENTS

**Wednesday 22<sup>nd</sup> October 2025**

**Class Bright** Local Walk to the Chippy during school time

**Thursday 23<sup>rd</sup> October 2025**

Spooky Disco £5 per child  
completed form & £5 payable to  
your child's class teacher

**Thursday 23<sup>rd</sup> October 2025**

Nursery children to come dressed in  
**Rainbow Colours for RAINBOW DAY**

**Friday 24<sup>th</sup> October 2025**

Break the Rules Day! – please send  
your completed form back if not  
already done so!

**3.15pm** School closes for half-term

**Monday 3<sup>rd</sup> November 2025**

School Re-opens

#### Reminders

**For the safety of our all children. Please could we politely remind all Parent/Carers that the school car park is for Staff use only. Thank you for your continued support.**

# ATTENDANCE



## ATTENDANCE MATTERS

"Attendance is not optional"

There is an expectation that children are in school every day

### Overall School Attendance Target

**96%**

### Actual School Attendance 13/10/25–17/10/25

**88%**

| Class     | Attendance % | Lates |
|-----------|--------------|-------|
| Murphy    | 99           | 2     |
| Donaldson | 94           | 12    |
| Bright    | 89           | 18    |
| Jeffers   | 90           | 5     |
| Percival  | 82           | 6     |
| Bridge    | 80           | 0     |
| Rainbow   | 82           | 11    |
| Total     | 88           | 54    |

# CELEBRATE



**This week we said  
“Well Done” to .....**

| <b>Class</b>     | <b>Good Work</b>  | <b>Good Behaviour</b> |
|------------------|-------------------|-----------------------|
| <b>Murphy</b>    | <b>Roman</b>      | <b>Hattie</b>         |
| <b>Donaldson</b> | <b>Jace</b>       | <b>Kobie</b>          |
| <b>Bright</b>    | <b>Jacob</b>      | <b>Soban</b>          |
| <b>Jeffers</b>   | <b>Lotti</b>      | <b>Sayler</b>         |
| <b>Percival</b>  | <b>Rome</b>       | <b>Ayaan</b>          |
| <b>Bridge</b>    | <b>Lukas</b>      | <b>Lukas</b>          |
| <b>Rainbow</b>   | <b>Katrinamay</b> | <b>Jax</b>            |

**Lunchtime  
Award**

**Cillian G**



**Headteacher  
Award**

**Lucy N**



**Kindness  
Cup**

**Scarlett C**

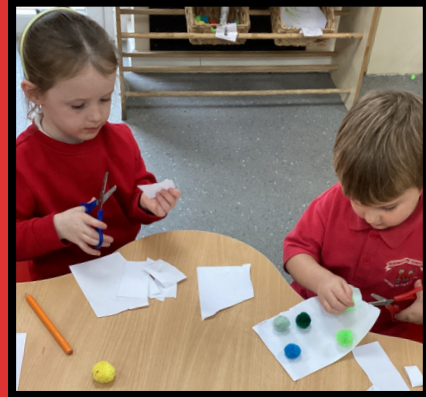


# OUR LEARNING



## NURSERY

In Nursery Carle class this week we have been learning about sorting objects by size, shape and colour and using words such as big, little, long and short. We have also enjoyed baking autumn leaf shortbread biscuits with our friends. Our colour of the week has been green and we have been practising the very important skills of cutting and gluing to develop our fine motor skills.



## MURPHY

Murphy have been incredibly busy this week, with being introduced to a new book 'Goldilocks and the Three Bears'. We have been using some fantastic story voices to retell the story. Ask your child to tell you the story at home. In maths, we have been looking at recreating patterns using a range of objects and actions. The children have been so brave this week creating their own obstacle courses and balancing across.



# OUR LEARNING



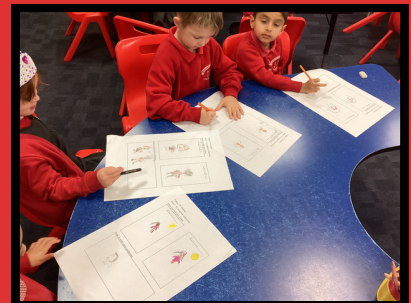
## DONALDSON



Donaldson class have been introduced to a new book this week in literacy, **Goldilocks and the Three Bears**. The children have enjoyed retelling the story using their very own story map. Some children even extended their learning by writing initial sounds and CVC words. In Maths, children having been exploring repeating patterns, challenging themselves to identify what colour/shape or item comes next. The children also enjoyed taking part on an obstacle course.

## BRIGHT

In Bright Class this week we have been continuing to write our innovated stories in English. The children have been working hard swapping addition number sentences around to find different ways of representing the sum. In PSHE we have started to talk about similarities and differences between ourselves and friends.



# OUR LEARNING



## JEFFERS



**Jeffers Class showed their support for Mental Health Awareness last week attending school in bright yellow.**

**We decided that playing together and being creative were great ideas to make us feel happy so we spent our Friday afternoon choosing games and making amazing pictures!**

## PERCIVAL

**In Percival Class in English this week we have been planning and writing our own stories based on Troll Swap. In Maths we have been using our number bonds to find missing numbers.**

**In computing we have used a timer code to make a rabbit disappear and reappear . We have been learning about how bottles are recycled in Science.**



# OUR LEARNING

## BRIDGE CENTRE

This week in The Bridge Centre's afternoon Topic sessions, we have been mostly looking at The Iron Age and the differences between then and Modern Britain. One of the biggest changes we found, was with their houses and how everyone in the community gathered together within the walls of a fort, to keep themselves and their animals safe.

We built our own version of an Iron Age Roundhouse and Hill Fort, with a working drawbridge, to show what we have learnt.



## RAINBOW ROOM

This week in Rainbow Room we have been learning all about colours in Maths. We have been looking at the colour red, blue, yellow, green and purple. We also been sorting colour objects into colour groups. We also started our Halloween crafts, we have been making woolly ghosts, pumpkin balloons and candy corn collages.



## What's happening in the news this week?



Let's have a look at this week's poster!

13th - 19th October 2025



### Rule of Law

The United Nations was created after the war to help countries work together. They created rules to help everyone live safely.

© Picture News 2025

### Protected Characteristics

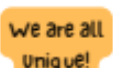
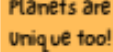


People belong to many different countries and cultures around the world, and this makes our world special. Everyone has the right to be included and valued for what they bring.



© Picture News 2025

# Uniqueasaurus October

| MON                                                                                                                                   | TUE                                                                                                                                             | WED                                                                                                                                        | THU                                                                                                                                    | FRI                                                                                                                             | SAT                                                                                                                                 | SUN                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
|                                                       |                                                                | Read<br>'Uniqueasaurus<br>is one of a Kind'                                                                                                | Create your<br>own rocket for<br>World Space<br>Week  | Collect leaves to<br>make an Autumn<br>Wreath  | Create a<br>handprint<br>painting                | <br>Wear something new                                |
| We are all<br>Unique!                                 |  Bring a<br>photograph of<br>your family to<br>nursery/school! | Planets are<br>Unique too!                                | Make up<br>your own<br>dance                          | World Mental<br>Health Day                    | "I am<br>unique"                                 | Bake<br>something<br>with a unique<br>twist!          |
| Create a Fingertip<br>booklet                         | Food Tasting                                                                                                                                    | Practise<br>Bubble<br>breathing                                                                                                            | Welly Painting<br>                                  | Look at me!                                   | be yourself                                                                                                                         | Guess different<br>expressions with your<br>family!  |
| Create a fingerprint<br>pattern                       |  Have a talent show                                          | Build your own<br>house using<br>recycled<br>materials  |                                                     | Create your own<br>playdough<br>pumpkin                                                                                         |  Create your own<br>spooky Halloween<br>potion |                                                     |
| Create a self<br>portrait using<br>collage materials  | Carve your own<br>pumpkin                                    | Dress up as<br>something<br>scary!                      | Spooky Eyeball<br>Art                                                                                                                  | Happy Halloween!                                                                                                                |                                                | EY                                                                                                                                       |



Activities in this colour are explained in the supplementary activity sheets on your portal.

# SPOOKY DISCO



HOTDOG  
& DRINK

PARTY  
GAMES &  
DANCING

SHADSWORTH INFANT SCHOOL ARE  
HOSTING A SPOOKY DISCO.

THURSDAY 23<sup>RD</sup> OCTOBER

£5.00 PER CHILD

3.45PM TILL 5.15PM

PLEASE RETURN THE FORM AND £5 TO YOUR  
CHILD'S TEACHER.

RAINBOW CHILDREN WILL BE HAVING THEIR SENSORY, SPOOKY DISCO  
WITHIN THE SCHOOL HOURS.



Blackburn with Darwen

**ADULT  
LEARNING**



## PREPARING TO WORK AS A CHILDMINDER

Are you thinking about becoming a childminder or working with young children? This course provides the essential knowledge and skills to help you take that first step towards a rewarding career in childcare.

Across the programme, you'll complete key introductory qualifications, including:

**Level 1 Safeguarding  
Paediatric First Aid  
Level 1 Food Safety  
Level 1 Caring for Children**

By the end of the course, you'll have a solid foundation for working with children and can progress to further study or begin your journey as a registered childminder.

**Shadsworth Family Hub**

Wednesday 5th November 2025 to  
Wednesday 11th February 2026



**bwdlearning.org | 01254 581175 / 01254 507720**

# Head Lice – Together We Can Fight Them!

Head lice are a normal part of childhood - surveys among primary school children have found that nearly 1 in 10 have head lice at any one time.

If you're a parent you probably know what a hassle it is to treat head lice and just how frustrating it can be when your

child comes home scratching their head yet again. But parents, you've got the power to stop head lice in their tracks!

By following a simple three step process, Check-Treat-Complete, you can fight back against these bug bullies.

## TREAT

If you find live lice, firstly, don't worry. Head lice are a normal part of life and are nothing to be embarrassed, panicked or ashamed about.

## How to get rid of head lice?

There are **FOUR** types of head lice treatment:

- Non-pesticide treatments
- Pesticide lotions and liquids
- Wet combing with conditioner
- Alternative treatments

**NON-PESTICIDE** treatments work in a different way from conventional pesticide treatments. They kill the lice by coating and either stripping away their waxy coating, causing them to dehydrate or blocking the opening to their air tubes, disrupting their ability to manage water. These physical mode of actions mean there is theoretically no chance for the lice to build up a resistance. There are three main active ingredients currently in use, dimeticone, isopropyl and aktivdiol.

**PESTICIDE** based treatments have been around for many years but there is now evidence that head lice already have, and continue to, develop resistance to some of them. There are two main types which work by poisoning the lice but evidence suggests that levels of resistance to these treatments are rising.

**WET COMBING** removes lice and nits but does take time and patience to ensure a thorough job is done. It's quite easy to miss a few and needs to be done twice a week for at least two weeks.

**ALTERNATIVE TREATMENTS** and herbal options are available – although their effectiveness varies.

# All it takes is three simple steps:

## CHECK

- Your child's hair once a week
- Use a proper detection comb to trap head lice, preferably white in colour so they can easily be seen
- If you find live lice, consult a pharmacist for treatment advice
- If head lice are spotted, take a close look at all the family, including yourself, and ask close family and friends to check as well

## TREAT

- Only treat if live lice are identified
- Use a clinically proven treatment, ideally with a physical mode of action to which lice are very unlikely to build up resistance
- Leave the treatment on for the recommended time for maximum effect – leaving it on for longer will not make it more effective

## COMPLETE

- Check that all head lice have gone within 2-3 days of the final application to complete the treatment
- If the pack instructions specify that a second application is required, repeat the treatment for second time seven days after the first to kill any lice that may hatch from eggs during that time
- Continue to check for head lice on a regular, weekly basis

If you find live lice tell your school, friends and family straight away so they can check as well.



## What to do Next

*"We can fight the spread of head lice but we need to work together."*

- ✓ Ask your school to get involved with the 'Once a Week, Take a Peek' campaign
- ✓ Tell your friends and family about the campaign
- ✓ Go to the web site below for copies of this leaflet as well as further information and sources of help:

[www.onceaweektakeapeek.com](http://www.onceaweektakeapeek.com)

So just remember:  
**Once a Week,  
Take a Peek!**