

SHADSWORTH INFANT SCHOOL NEWSLETTER

26th September 2025

MRS CROMPTON'S MESSAGE

WEEKLY MESSAGE

If your child is currently in Reception, Year 1 or Year 2 they will be automatically receiving Universal Free School Meals (UFSM) due to their age. However, they may ALSO be eligible for 'means tested' free school meals. This will mean your child will receive free milk at the the infants and free meals when they move up to the Junior School. It will also mean that school receives the most funding available to support us in delivering the best education possible. Everybody who registers or has already registered will be entered into a prize draw for a £30 Asda voucher. Please see if you are eligible by clicking the link on our Facebook post or by searching www.blackburn.gov.uk/schools-

and-education/school-andpupil-support/school-meals



UPCOMING EVIEW S

Wednesday 1st October 2025 Closing date for New Menu - please ensure you have completed your child's lunch choices by 9.00am - thank you!

Thursday 2nd October 2025 Whole School Flu Vaccinations

Friday 3rd October 2025

9.00am Class Jeffers Harvest Assembly -Parents please join us

Tuesday 14th October 2025

Reception Autumn Local Walk during school time

Thursday 23rd October 2025

Spooky Disco £5 per child completed form & £5 payable to your child's class teacher

Friday 24th October 2025

Break the Rules Day! 3.30pm School closes for half-term

Monday 3rd November 2025

School Re-opens

Reminders

BABY BEARS IS BACK! Mrs Orange will be leading our baby and toddler group at 8.45am every Tuesday. Come through the hall patio doors after drop off!

ATTENDANCE



ATTENDANCE MATTERS

"Attendance is not optional"

There is an expectation that children are in school every day

Overall School Attendance Target

96%

Actual School Attendance 22/09/25-26/09/25

91%

Class	Attendance %	Lates
Murphy	91	2
Donaldson	96	10
Bright	96	20
Jeffers	96	10
Percival	86	3
Bridge	81	0
Rainbow	91	7
Total	91	52



This week we said "Well Done" to

Class	Good Work	Good Behaviour
Murphy	Phoebe	Callum
Donaldson	Ella	Marley
Bright	Evie M	Olivia H
Jeffers	Evie J	Logan F
Percival	Peighton	Olek
Bridge	Oscar R	Harmonie W
Rainbow	Freddie	Anna

Lunchtime Award

Eli G

Headteacher Award

×

Esmae E

Kindness Cup

Eva-Rose A



NURSERY

Nursery Carle class have been enjoying our Autumn 1 topic 'All About Me'. We have been identifying our eyes, ears, mouth and nose and thinking about our senses.

We have also been learning about the colours red and yellow. During circle time, we have been looking at red and yellow objects and finding some of our own. We have also been sorting red and yellow objects into groups and creating colour collages.









MURPHY

Murphy class have worked their mathematical brains so hard this week. As we have explored matching, identical pairs and grouping into a set. The children showed real problem solving skills and resilience. We may need to transfer some of our resilience into our getting changed for PE, however we did it! Look how smart they look!!



DONALDSON





of lots of learning this week. In maths, they have used their mathematical brains to sort and match objects. In literacy they have been using their imaginations to think of the different sounds we may hear at night which links to our literacy story, Peace at Last by Jill Murphy. The children have learnt some new sounds in phonics which you will find in their soundbooks. Please ensure that you're practising these phonemes with them.

BRICHT

Bright class have been testing different materials in Science this week looking at some of the properties they have... we even found out metal teaspoons are bendy if you are strong enough!! We have been making maps of the school grounds and checking if they work using them around school to find where we are.







JEFFERS





Jeffers class have been working hard on their writing this week, structuring sentences with capital letters and full stops and challenging ourselves to use 'and'. We loved investigating how to change the shape of materials in Science!

Yesterday we made the most of the sunshine with an outdoor PE session working on turning animal movement into dance.

PERCIVAL

We have had a very creative week
In Percival Class. In English we
Followed instructions to make a
Troll
and then wrote our own
instructions
how to be a troll. We used lots
of different materials in Art to
make a map collage. In science we
investigated if we could bend,
squash, twist or stretch materials.









BRIDGE CENTRE

This week, in The Bridge, we have been very busy in class, working through IDL, Nessy and TT Rockstars on Ipads and Maths and English in the traditional, pencil and paper format. We have never produced as much work before.

Our afternoons have been taken up with being extra creative in Art and DT, continuing with our Stained Glass windows and also creating cardboard models of ships, planes and thinking ahead, by making Halloween Headstones!

We also spent a brilliant afternoon in The Forest School, splitting sticks for kindling, setting a fire and making campsite pizzas. Yummy!











RAINBOW ROOM

This week in Rainbow Room we have had another visit from Mr Brown. He taught us how to make ourselves really tall when the sound is long and how to make ourselves really small when the sound is short. We have also been practising our fine motor skills. We have been using our hand and finger muscles for dough disco.

What's happening in the news this week?





Let's have a look at this week's poster!

22nd - 28th September 2025







Individual Liberty

For 70 years, Guinness World Records has celebrated the many ways people shine. We can choose to practise the skills we enjoy. Maybe one day we will get a world record!

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Protected Protected Characteristics

Guinness World Records show that people of all ages can achieve wonderful things. We can celebrate everyone's talents and remember we shouldn't be limited because of our age.





















THURSDAY 23RD OCTOBER



£5.00 PER CHILD 3.45PM TILL 5.15PM



RAINBOW CHILDREN WILL BE HAVING THEIR SENSORY, SPOOKY DISCO WITHIN THE SCHOOL HOURS



HarvestDonations

We would really appreciate

it if your child could bring

Harvest Donation's into school for

Friday 3rd October 2025

Many thanks for your continued support



Head lice are a normal part of childhood - surveys among primary school children have found that nearly 1 in 10 have head lice at any one time.

If you're a parent you probably know what a hassle it is to treat head lice and just how frustrating it can be when your child comes home scratching their head yet again. But parents, you've got the power to stop head lice in their tracks!

By following a simple three step process, Check-Treat-Complete, you can fight back against these bug bullies.



If you find live lice, firstly, don't worry. Head lice are a normal part of life and are nothing to be embarrassed, panicked or ashamed about.

How to get rid of head lice?

There are FOUR types of head lice treatment:

- Non-pesticide treatments
- Pesticide lotions and liquids
- Wet combing with conditioner
- Alternative treatments

NON-PESTICIDE treatments work in a different way from conventional pesticide treatments. They kill the lice by coating and either stripping away their waxy coating, causing them to dehydrate or blocking the opening to their air tubes, disrupting their ability to manage water. These physical mode of actions mean there is theoretically no chance for the lice to build up a resistance. There are three main active ingredients currently in use, dimeticone, isopropyl and activdiol.

PESTICIDE based treatments have been around for many years but there is now evidence that head lice already have, and continue to, develop resistance to some of them. There are two main types which work by poisoning the lice but evidence suggests that levels of resistance to these treatments are rising.

WET COMBING removes lice and nits but does take time and patience to ensure a thorough job is done. It's quite easy to miss a few and needs to be done twice a week for at least two weeks.

ALTERNATIVE TREATMENTS and herbal options are available – although their effectiveness varies.

All it takes is three simple steps:

CHECK

- Your child's hair once a week
- Use a proper detection comb to trap head lice, preferably white in colour so they can easily be seen
- If you find live lice, consult a pharmacist for treatment advice
- If head lice are spotted, take a close look at all the family, including yourself, and ask close family and friends to check as well

COMPLETE

- Check that all head lice have gone within 2-3 days of the final application to complete the treatment
- If the pack instructions specify that a second application is required, repeat the treatment for second time seven days after the first to kill any lice that may hatch from eggs during that time
- Continue to check for head lice on a regular, weekly basis

TREAT

- Only treat if live lice are identified
 Use a clinically proven treatment, ideally with a physical mode of action to which lice are very unlikely to build up resistance
- Leave the treatment on for the recommended time for maximum effect – leaving it on for longer will not make it more effective

If you find live lice tell your school, friends and family straight away so they can check as well.



"We can fight the spread of head lice but we need to work together."

- Ask your school to get involved with the 'Once a Week, Take a Peek' campaign
- Tell your friends and family about the campaign
- Go to the web site below for copies of this leaflet as well as further information and sources of help:

www.onceaweektakeapeek.com





