



# SHADSWORTH INFANT SCHOOL

## NEWSLETTER

### 24th October 2025

#### MRS VAREY'S MESSAGE

##### WEEKLY MESSAGE

Wow – what a fast first term it has been! The children have settled into new classes brilliantly, and it's been wonderful to see so much learning and fun happening across the school.

A huge thank you to all of the parents and carers for your involvement in school this term. We also want to celebrate the success of our Spooky Disco on Thursday – what a fantastic event! The children had an amazing time dancing and enjoying the spooky fun. Thank you to Mrs Young and the PTFA for organising the event. We wish all our families a relaxing and enjoyable half term break and look forward to welcoming everyone back on Monday 3rd November.

#### UPCOMING EVENTS

**Monday 3<sup>rd</sup> November 2025**

School Re-opens

**Friday 7<sup>th</sup> November 2025**

**Non-Uniform Day in exchange for Chocolate** for the Christmas Fair Tombola Stall

**Friday 7<sup>th</sup> November 2025**

**9.00am Class Percival** Remembrance Assembly – Parents please join us

**Thursday 13<sup>th</sup> November 2025**

**9.00am** Let's Get Talking Parent Workshop – Parents please join

**Friday 14<sup>th</sup> November 2025**

**Children in Need children can wear Red and bring £1** for the wonderful Charity – thank you for your continued support.

**Friday 21<sup>st</sup> November 2025**

**Non-Uniform Day in exchange for a Full Bottle** for the Christmas Fair Bottle Tombola Stall

Many thanks for your continued support and contributions to the Spooky Disco and The Boo Basket Raffle, raising £372 for the Spooky Disco and £70 for the Boo Basket Raffle. Funds raised help towards School Visits and Trips. Winner of the basket – Thomas S Class Murphy – Enjoy!

# ATTENDANCE



## ATTENDANCE MATTERS

"Attendance is not optional"

There is an expectation that children are in school every day

### Overall School Attendance Target

**96%**

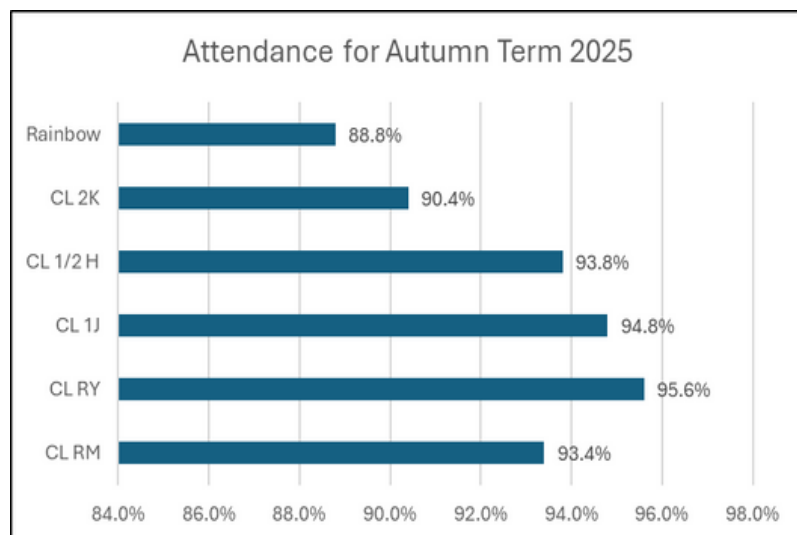
### Actual School Attendance 20/10/25-24/10/25

**87%**

Class	Attendance %	Lates
Murphy	93	3
Donaldson	89	6
Bright	87	10
Jeffers	93	14
Percival	81	5
Bridge	86	0
Rainbow	79	7
Total	87	45



## Attendance Bulletin - October 2025

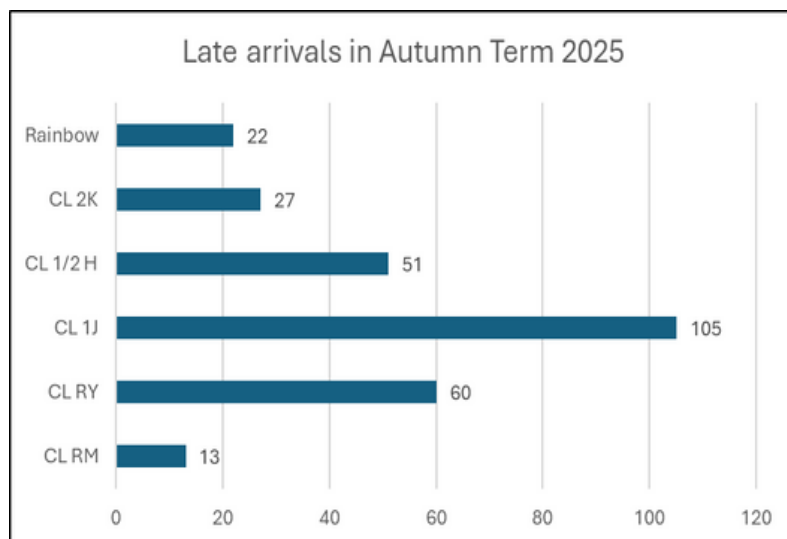


### As a parent / carer you have a responsibility to:

- Ensure your child attends school every day that school is open.
- Ensure your child is ready to enter school when the doors open.
- Ensure that your child is collected promptly at the end of the school day, or notify us if you are running late or if someone unknown to us will be collecting your child.
- Request permission in advance for any planned absences.
- Provide a satisfactory explanation for any absences.
- Ensure we have up to date contact details so we can contact you in an emergency.

### Lateness

- Please remember to be on time for school every day - school starts at 8.45am.
- Being late for school has a serious impact upon your child's education and that of the other children in their class—imagine arriving 15 minutes into a film!
- So far this school year there have been **291** late arrivals at school, this amounts to 5838 minutes of lost learning (**94 hours or 16 school days**)
- Breakfast club is open from 8am daily.



### What to do if your child is ill

- If your child is ill and unable to attend school, please contact us by 8.45 am on Tel. 01254 698002.
- Please don't keep your child off school for minor ailments. If you are unsure, send them in and we will send them home if they are unfit - we often find children perk up when they see their friends!!

### Attendance rewards

- Weekly prizes are given to the class with the best attendance and punctuality.
  - Each term certificates are awarded for good attendance in that term;
    - 100% = Gold, 99.9—98% = Silver and 97.9—95% = Bronze.
- We also do a raffle for the families of children with 100% each term.

# CELEBRATE



**This week we said  
“Well Done” to .....**

<b>Class</b>	<b>Good Work</b>	<b>Good Behaviour</b>
<b>Murphy</b>	<b>Thomas</b>	<b>Cory</b>
<b>Donaldson</b>	<b>Harper</b>	<b>Aurora</b>
<b>Bright</b>	<b>Lucian</b>	<b>Harrison</b>
<b>Jeffers</b>	<b>Ayaan M</b>	<b>Amelia L</b>
<b>Percival</b>	<b>Liliana</b>	<b>Brooklyn</b>
<b>Bridge</b>	<b>Blake</b>	<b>Blake</b>
<b>Rainbow</b>	<b>Skye</b>	<b>Makan</b>

**Lunchtime  
Award**

**Maya K**



**Headteacher  
Award**

**Jordan R**



**Kindness  
Cup**

**Hazel-Rose C**





# Congratulations

to the following children

Scarlett C, Liliana K,

Peighton C, Lexi D

& Binky P

on the successful publication of their  
Summer Poems in the

Young Writers SENSE Poetry Book

Little Dreamers

All children have received a copy of the  
book to keep.

Well Done!

# OUR LEARNING



## NURSERY

Nursery Carle class have had a fantastic week to end the half term. In Maths, we have been singing lots of counting rhymes and learning all about the Number 1.

We also had a brilliant Rainbow Day! We shared the story of the Rainbow Fish, made colourful fruit kebabs, finger painted our own rainbows and played some parachute games with our friends. What a great week!



## MURPHY

What a final week for Murphy class. We have been celebrating how much we have learnt in phonics – with the children being so proud of how many sounds they know!! The children have also blown us all away with the sheer number of facts they have been able to remember about owls. They loved our visitors this week! The children were respectful and calm.



# OUR LEARNING



## DONALDSON



Donaldson class have had a lovely end to their half-term. We have taken part in lots of different halloween craft and made some yummy potions using our phonics sounds. The children got to meet some beautiful owls and learnt some new facts about them and their habitats. The children also enjoyed taking part in a yoga and mindfulness lesson where they practised their yoga poses and breathing techniques.

## BRIGHT

Bright class have had a really nice final week including a class favourite trip to the chip shop.

The children absolutely loved the hot chips cooked for them at the end of our walk up the Arran trail and around the area local to school. The children had lots of fun at the spooky disco!!



# OUR LEARNING



## JEFFERS



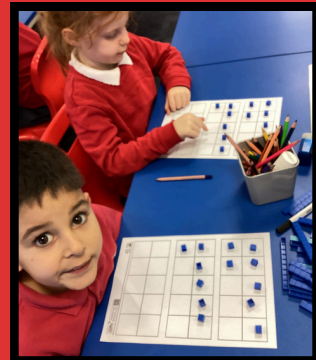
In Jeffers Class this week we have been adding and taking away. We have used counters and number lines to support our learning.

On Wednesday we revisited our animal sounds as part of our Call and Response topic in music.

As well as using our voices, we used wooden claves to represent animal sounds.

## PERCIVAL

This week we have learnt about how Hindus celebrate Diwali and we have used collage to decorate our diya lamps. We have been practising how to add numbers together using our number bonds. We loved showcasing our Autumn song with Mr Brown. Have a safe and super half term Percival Class!





# OUR LEARNING

## BRIDGE CENTRE

**This week in The Bridge Centre we have mostly been continuing our Topic work about Iron Age Britain, researching information on the school Ipads, to help us complete our Iron Age Floor Book. We have also been learning more skills in our new PE lessons, with Sensei Owen. These sessions are brilliant because we are learning all about respect, resilience, relationships and responsibility. It has been a long half term and we are ready for the break!**

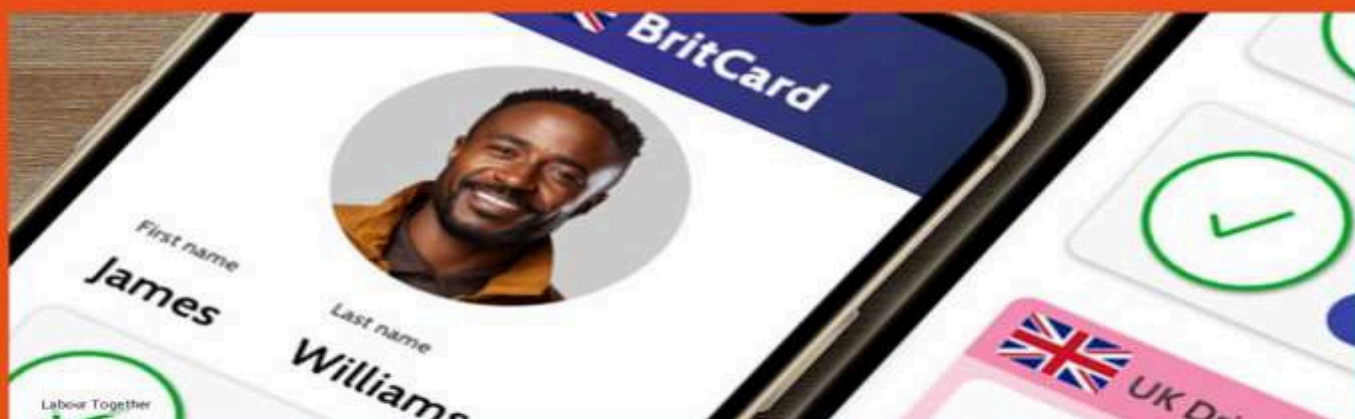


## RAINBOW ROOM

**Rainbow Room have had a fantastic first term back in school. The children have settled really well and have done some fantastic work. We have done lots of creative crafts linked to our story Marvelous Me, Autumn and Halloween. We ended the term with an amazing Halloween Sensory Disco and a trip to the Space Centre!**



## What's happening in the news this week?



Let's have a look at this week's poster!

20th – 26th October 2025



### Rule of Law

New laws can sometimes mean changes for everyone. If digital ID cards become law, people will need to follow the new rules. It's important that laws are fair and help everyone feel safe and supported.

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### Protected Characteristics



Everyone's identity is part of what makes our world interesting. As ID cards are discussed, it's important to remember that we should all be recognised and valued for who we are, whatever our background or heritage.



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# Uniqueasaurus

# October

MON

TUE

WED

THU

FRI

SAT

SUN



**Be  
Unique**

Read  
'Uniqueasaurus  
is one of a kind'

Create your  
own rocket for  
World Space  
Week

Collect leaves to  
make an Autumn  
Wreath

Create a  
handprint  
painting

Wear something new

We are all  
Unique!

Bring a  
photograph of  
your family to  
nursery/school!

Planets are  
Unique too!

Make up  
your own  
dance

World Mental  
Health Day

"I am  
unique"

Bake  
something  
with a unique  
twist!

Create a Fingertip  
booklet

Food Tasting

Practise  
Bubble  
breathing

Welly Painting

Look at me!

*be  
yourself*

Guess different  
expressions with your  
family!

Create a fingerprint  
pattern

Have a talent show

Build your own  
house using  
recycled  
materials

Create your own  
playdough  
pumpkin

Create your own  
spooky Halloween  
potion

Create a self  
portrait using  
collage materials

Carve your own  
pumpkin

Dress up as  
something  
scary!

Spooky Eyeball  
Art

Happy Halloween!



EYFS



Activities in this colour are explained in the supplementary activity sheets on your portal.

# Head Lice – Together We Can Fight Them!

Head lice are a normal part of childhood - surveys among primary school children have found that nearly 1 in 10 have head lice at any one time.

If you're a parent you probably know what a hassle it is to treat head lice and just how frustrating it can be when your

child comes home scratching their head yet again. But parents, you've got the power to stop head lice in their tracks!

By following a simple three step process, Check-Treat-Complete, you can fight back against these bug bullies.

## The Impact of Lice

Anyone can get head lice although they are most common amongst children aged 4-11 who spend more time in close contact with friends and siblings. The best known symptom is itching but this is not the best indicator as many people may not itch with lice at all. Leaving lice untreated can lead to a loss of self esteem and confidence and a general feeling of being unwell.

### MYTH:

Only dirty children get head lice

### FACT:

Having head lice has nothing to do with personal hygiene

### MYTH KNOWLEDGE:

1 in 4 parents believe schools check for lice –  
**WRONG!**





# CHECK

You should check your children's hair regularly, ideally once a week – a good way to remember this is **ONCE A WEEK, TAKE A PEEK**



## How Do You Find Head Lice?

To diagnose a case of head lice you need to find them alive. This is when you need to use a treatment. They move fast and are small – so they can be hard to find!

## Sizing Up Head Lice

Head lice range in size from a full stop to a seed



Actual size in stages of growth.



### Where to Peek

- Close to the scalp
- Behind the ears
- The back of the neck
- The top of the head
- Under the fringe

### What to Peek for

- Adultlice are 2-4 mm long
- Immature lice are even smaller
- Live lice remain close to the scalp
- Nits are dead or empty egg shells - simply remove these by hand or by combing

## How to Check

Checking for head lice shouldn't be considered a big deal, it is just a normal part of a family's personal hygiene routine like brushing teeth or washing hair

It is best to check for head lice using a comb made for the purpose, ideally white so they can be easily seen and with teeth no more than 0.3mm apart in order to trap head lice

Combing through the hair when wet, or after applying a conditioner, may make the process more comfortable

Good lighting is important and so is comfort

**CHECK..**

If head lice are spotted, take a close look at all the family, including yourself, and ask close family and friends to check as well

**Consult a pharmacist for treatment advice**

### Advertisement

The Hedrin Head Lice Detection Comb is ideal for effective checking.



# TREAT

**If you find live lice, firstly, don't worry.** Head lice are a normal part of life and are nothing to be embarrassed, panicked or ashamed about.

## How to get rid of head lice?

**There are FOUR types of head lice treatment:**

- Non-pesticide treatments
- Pesticide lotions and liquids
- Wet combing with conditioner
- Alternative treatments

**NON-PESTICIDE** treatments work in a different

way from conventional pesticide treatments. They kill the lice by coating and either stripping away their waxy coating, causing them to dehydrate or blocking the opening to their air tubes, disrupting their ability to manage water. These physical mode of actions mean there is theoretically no chance for the lice to build up a resistance. There are three main active ingredients currently in use, dimeticone, isopropyl and activdiol.

### PESTICIDE

based treatments have been around for many years but there is now evidence that head lice already have, and continue to, develop resistance to some of them. There are two main types which work by poisoning the lice but evidence suggests that levels of resistance to these treatments are rising.

**WET COMBING** removes lice and nits

but does

take time and patience to ensure a thorough job is done. It's quite easy to miss a few and needs to be done twice a week for at least two weeks.

**ALTERNATIVE TREATMENTS** and herbal

**Go to your local pharmacy for information and advice on which treatment is right for you.** options are available – although their effectiveness varies.

## Applying treatment

Treatment should only be applied if a living, moving louse is found – never 'just in case'

When applying treatment, cover the full length of hair and ensure treatment is left on for the recommended time – following on-pack instructions carefully

Keep lotion out of eyes and off the face – do not use the hair dryer and keep away from flames, stoves, cigarettes and other sources of heat

