



SHADSWORTH INFANT SCHOOL

NEWSLETTER

16th January 2026

MRS VAREY'S MESSAGE

WEEKLY MESSAGE

Spring term clubs are now taking place. The children selected their top three choices and were allocated one of them. We offer a wide range of clubs including: writing, sport, drawing, karaoke, story and games, so there is something for everyone. This term Reception children are also taking part in clubs, which means that if your child is in Reception to Year 2, they do not need to be collected until 3:45pm on a Thursday. Another part of our enrichment offer is swimming lessons, which take place in Year 2 for 10 weeks. This week, our Year 2 children began their lessons and showed fantastic resilience in trying something new. As you know, swimming is an important life skill, so we are delighted to offer this opportunity before they go again with the juniors.

UPCOMING EVENTS

Friday 6th February 2026

Creepy Crawly Roadshow Visits Nursery Children in School

Wednesday 11th February 2026

Class Murphy (RM) Visit to Manchester Airport
- Further details to follow

Thursday 12th February 2026

Class Donaldson (RY) Visit to Manchester Airport - Further details to follow

Friday 13th February 2026

Children come to school **dressed in Red and bring £1** - School closes for half-term @ 3.15pm

Monday 23rd February 2026

School Closed - INSET Day

Tuesday 24th February 2026

School Re-Opens

Tuesday 24th February 2026

3.30pm-5.00pm Messy Church

Thursday 5th March 2026

World Book Day Children come to school dressed as their favourite Book Character

Reminders

Miss Woodruff will be leading our baby and toddler group at 9.00am every Tuesday - This will give families time to drop off at the Juniors and return, you are welcome to wait after drop off at the Infants (8.45am)

ATTENDANCE



ATTENDANCE MATTERS

"Attendance is not optional"

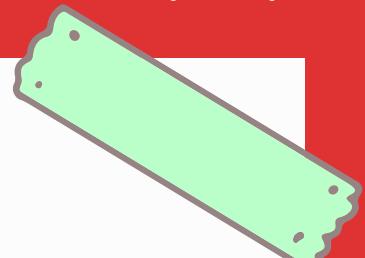
There is an expectation that children are in school every day

Overall School Attendance Target

96%

Actual School Attendance 12/01/26-16/01/26

91%



| Class | Attendance % | Lates |
|--------------|--------------|-----------|
| Murphy | 92 | 6 |
| Donaldson | 85 | 6 |
| Bright | 94 | 19 |
| Jeffers | 95 | 13 |
| Percival | 92 | 7 |
| Bridge | 92 | 2 |
| Rainbow | 85 | 8 |
| Total | 91 | 61 |

CELEBRATE



**This week we said
“Well Done” to**

| Class | Good Work | Good Behaviour |
|------------------|------------------|-----------------------|
| Murphy | Cory | Thomas S |
| Donaldson | Thomas | Harper |
| Bright | Phoebe | Eliza |
| Jeffers | Sayler | Jaxon |
| Percival | Lucas | Peighton |
| Bridge | Harmonie | Noah P |
| Rainbow | Freddie | Brodee-Lee |

**Lunchtime
Award**

Oakleigh T



**Headteacher
Award**



Logan F/Eli G

**Kindness
Cup**

Darcie S



OUR LEARNING



NURSERY

Nursery Carle class have had a fun-filled week! On Monday, we enjoyed taking part in lots of activities for World Religion Day. As part of our Animal Magic topic, we have explored animal patterns and created some of our own using different techniques such as printing, tearing and cutting. During circle time, we have shared the Animal Boogie story and joined in with repeated words and actions.



MURPHY

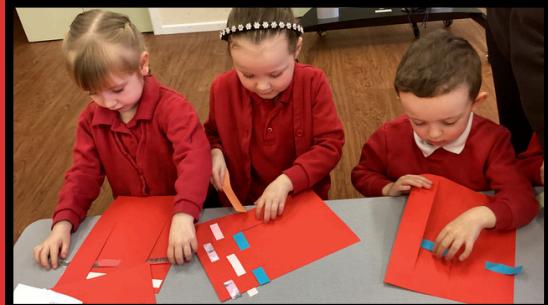


In Murphy class this week, we started with a fun filled day learning all about different religions for RE day. We tried food from different cultures, listened to music from around the world with Mr Brown and made some prayer beads too. The rest of the week has been filled with talk of journeys, transport, dream holidays and bus stops (just ask the children). They have been exploring part-part- whole in maths and blowing me away with their skills. Well done guys.

OUR LEARNING



DONALDSON



Donaldson class had a great start to the week with RE day. We learnt all about different religions and how different cultures celebrate. We looked at the ways in which different faiths worship God, and took part in making Prayer Beads, a Prayer Mat and a Mandala design on a biscuit. Yummy! In Maths we have been looking at how two numbers (parts) make a whole number. This is called the part-part- whole model. In Literacy, we went on a journey by going on a local walk around our area. The children then draw maps of their journey and labelled it. Super work, Donaldson Class.

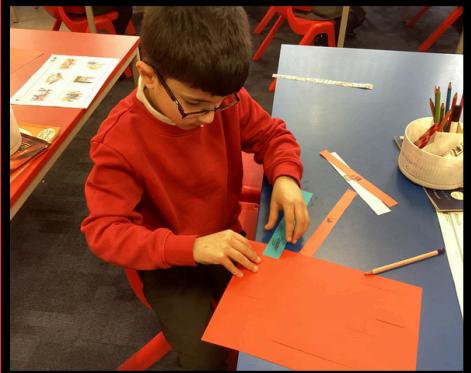
BRIGHT

This week Bright Class started the week with World Religion Day where we learned a little bit about a number of different religions. We made Mandalas, used some weaving to make prayer mats. The children were given a problem using lolly sticks to try and make a Star of David. The children have been practising their underarm throw in PE and have been focussing on throwing accurately.



OUR LEARNING

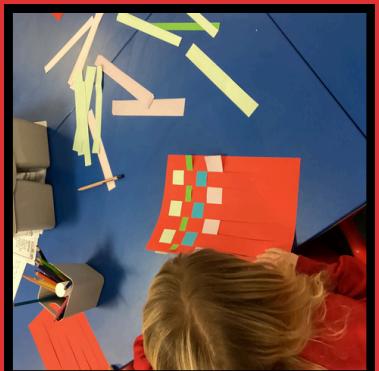
JEFFERS



Jeffers class have had a super busy week starting with World Religion Day on Monday. We enjoyed a story in our RE area and looked at symbols linked to different world faiths. We then learned about prayer mats in Islam and used this as inspiration to make our own values mat. The day was a lovely celebration of difference and creativity.

PERCIVAL

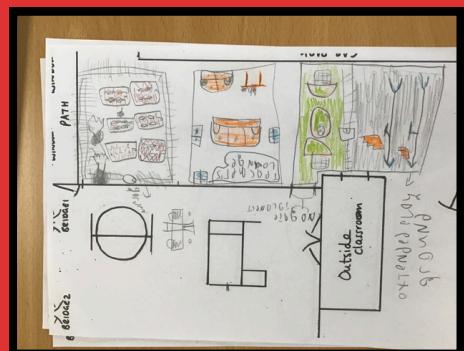
We have been busy in Percival class this week! We have enjoyed making prayer mats during World Religion Day. We have been learning about money in maths. We were very proud of the children during their swimming lessons this week, they all tried really hard and were extra brave!



OUR LEARNING

BRIDGE CENTRE

This week, in The Bridge, we have been mostly working on our new Laptops. We have trialled using them to complete our IDL, Nessy and TT Rockstars, every morning, with great success. We have also been looking at our new Garden space and considering how we would like to design it, to reflect our own Bridge needs. We did have some brilliant, but crazy ideas, such as Zip Lines, Swimming Pools and Lazy Rivers, but we may have to be a little less eccentric and slightly more conventional in our requests, but it will still be an exciting project.



RAINBOW ROOM



This week in Rainbow Room some of the children went to the Space Centre and had lots of fun in the sensory room. We played on the interactive floor mat, jungle gym equipment's, water bed and lights. We all had a great time! In class we have been looking at shapes in Maths, learning new nursery rhymes and phonemes in phonics and we have also carried out a sensory massage. What a busy week!

What's happening in the news this week?



Let's have a look at this week's poster!

12th – 18th January 2026



Individual Liberty

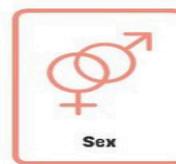
We can all choose to be kind to others. Being kind can make us feel good about ourselves too. When we are not kind, we should think about how it made other people feel.

© Picture News 2026

Protected Characteristics



People of all ages can watch videos online about kindness. Adults can help children to spread kindness to others. No one should be treated unfairly because of their age.



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion or Belief

© Picture News 2026

Braveasaurus

January

EYFS

MON

TUE

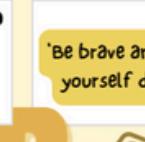
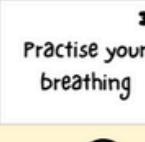
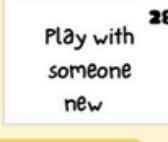
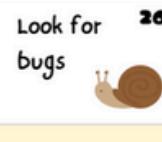
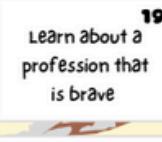
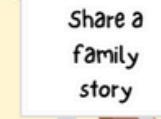
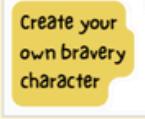
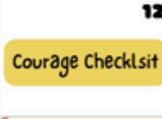
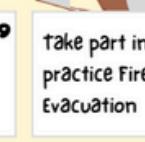
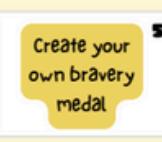
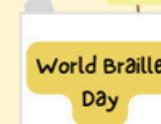
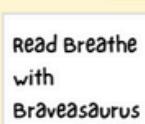
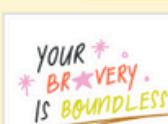
WED

THU

FRI

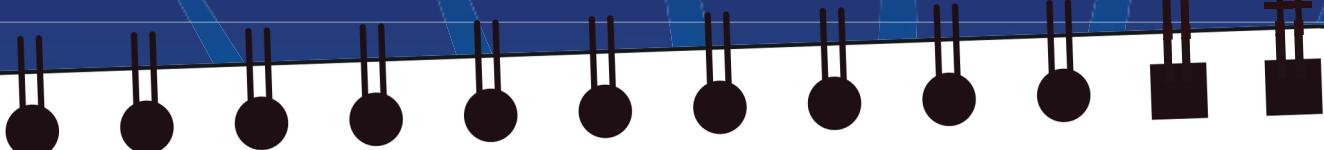
SAT

SUN



★ Activities in this colour are explained in the supplementary activity sheets

RAVE



Head Lice – Together We Can Fight Them!

Head lice are a normal part of childhood - surveys among primary school children have found that nearly 1 in 10 have head lice at any one time.

If you're a parent you probably know what a hassle it is to treat head lice and just how frustrating it can be when your

child comes home scratching their head yet again. But parents, you've got the power to stop head lice in their tracks!

By following a simple three step process, Check-Treat-Complete, you can fight back against these bug bullies.

The Impact of Lice

Anyone can get head lice although they are most common amongst children aged 4-11 who spend more time in close contact with friends and siblings. The best known symptom is itching but this is not the best indicator as many people may not itch with lice at all. Leaving lice untreated can lead to a loss of self esteem and confidence and a general feeling of being unwell.

MYTH KNOWLEDGE:
1 in 4 parents believe schools check for lice – **WRONG!**

MYTH:

Only dirty children get head lice

FACT:

Having head lice has nothing to do with personal hygiene



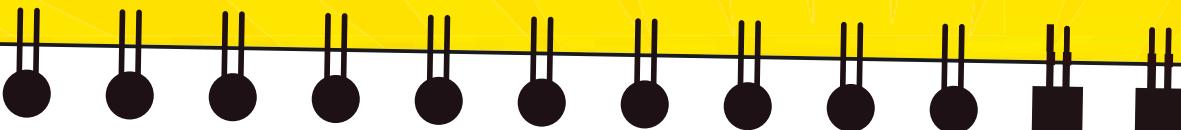
CHECK

You should check your children's hair regularly, ideally once a week – a good way to remember this is **ONCE A WEEK, TAKE A PEEK**



How Do You Find Head Lice?

To diagnose a case of head lice you need to find them alive. This is when you need to use a treatment. They move fast and are small – so they can be hard to find!



Where to Peek

- Close to the scalp
- Behind the ears
- The back of the neck
- The top of the head
- Under the fringe

Head lice range in size from a full stop to a small square



Actual size in stages of growth.

What to Peek for

Adult lice are 2-4 mm long
Immature lice are even smaller
Live lice remain close to the scalp
Nits are dead or empty egg shells - simply remove these by hand or by combing

How to Check

Checking for head lice shouldn't be considered a big deal, it is just a normal part of a family's personal hygiene routine like brushing teeth or washing hair

It is best to check for head lice using a comb made for the purpose, ideally white so they can be easily seen and with teeth no more than 0.3mm apart in order to trap head lice

Combing through the hair when wet, or after applying a conditioner, may make the process more comfortable
Good lighting is important and so is comfort

CHECK...

If head lice are spotted, take a close look at all the family, including yourself, and ask close family and friends to check as well.

Consult a pharmacist for treatment advice

Advertisement

The Hedrin Head Lice Detection Comb is ideal for effective checking.



TREAT

If you find live lice, firstly, don't worry. Head lice are a normal part of life and are nothing to be embarrassed, panicked or ashamed about.

How to get rid of head lice?

There are FOUR types of head lice treatment:

- Non-pesticide treatments
- Pesticide lotions and liquids
- Wet combing with conditioner
- Alternative treatments

NON-PESTICIDE treatments work in a different

way from conventional pesticide treatments. They kill the lice by coating and either stripping away their waxy coating, causing them to dehydrate or blocking the opening to their air tubes, disrupting their ability to manage water. These physical mode of actions mean there is theoretically no chance for the lice to build up a resistance. There are three main active ingredients currently in use, dimeticone, isopropyl and activdiol.

PESTICIDE based treatments have been around for many years but there is now evidence that head lice already have, and continue to, develop resistance to some of them. There are two main types which work by poisoning the lice but evidence suggests that levels of resistance to these treatments are rising.

WET COMBING removes lice and nits

but does

take time and patience to ensure a thorough job is done. It's quite easy to miss a few and needs to be done twice a week for at least two weeks.

ALTERNATIVE TREATMENTS and herbal

options are available, although their effectiveness varies.

Applying treatment

Treatment should only be applied if a living, moving louse is found – never 'just in case'

When applying treatment, cover the full length of hair and ensure treatment is left on for the recommended time – following on-pack instructions carefully

Keep lotion out of eyes and off the face – do not use the hair dryer and keep away from flames, stoves, cigarettes and other sources of heat

