



# SHADSWORTH INFANT SCHOOL

## NEWSLETTER

### 6th March 2026

### MRS VAREY'S MESSAGE

#### WEEKLY MESSAGE

Next week we launch our 'Step into Spring Attendance Challenge!' Any child who attends school every day from Monday 9th March to Thursday 26th March will be rewarded with a neon dodgeball session. This challenge is also open to our Bridge and Rainbow children, who will receive their own tailored reward.

We really need your support in improving our attendance by ensuring your child comes to school every day. Regular attendance is essential for building friendships, developing confidence, and making good academic progress. Our attendance figures are currently below both national and local averages, and we are committed to working with our families to improve this. If you have any concerns or would like support regarding school attendance, please get in touch.

### UPCOMING EVENTS

**Tuesday 10<sup>th</sup> March 2026**

**PM Nursery Farm Visit - Completed consent form and £15.00 to your child's class teacher**

**Friday 13<sup>th</sup> March 2026**

**Non-Uniform day in exchange for an Easter Egg**

**Monday 16<sup>th</sup> March 2026**

**3.30pm-6.00pm Parents Evening  
Book your appointment via the Parentmail App**

**Tuesday 17<sup>th</sup> March 2026**

**3.30pm-5.00pm Messy Church in the school hall**

**Wednesday 18<sup>th</sup> March 2026**

**3.30pm-6.00pm Parents Evening Book your appointment via the Parentmail App**

**Thursday 19<sup>th</sup> March 2026**

**9.00am Class Donaldson (RY) Spring Assembly - Parents please join us**

### Reminders

**We still have AM/PM and Fulltime Nursery Places available for September Start 2026**

**Please collect an application form from the School Office**

# ATTENDANCE



## ATTENDANCE MATTERS

“Attendance is not optional”

There is an expectation that children are in school every day

### Overall School Attendance Target

**96%**

Actual School Attendance 02/03/26-06/03/26

**92%**

Class	Attendance %	Lates
Murphy	100	1
Donaldson	96	3
Bright	95	11
Jeffers	92	5
Percival	88	4
Bridge	85	1
Rainbow	87	8
<b>Total</b>	<b>92</b>	<b>33</b>

# CELEBRATE



**This week we said  
"Well Done" to .....**

<b>Class</b>	<b>Good Work</b>	<b>Good Behaviour</b>
<b>Murphy</b>	<b>Hattie</b>	<b>Jaxson</b>
<b>Donaldson</b>	<b>Ella</b>	<b>Ali</b>
<b>Bright</b>	<b>Jacob</b>	<b>Olivia Hunt</b>
<b>Jeffers</b>	<b>Ariella</b>	<b>Ava</b>
<b>Percival</b>	<b>Autumn</b>	<b>Evie</b>
<b>Bridge</b>	<b>Jamie</b>	<b>Lukas</b>
<b>Rainbow</b>	<b>Nicolas</b>	<b>Freddie</b>

**Lunchtime  
Award**

**Logan F**



**Headteacher  
Award**

**Amelia L**



**Kindness  
Cup**

**Ella B**



# OUR LEARNING



## NURSERY

What a busy week we have had in Nursery! We started the week off with our first music lesson with Mr Brown. We enjoyed listening to the sound of the different instruments and creating our own music, following the rhythm. Some of us visited the farm and the rest of us can't wait to go next week. We really enjoyed celebrating World Book Day and all looked fabulous in our costumes. We had such a fun-filled day all about books!



## MURPHY



Murphy have been so busy this week, thinking as Dinosaur mums, writing some words of **WARNING** in speech bubbles, to keep the baby dinosaurs safe. Our afternoons have been filled with new vocabulary such as extinct, excavate and paleontologist - ask your children what these words mean. In maths, they have been looking at numbers 9 and 10, learning how to split up (partition) a number. World Book Day was a disgusting but fun sandwich filled day and we have a fun session planned for Forest School this afternoon to finish off the week.

# OUR LEARNING



## DONALDSON



Donaldson Class have yet again had a busy and exciting week. In literacy we have been re-enacting our Gigantosaurus story as the mummy dinosaur and baby dinosaur. We even wrote what we thought the mummy dinosaur would say to her baby... in speech bubbles. In Maths, we have been working with numbers 9 and 10 and in topic we have been continuing with our learning about dinosaurs. Yesterday was World Book Day. We had an exciting day all dressed up and did lots of resources linked to our book, *The Tiger who came for Tea*.

## BRIGHT

Bright Class started the week with Mr Brown's music lesson and really enjoyed singing along to the song 'Lean on Me'. They have been doing lots of work partitioning and combing tens and ones in Maths. The children enjoyed using the colour mixing that they have learned to recreate Jasper Johns artwork, 'Numbers in Colour'. World Book Day was a big success and the children loved the comic activities.



# OUR LEARNING



## JEFFERS



What a super week for Jeffers Class! We discovered what plants need to grow in Science and made our own plant artwork.

The creativity continued into the rest of the week....World Book Day! The costumes were amazing and the children made some wonderful crafts based on our 'Tin Forest' story.

We hope the bird feeders attract lots of wonderful wildlife!

## PERCIVAL

It was fantastic to see all the children in their World Book Day costumes yesterday. We read the Rainbow Flamingo, designed and made our own dancing flamingo, and chose fruits to make a our fruit salad rainbow wings. Earlier on in the week we went back in time to 1666 and pretended we were walking throught the streets of London.



# OUR LEARNING

## BRIDGE CENTRE

This week in The Bridge, alongside our usual morning work, Wednesday stood out as an extraordinary day. We received an invitation from The Ribble Rivers Trust, a dedicated local charity, to participate in their ambitious tree-planting initiative. As part of their Woodlands Creation Programme, we joined efforts to plant 17,000 native trees on a generously donated piece of farmland. This initiative aims to enhance local rivers and streams by improving water quality, boosting biodiversity, and mitigating flood risks. In our two-hour session, we managed to plant around 40 trees—a small contribution with a lasting impact. The experience not only deepened our connection with nature but also underscored the importance of community involvement in environmental conservation.



## RAINBOW ROOM

This week in Rainbow Room we have started a new sensory book 'growing up' exploring about how things from when we were a baby no longer fits us now. We had a fantastic time celebrating World Book Day and carrying out activities around our focused book 'We're going on a Bear hunt'. We made binoculars, a bear mask, bear pancakes, bear biscuits and went on a sensory bear hunt.





Let's have a look at this week's poster!

2nd - 8th March 2026



## Mutual Respect

The school in Wales aims to show respect by making things equal for everyone with a single uniform.

© Picture News 2026

## Protected Characteristics



The change in uniform at the school aims to treat everyone equally regardless of their sex.



© Picture News 2026



# Happyasaurus

## March

★ Activities in this colour are explained in supplementary activity sheets on your app.

These activities originate from the Oliiki app.

### EYFS



THU

World Book Day

3 things that make you happy

Eid Begins!

Massage session

FRI

British Science Week!

Decorate Happyasaurus

Red Nose Day

Happy Mail!

SAT

"Smiling makes me happy because..."

Draw a picture of someone who makes you happy

Create a happiness jar

Musical Instruments

SUN

Saint David's Day

Say an affirmation "I am Happy"

Mothers Day! Can you make her breakfast in bed?

Do some dancing

Take bird seed with you on a walk

MON

Read the Happyasaurus Meditation

My Feelings Thermometer

Have a tea party

What makes you happy?

Spread happiness in the local community

TUE

World Wildlife Day

Make your friends laugh

Explore the colour green

Dance to the song 'Happy'

Watch your favourite film

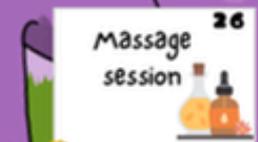
WED

Read 'Happyasaurus learns to bake'

Create a Mother's Day card

Dinosaur Yoga

Sing your favourite song



# Step into Spring!

## Attendance Challenge

Let's embrace the sunshine and fresh beginnings that Spring brings and improve our attendance!

We challenge every child to attend school everyday from Monday 9<sup>th</sup> March - Thursday 26<sup>th</sup> March. Complete the challenge by being here everyday and you will be rewarded with a Neon Dodgeball session!



Let's work together to improve our attendance!

# Easter RAFFLE



**Mrs Hughes will be selling  
Easter Raffle Tickets £1 per strip  
Please send money in with your child.**

**The winning tickets will be drawn on the  
Easter Bingo Evening  
Wednesday 25<sup>TH</sup> March 2026**

## Early Years SEND Parent Workshop

# Supporting children who refuse or avoid food



Are you a parent/carer living in Blackburn with Darwen with a child age 0-5 years with SEND?

If so, come and join our Parent information workshop

### Why attend?

- ✓ Gain an understanding of why eating can be difficult for your child.
- ✓ Learn practical things you can do to help your child at home.
- ✓ Know when and where to go for additional support.

### Where and When?

📍 Livesey Family Hub, Andrew Close, Blackburn BB2 4NU

🕒 Thursday 12<sup>th</sup> March 1pm - 2.30pm

To register your interest please email: [eysend@blackburn.gov.uk](mailto:eysend@blackburn.gov.uk) with your name, contact telephone number, child's name and date of birth.

Please note we will confirm if you have a place via email.





# Online Safety: Staff Briefing

Spring 2026

This is a termly staff briefing produced by Knowsley CLCS, it is designed to update school practitioners with some of the latest research and resources to support the delivery of online safety in schools.

## DfE Guidance: Mobile phones

The Department for Education (DfE) has updated its guidance on the use of mobile phones in schools in England. The DfE have replaced the 'Mobile phones in schools: toolkit for schools' with 'Communicating your policy for prohibiting the use of mobile phones in schools to parents'. This document provides information to help you communicate with parents and pupils about your school's policy on prohibiting the use of mobile phones. The DfE have also added additional case studies.

<https://www.gov.uk/government/publications/mobile-phones-in-schools>

## Speak out Stay safe resources

NSPCC Learning has updated its Speak out Stay safe resources. Speak out Stay safe is a safeguarding programme aimed at providing children with the knowledge they need to stay safe from abuse and neglect.

The updates include supplementary lesson plans and follow-up lesson plans for pupils who have additional needs.

<https://learning.nspcc.org.uk/services/speak-out-stay-safe>

## The Childnet Film Competition 2026

The theme for this year's competition is: Smart tech, safe choices – exploring the safe and responsible use of AI. The films should be up to 2 minutes in length, and focus on the safe and responsible use of AI. The competition is open to any young person aged 7-18. The deadline is Friday 22nd May at 5pm.

You can find out more here:

<https://www.childnet.com/what-we-do/our-projects/childnet-film-competition-2026/>

## AI misuse and nudification

Childnet have launched a brand new resource focussing on generative AI and how it can be misused, with a specific focus on using generative AI to edit a photo of somebody to make them appear nude or naked. This resource is for use with learners aged 13-17, but may be suitable for use with 11 and 12 year olds with adaptation. It covers:

- What is generative AI and what can it be used for?
- Misuse of generative AI and the possible impacts
- Reporting nude images made using generative AI

<https://www.childnet.com/resources/ai-misuse-and-nudification/>

## AI literacy activity ideas for educators

Parent Zone have published an article on how AI literacy can be covered across the curriculum in computing, PSHE, English, maths, science and the humanities. Read the article here:

<https://parentzone.org.uk/article/ai-literacy-activity-ideas-educators>



## Online financial harms

The PSHE Association have created an Online Financial Harms Lesson Pack to help protect pupils from a range of online financial harms that pose safeguarding as well as financial risks. The lesson plans start at key stage 2 then build in complexity as students progress to secondary school and post-16/key stage 5.

<https://pshe-association.org.uk/online-financial-harms>

## Misogyny

NSPCC Learning has launched a new online masterclass in understanding, identifying and tackling misogyny wherever children may encounter it – online, in the community, at school or at home. There is a £20 charge to access. The masterclass has been designed for professionals working or volunteering with children and young people.

<https://learning.nspcc.org.uk/training/tackling-misogyny-masterclass>

## Protecting Personal Information Online

Learn the basics about passwords, privacy

settings and data with this introductory lesson to privacy and security from Internet Matters. Aimed at Year 5 and Year 6.

<https://www.internetmatters.org/digital-matters/lesson/introduction-to-protecting-personal-information-online>

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