

# Shadsworth Infant School



## Pupil Premium Policy

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Review: September 2027

# **Shadsworth Infant School**

## **Pupil Premium Policy**

### **Overview**

The Pupil Premium is additional funding provided by the government to state-funded schools in England to support disadvantaged pupils. Its purpose is to close the attainment gap between disadvantaged pupils and their peers by addressing the specific challenges they face due to economic deprivation or other barriers. This funding aims to improve educational outcomes and life chances for these pupils.

The funding is allocated based on the number of students who are eligible for free school meals, have been in local authority care, or are children of service families. To ensure that pupil premium is focused on effective approaches to raising the educational attainment of disadvantaged pupils, schools must spend their pupil premium grant (excluding service pupil premium) on evidence-informed activities in line with the 'menu of approaches' set by the Department for Education (DfE).

At Shadsworth Infant School we consider the challenges faced by vulnerable pupils in the context of our school that are rooted in robust diagnostic assessment, not assumptions about the impact of disadvantage. We use the Education Endowment Fund to inform our decisions and ensure our approach to pupil premium allocation is evidence based.

### **Key Principles**

- We ensure Pupil Premium funding is used to improve educational outcomes for disadvantaged pupils.
- Funding is allocated based on a clear analysis of pupil needs, informed by robust assessment data and evidence of effective approaches.
- The funding is not a personal budget for individual pupils but used strategically to benefit the whole disadvantaged cohort.
- Our approach aligns with the DfE's 'menu of approaches' and incorporates high-quality teaching, targeted academic support, and wider strategies.

### **Use of Funding**

With the use of our Pupil Premium funding we aim to:

- Improve oral language skills and vocabulary among disadvantaged pupils
- Improve attainment in phonics and early reading among disadvantaged pupils
- Achieve and sustain improved wellbeing for all pupils in our school, particularly our disadvantaged pupils
- Improve attendance of our most vulnerable and disadvantaged pupils
- provide all children with a variety of enrichment opportunities, allowing them to experience a broad and balanced curriculum

## **Safeguarding and Effective Use of Pupil Premium Funding**

The school is committed to ensuring that Pupil Premium funding is used to support the safeguarding and the holistic development of our pupils. Funding is allocated to initiatives that promote language development, improve attainment in phonics and reading, and enhance pupils' overall well-being. This includes targeted interventions to boost literacy skills, structured support for emotional health, and strategies to improve attendance and engagement. Additionally, resources are directed towards providing enrichment opportunities that broaden pupils' experiences and foster a sense of inclusion and aspiration. All actions are underpinned by safeguarding principles to ensure pupils feel safe, supported, and able to thrive academically and personally.

## **Monitoring and Evaluation**

- The impact of Pupil Premium funding is monitored termly by the Pupil Premium Champion and the Headteacher.
- Progress data, attendance, and wellbeing indicators are reviewed to evaluate the effectiveness of interventions.
- The Pupil Premium Strategy Statement is published annually on the school website to detail spending and demonstrate impact to parents, governors, and Ofsted.
- Adjustments to provision are made based on ongoing evaluation and emerging pupil needs.