

Religious Education Long Term Objectives

EYFS	Autumn Term	
	EYFS 2 - Harvest	
	Why do people of faith say thank you to God at harvest time?	
	The aim of this unit is to give pupils an understanding of why Christians say thank you to God at harvest time and talk about him being creator.	
	Development Matters	Overview
	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • Christians believe God created the world. • Christians believe that we should say thank you to God at Harvest time. • Christians celebrate the Harvest Festival with special service in church. <p>Pupils are expected to be able to:</p> <ul style="list-style-type: none"> • Talk about the food they enjoy. • Talk about harvest around the world. • Talk about why we celebrate harvest. • Talk about why it is important to help others, particularly at harvest time.
	EYFS 1 - I am special	
	Why are we all different and special?	
	The aim of this unit is to give pupils an understanding that they are unique and special. To know that Christians believe that they are loved, valued and made by God and for pupils to know that people of faith call God by different names.	
Development Matters	Overview	
<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • Christians believe that they are fearfully and wonderfully made by God. • Christians believe that each one of us is unique, special and loved. 	

Religious Education Long Term Objectives

- Recognise that people have different beliefs and celebrate special times in different ways.

- Christians refer to *God* as the Father, the Son and the Holy Spirit.
- Christians believe that *Jesus* is *God's* son.
- Muslims have 99 different names for *God*.

Pupils are expected to be able to:

- Talk about themselves, their likes, dislikes, and what makes them special.
- Talk about their feelings they have experienced.
- Talk about the names Christians give to *God*.
- Talk about Muslim prayer beads and how they are used.

Religious Education Long Term Objectives

EYFS 4 - Christmas

How do Christians celebrate Jesus' birthday?

The aim of this unit is to explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth and to explore the story and celebrations of the Hindu festival of Diwali.

Development Matters

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.

Overview

Pupils will know that:

- For Christians, Christmas is the celebration of Jesus' birthday.
- Jesus was a very special baby - the Son of God.
- The church celebrates Christmas in special ways.
- Diwali is Hindu festival of light celebrated in the Autumn

Pupils are expected to be able to:

- Recall/retell the nativity story.
 - Identify the characters of the nativity story.
 - Use religious words to talk about Christmas.
 - Talk about why Christmas is important.
 - Talk about how the church celebrates Christmas.
 - Talk about their own experiences of Christmas.
 - Talk about feelings related to celebrating Christmas and birthdays.
 - Talk about the Hindu Diwali festival celebrations.
 - Recall the story of Rama and Sita.
 - Identify diva lamps
- Identify characters from the story of Rama and Sita.

Religious Education Long Term Objectives

EYFS	Spring Term	
	<p>EYFS 5 - Stories Jesus heard Which stories did Jesus hear when he was a child?</p>	
	<p>The aim of this unit is to introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up.</p>	
	<p>Development Matters</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. 	<p>Overview</p> <p>Pupils will know that:</p> <ul style="list-style-type: none"> • Jesus listened to and learned Old Testament stories. • Old Testament stories teach us about God. <p>Pupils are expected to be able to:</p> <ul style="list-style-type: none"> • Recall/retell some Old Testament stories Jesus heard. • Talk about their favourite stories. • Talk about their feelings and experiences.
	<p>EYFS 6 - Stories Jesus told Why did Jesus tell stories?</p>	
	<p>The aim of this unit is to explore the stories that Jesus told and know that he told them to teach us about God.</p>	
	<p>Development Matters</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. 	<p>Overview</p> <p>Pupils will know that:</p> <ul style="list-style-type: none"> • Jesus told stories and that they are found in the Bible. • Jesus told the stories to teach people about God. <p>Pupils are expected to be able to:</p> <ul style="list-style-type: none"> • Identify a Bible. • Recall/retell some of Jesus stories. • Talk about their own experience and feelings. • Ask and respond to questions about their experiences and feelings.

Religious Education Long Term Objectives

- Give a simple explanation of the things we can learn from Jesus' stories.

EYFS 7 - Easter

Why do Christians believe that Easter?

The aim of this unit is to explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know that for Christians it is a celebration of Jesus' death and resurrection. Enable pupils to begin to understand that Christians believe that Jesus died because he loves us and that he came back to life to save us and mend the relationship with God that was broken at the Fall.
(God's Big Story)

Development Matters

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.

Overview

Pupils will know that:

- Jesus rode into Jerusalem on a donkey on Palm Sunday.
- Jesus died on a cross on Good Friday.
- Christians believe that Jesus rose on Easter Day and is alive today.
- Easter is most important time of year for the Church.

Pupils are expected to be able to:

- Tell you that Christians believe Jesus died on the cross because God loves everyone.
- Briefly retell the story of Easter.
- Identify symbols associated with Easter.
- Talk about their own experience of love and other emotions expressed in the Easter Story.
- Ask questions about the Easter story.

Religious Education Long Term Objectives

EYFS	Summer Term	
	EYFS 11 - Special Times How do you celebrate special times?	
	The aim of this unit is to develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why. Introduce pupils to the story of Pentecost and God as Holy Spirit. Begin to develop pupils' knowledge of the festivals celebrated by people of faith.	
	Development Matters	Overview
	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • Christians celebrate the arrival of the Holy Spirit at Pentecost. • People of faith have special times of celebration. • Special times create memories. • Celebrating special festivals and occasions is important. <p>Pupils are expected to be able to:</p> <ul style="list-style-type: none"> • Talk about special times. • Talk about the festivals they have explored. • Recall/retell the story of Pentecost. • Talk about feelings associated with special times, festivals and celebrations. • Ask questions about special/holy times.
	EYFS 9 - Special places. What makes a place Holy?	
	The aim of this unit is to begin to develop pupils understanding of a place being considered as a special/holy place where believers go to worship.	
	Development Matters	Overview

Religious Education Long Term Objectives

	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • Christians worship in a church. • Muslims worship in a mosque. • Hindus worship in a temple/mandir. • People consider places to be special for different reasons. • Some people of faith take off their shoes before entering a place of worship. <p>Pupils are expected to be able to:</p> <ul style="list-style-type: none"> • Talk about their special places. • Talk about places of worship as special/holy places. • Talk about taking off your shoes in a special/holy place.
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<p>EYFS 3 - Special people Why do Christians believe Jesus is special?</p>	
<p>The aim of this unit is to give pupils an opportunity to explore Christian values through their own actions and the actions of others. Highlight the role of significant/special people in pupils' lives. Emphasise the ways in which Jesus was a special person. Be introduced to the role of the Imam in the Muslim community and gain an understanding of the stories of the lives of the founders of World Faith communities.</p>	
<p>Development Matters</p>	<p>Overview</p>
<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. 	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • Jesus was special and performed miracles. • People choose to do a variety of jobs that particularly show Christian values in action e.g. health care workers, emergency service workers, parents etc. • There are special/important/holy people/leaders/teachers in all world faiths. • The Vicar/Priest is the leader of the local church. • The Imam is the leader of the local mosque. <p>Pupils are expected to be able to:</p>

Religious Education Long Term Objectives

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| | | <ul style="list-style-type: none">• Recall/retell stories about Jesus.• Talk about why Christians believe Jesus is the Son of God.• Talk about people who are special and give reasons why they are special• Connect people's actions and Christian values.• Talk about why the Vicar is special/important to members of the Church.• Talk about why the Iman is special/important to Muslims.• Talk about why Guru Nanak is special/holy to Sikhs.• Talk about why Buddha is special/important to Buddhists.• Recall the names and stories of important/holy people from different world faiths. |
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