

QUESTFUL RE – OUTCOMES AND EXPECTATIONS UNIT 2.5 THE CHURCH

By the end of this unit pupils will know that:				
•	the Hindu word for worship is puja.			
A	the church is a special place where Christians meet to worship and pray. It is also the body of people not just the building.			
A	for Christians, the church is a holy blessed space.			
A	Moses and the people of God built the Tabernacle (tent of meeting) to house the ark of the covenant.			
•	people of Jewish faith meet together for worship in a synagogue.			
•	the Ark is the most holy place in the synagogue. It contains the Sefer Torah and is the focal point of prayer.			
A	people of Muslim faith meet to pray in a mosque.			
•	mosques are often decorated with beautiful patterns and Arabic calligraphy.			
A	people of Hindu faith meet to worship in a mandir/temple.			
A	most Hindus will have a shrine in their home.			
-	there are two main branches of Judaism – orthodox and reform.			
-	The Hindu murtis (statues) are expressions of god. They are not worshipped. They are a focus to enhance worship.			
By th	e end of this unit pupils are expected to be able to:			
A	ask good questions that reveal understanding about the places of worship studied and what happens there.			
	connect the features of the church to Bible Stories and Christian belief.			
•	use religious vocabulary to name and describe the features of a church building.			
	use religious vocabulary to name and describe the features of a mosque.			
	use religious vocabulary to name and describe the features of a synagogue.			
•	use religious vocabulary to name and describe the features of a mandir/temple.			
-	use religious vocabulary to name and describe the features of a Hindu shrine.			
•	talk about and identify the objects on a Hindu puja tray.			
	use religious vocabulary to describe what happens in a synagogue.			
-	use religious vocabulary to describe what happens in a mosque.			



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-	use religious vocabulary to describe what happens in a mandir/temple.
-	use religious vocabulary to describe features of the worship that takes place in a mosque.
-	use religious vocabulary to describe features of the worship that takes place in a synagogue.
	use religious vocabulary to describe features of the worship that takes place at a Hindu shrine.
-	use religious vocabulary to describe Hindu worship/puja.
	use religious vocabulary to identify and describe a few similarities and differences between the places of worship they have explored.

I know:	1	?
that the church is a special place where Christians meet to worship and pray. It is also the body of people and not just the building.		
that for Christians the church is a holy blessed space.		
the story of Moses and the people of God building the tabernacle (tent of meeting) to house the ark of the covenant.		
that people of Muslim faith meet to pray in a mosque.		
that mosques are often decorated with beautiful patterns and Arabic calligraphy.		
that people of Jewish faith meet together for worship in a synagogue.		
that there are two main branches of Judaism – orthodox and reform.		
that the Ark is the most holy place in the synagogue, it contains the Sefer Torah and is the focal point of prayer.		
that people of Hindu faith meet together in a mandir/temple.		
that most Hindus will have a shrine in their home.		
that the Hindu murtis (statues) are expressions of god and that they are not worshipped as they are a focus to enhance worship.		
that the Hindu word for worship is puja.		
I can:	1	?
ask good questions that reveal understanding about places of worship I have investigated and what happens there.		
connect the features of the church to Bible stories and Christian belief and teaching.		



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use religious vocabulary to name and describe the features of a church building.	
use religious vocabulary to name and describe the features of a	
mosque.	
use religious vocabulary to name and describe the features of a	
synagogue.	
use religious vocabulary to name and describe the features of a mandir/temple.	
connect the features of the mosque to Islamic belief and teaching.	
connect the features of the synagogue to Jewish belief and teaching.	
connect the features of the mandir/temple to Hindu belief and teaching.	
describe the worship that takes place in a mosque.	
describe the worship that takes place in synagogue.	
describe the worship that takes place at a Hindu shrine.	
use religious vocabulary to name and describe the features of a Hindu shrine.	
talk about and identify the objects on a Hindu puja tray.	
use religious vocabulary to describe Hindu worship/puja.	
use religious vocabulary to describe a few similarities and differences between places of worship.	