

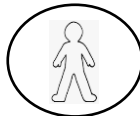
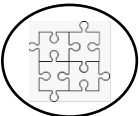

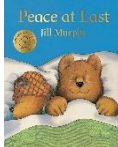



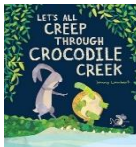

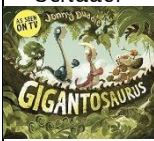



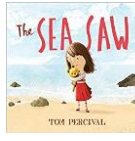
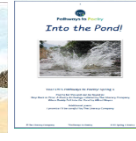






























































Reception Long Term Plan 2025-2026




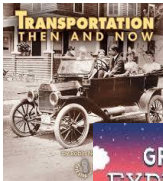
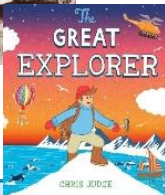
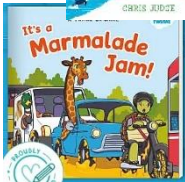
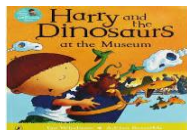
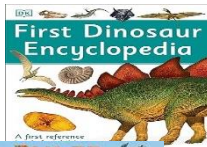
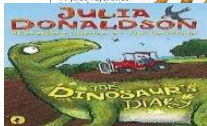

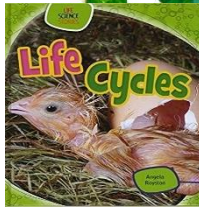
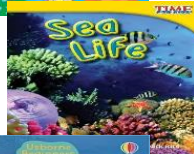
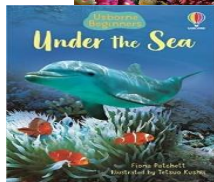











Our curriculum has key aims and values that we refer to as threads. These five threads are entwined through all areas of the curriculum.





































Oracy	Enrichment	Identity	Equality and Diversity	Inspiration and Aspiration
				

	Autumn 1 My House, My Home	Autumn 2 Traditional Tales	Spring 1 Journeys	Summer 1 Dinosaurs	Summer 1 New Life	Summer 2 Holidays
Phonics	Phase 2	Phase 2	Phase 3	Phase 4	Phase 3	Phase 4
Literacy	<u>Core Text:</u> Peace at Last by Jill Murphy	<u>Core Text:</u> The Three Little Pigs by Mara Alperin	<u>Core Text:</u> Let's All Creep Through Crocodile Creek by Jonny Lambert	<u>Core Text</u> The Journey Home by Emma Levey	<u>Core Text:</u> Gigantasaurus by Jonny Duddle	<u>Core Text</u> The Sea Saw by Tom Percival
Communication and Language	<u>Traditional Tale:</u> Goldilocks and the 3 Bears	<u>Poetry Unit:</u> A Bundle Of Rhymes by Mother Goose	<u>Poetry Unit:</u> I Wonder by Margarita Engle	<u>Traditional Tale:</u> Rapunzel by Stephanie Stansbie and Loretta Schauer	<u>Traditional Tale:</u> Jack and the Beanstalk by Mara Alperin	<u>Poetry Unit:</u> Into the Pond by The Literacy Company
Fiction Non-Fiction Rhyme	  <ul style="list-style-type: none"> Initial Sounds Letter Formation Name writing Oral retelling of stories Draw images and write labels 	  <ul style="list-style-type: none"> Name writing Letter formation Beginning to write letter sounds at random Label a plan Write a caption 	  <ul style="list-style-type: none"> Create a story map Write labels/ captions /sentences describing a character Learn a poem by heart 	  <ul style="list-style-type: none"> To rewrite a story 	  <ul style="list-style-type: none"> To retell a story To rewrite a story 	  <ul style="list-style-type: none"> To rewrite a story Learn a poem by heart
	  	 	 	 	 	 

Maths	WRM <ul style="list-style-type: none"> Match, Sort and Compare Talk about measure and patterns  	WRM <ul style="list-style-type: none"> It's me 1, 2, 3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides 	WRM <ul style="list-style-type: none"> Alive in 5 Mass and capacity Growing 6, 7, 8  	WRM <ul style="list-style-type: none"> Length, height and time Building 9 and 10 Explore 3D shapes  	WRM <ul style="list-style-type: none"> Explore 3D shapes To 20 and beyond How many more Manipulate, compose and decompose  	WRM <ul style="list-style-type: none"> Sharing and grouping Visualise, build and map Make connections  
Personal, Social and Emotional Development PSHE	Jigsaw Being Me in My World 'Who am I and how do I fit?'	Jigsaw Celebrating Differences Respect for similarity and difference. Anti-bullying and being unique'	Jigsaw Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this	Jigsaw Healthy Me Being and keeping safe and healthy	Jigsaw Relationships Building positive, healthy relationships	Jigsaw Changing Me Coping positively with change
School Values	School Value – Kindness	School Value – Responsibility	School Value– Honesty	School Value – Trust	School Value – Resilience	School Value – Ambition
RE	'Why do people of faith say thank you to God at Harvest time?' 'Why are we all different and special	'How do Christians celebrate Jesus' birthday?'	'Which stories did Jesus hear when he was a child?' 'Why did Jesus tell stories?'	'Why do Christians believe that Easter is all about love?'	'How do you celebrate special times?'	'What makes a place Holy?' 'Why do Christians believe Jesus is special?'
British Values	EYFS Picture News	EYFS Picture News	EYFS Picture News	EYFS Picture News	EYFS Picture News	EYFS Picture News
	  	  	  	  	  	  

Physical Development	'Rumble in the Jungle'	'Jack and The Beanstalk'.	Transport	'Minibeasts'	'The Hungry Caterpillar'	Seaside
PE	Fundamental Skills	Fundamental skills	Fundamental skills	Fundamental skills	Fundamental skills	Fundamental skills
Sports Coach	Fundamental Skills (with and without ball)	Rolling and Throwing Catching Football/dribbling	Curling Athletics/Throwing Events Athletics/Running Events	Cricket Dodgeball – throwing/aiming Football/dribbling and passing	Badminton Tennis Fundamental Skill Games	Team Building
Outdoor Provision	Forest School Bikes/scooters Trim Trail Climbing Frame	Forest School Bikes/scooters Trim Trail Climbing Frame	Forest School Bikes/scooters Trim Trail Climbing Frame	Forest School Bikes/scooters Trim Trail Climbing Frame	Forest School Bikes/scooters Trim Trail Climbing Frame	Forest School Bikes/scooters Trim Trail Climbing Frame
Indoor Provision	Dough Disco Pen Disco Funky Fingers Drawing Club	Dough Disco Pen Disco Funky Fingers Drawing Club	Dough Disco Pen Disco Funky Fingers Drawing Club	Dough Disco Pen Disco Funky Fingers Drawing Club	Dough Disco Pen Disco Funky Fingers Drawing Club	Dough Disco Pen Disco Funky Fingers Drawing Club
	  	  	  	  	  	  

Understanding The World	All covered through our Outdoor Provision Activities/ Forest School		<ul style="list-style-type: none">Understand the effect of changing seasons on the natural world around us<ul style="list-style-type: none">Explore the natural world around us.Describe what we can see, hear and feel whilst outside			
Science	 	 	  	  	  	  
Geography						
History						
PSHE						
RE						
Computing	<p><u>Autumn Walk</u> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p><u>Real Life Drawing Class - Owls</u> Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p><u>The Christmas Story</u> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p><u>The Christmas Story</u> Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p>	<p><u>The Great Explorers</u> Talk about the lives of the people around them and their roles in society.</p> <p><u>Transport Over Time</u> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p><u>Delve into Dinosaurs</u> Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p><u>Log it on</u> Show an understanding of the concept of a personal device log on.</p> <p>Safely handle an iPad with its touch screen interface.</p> <p>Use an on screen keyboard to log into Purple Mash</p>	<p><u>Life Cycles</u> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p><u>Planting Progress</u> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p><u>The Ladybird's Travels</u> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <p><u>Ice Lollies at the Beach</u> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p> <p><u>Scan to read</u> Be able to use the iPad camera to scan an interactive QR code Begin to save own work in Purple Mash.</p>
 	 	 	 	 	 	

Expressive Arts and Design	<p>Kapow Art</p> <p>Marvellous Marks</p> <p>Exploring mark making through different drawing materials.</p> <p>Art DT</p>	<p>Kapow DT</p> <p>Junk Modelling</p> <p>Learn about various types of permanent and temporary join. Tinker using a combination of materials and joining techniques in the junk modelling area.</p>	<p>Kapow DT</p> <p>Structures: Cars</p> <p>Explore what is meant by 'transport', 'vehicle' and 'travel', then experiment with materials to find the best choices to make a car with fixed wheels.</p>	<p>Kapow Art</p> <p>Creation Station</p> <p>Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.</p>	<p>Kapow DT</p> <p>Soup</p> <p>Explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.).</p>	<p>Kapow Art</p> <p>Painting and Mixed Media: Paint my world</p> <p>Exploring paint and painting techniques through nature, music and collaborative collage work.</p>
	<p>Music</p> <p>Kapow Music</p> <p>Exploring Sound: Exploring how to use our voice and bodies to make sounds</p> <div>      </div>	<p>Kapow Music</p> <p>Celebration Music: Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwanzaa and Christmas</p> <div>      </div>	<p>Kapow Music</p> <p>Music and Movement: Creating simple actions to songs, learning how to move to a beat</p> <div>      </div>	<p>Kapow Music</p> <p>Musical Stories: pupils learn that music and instruments can be used to convey moods or represent characters</p> <div>      </div>	<p>Kapow Music</p> <p>Transport: Identify and mimic transport sounds and interpret and perform a simple score</p> <div>      </div>	<p>Kapow Music</p> <p>Big Band: Learning about the four different groups of musical instruments.</p> <div>      </div>
	<p>Experiences/Enrichment</p> <p>Pyjama day Owl visit Park Visit Forest School Bear Hunt</p> <div>  </div>	<p>Post Office Trip Post a letter to the Elves Christmas Activities (Panto, Carols round the tree)</p> <div>  </div>	<p>Manchester Airport Trip Go on a Journey - Trip Make a vehicle Map Walk Chinese New Year</p> <div>  </div>	<p>Teach Rex Visit Dinosaur Dig Community Engagement</p> <div>  </div>	<p>Chick Rearing Butterfly rearing Bring Yer' Wellies</p> <div>  </div>	<p>Beach trip Summer Activities</p> <div>  </div>