



SHADSWORTH INFANT SCHOOL NEWSLETTER

10th October 2025

MRS VAREY'S MESSAGE

WEEKLY MESSAGE

Thank you to everyone who attended our Reception Phonics Stay and Learn session this morning. It was fantastic to see such a great turnout! We hope the session helped you gain a better understanding of how your child is taught phonics in school. You'll also receive some phonics resources during Parents' Evening.

Key Stage 1 Parents — if your child is in Bright, Jeffers, or Percival class, you are warmly invited to your Phonics Stay and Learn session on Thursday 16th October. Please drop your child off at their usual entrance, then make your way to the hall via the patio doors.

Next week is Parents' Evening for all classes. If you haven't already booked your slot, please do so via ParentMail. This is a valuable opportunity to meet the class teacher and to hear about their progress in learning.

UPCOMING EVENTS

Tuesday 14th October 2025

8.45am Baby Bears – school hall

Thursday 14th October 2025

8.50am Key Stage 1 Stay & Learn Phonics

Classes Bright, Jeffers & Percival

Thursday 23rd October 2025

Spooky Disco £5 per child completed form & £5 payable to your child's class teacher

Friday 24th October 2025

Break the Rules Day!
3.30pm School closes for half-term

Monday 3rd November 2025

School Re-opens

Reminders

Please can we just remind parents/ carers that dogs are not allowed on the school premises due to health and safety.

ATTENDANCE



ATTENDANCE MATTERS

"Attendance is not optional"

There is an expectation that children are in school every day

Overall School Attendance Target

96%

Actual School Attendance 06/10/25-10/06/25

90%

Class	Attendance %	Lates
Murphy	87	2
Donaldson	94	11
Bright	96	19
Jeffers	95	11
Percival	91	7
Bridge	85	0
Rainbow	82	8
Total	90	58

CELEBRATE



**This week we said
“Well Done” to**

Class	Good Work	Good Behaviour
Murphy	Louie	Maya
Donaldson	Elliana	Ali
Bright	Carter	Alex B
Jeffers	Ava	Oakleigh
Percival	Lillith	Parker
Bridge	Jason	Noah Bul
Rainbow	Noah	Able

**Lunchtime
Award**

Muhammad R – S



**Headteacher
Award**

Amelia L



**Kindness
Cup**

Koban B



OUR LEARNING



NURSERY

In Nursery Carle class this week, we have been learning all about Autumn. We have enjoyed using our senses to explore outdoors and collect pine cones, acorns, conkers and different types of autumn leaves.

Our colour of the week has been yellow and we have created yellow leaf rubbings and collaged our own autumn leaf, thinking carefully about which colours to use. We have also been finding matching pairs as part of our Maths learning.



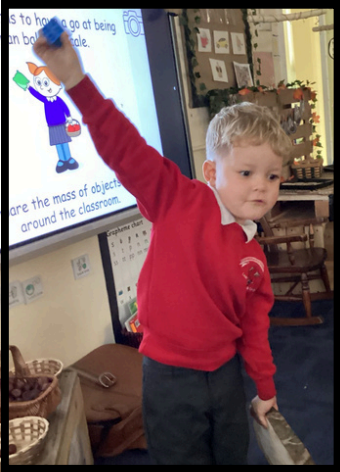
MURPHY

This week, we have finished our first Literacy text, *Peace at Last* by Jill Murphy. The children have retold the whole story today! AMAZING! In maths, we have been exploring measuring - looking at capacity and mass. The children made themselves into human weighing scales and explored the weights of different objects around the classroom. In PE - we have been 'Rolling, Rolling, Rolling' - so much we felt dizzy! We had some fantastic forward rolls from the children. Well done!

OUR LEARNING



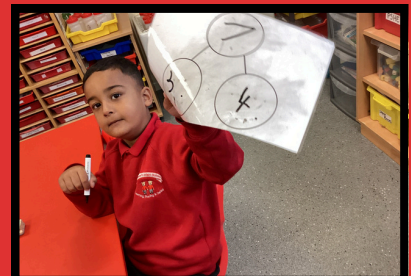
DONALDSON



Donaldson class have had another busy week. At the beginning of the week, the children spent some time looking at their faces, identifying features. They then painted a self portrait to be displayed in our classroom. In Maths we have been exploring mass and capacity. Children were human balancing scales and identified what would happen to the scale if something is heavier and lighter. In PE the children were practising their rolls. They did forward rolls, eggs rolls, teddy bear rolls, rock and rolls and pencil rolls.

BRIGHT

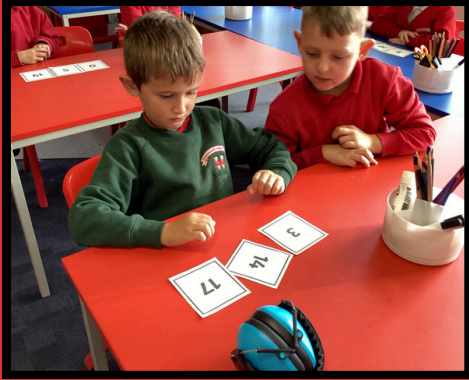
In Bright class this week we have started our unit on addition and subtraction by looking at part whole models and how parts combine to make a whole number. We have been innovating the story of 'Lost and Found', creating new characters and practising our new opening to the story. The children have enjoyed finding local places they recognise using maps and Google Earth.



OUR LEARNING



JEFFERS

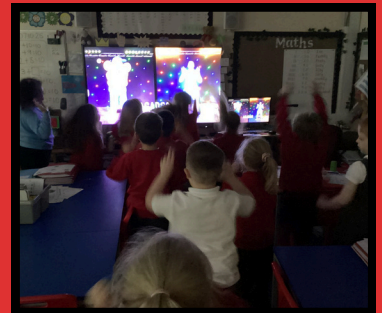
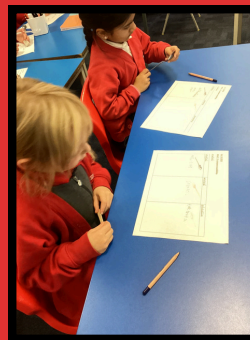


Jeffers Class have been looking at ordering numbers in math this week.

We have ordered from smallest to greatest then greatest to smallest. In RE we have continued to look at special books and explored some Bible stories. We talked about the lessons that the Bible can teach and drew pictures of our favourite story.

PERCIVAL

In Percival class this week we have enjoyed dancing and singing. We have had fun using collision detection in our coding lesson making a frog change into a knight. In science we have investigated suitability of materials, looking at why we use different spoons for different purposes.



OUR LEARNING

BRIDGE CENTRE

This week in The Bridge Centre, we have been mostly looking at our targets. We set up a carousel of interventions, so we could move from one to another but, our favourite area was the “taking turns table”, where we were showing patience and resilience by waiting for everyone to have their own turn at being bitten by the dragon!

YOUR PARAGRAPH TEXT



RAINBOW ROOM

This week in Rainbow Room we have been making lots of different autumn crafts. We did finger painting for an autumn tree, using leaves to collage a hedgehog and made a sensory autumn globe. We also learnt how to play bingo using autumn pictures. For outdoor learning we have been practising jumping this week.



What's happening in the news this week?



Let's have a look at this week's poster!

6th – 12th October 2025



Mutual Respect and Tolerance

Sometimes we find learning new things easy and sometimes we find them more difficult. Everyone is different. We can help and support people when they find new things tricky.

© Picture News 2025

Protected Characteristics



There are so many opportunities in our world, and having a disability should not take those chances away. We should never be treated unfairly because of a disability.



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion or Belief

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SPOOKY DISCO



HOTDOG
& DRINK

PARTY
GAMES &
DANCING

SHADSWORTH INFANT SCHOOL ARE
HOSTING A SPOOKY DISCO.

THURSDAY 23RD OCTOBER

£5.00 PER CHILD

3.45PM TILL 5.15PM

PLEASE RETURN THE FORM AND £5 TO YOUR
CHILD'S TEACHER.

RAINBOW CHILDREN WILL BE HAVING THEIR SENSORY, SPOOKY DISCO
WITHIN THE SCHOOL HOURS.

Uniqueasaurus

October



MON

TUE

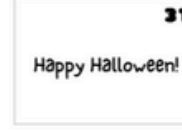
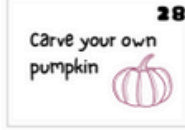
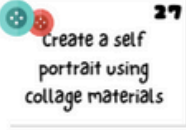
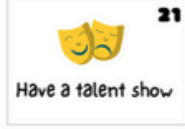
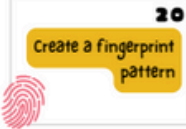
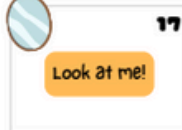
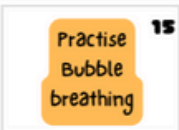
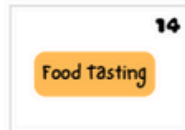
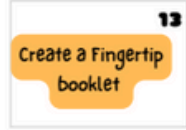
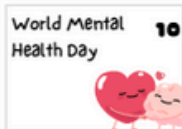
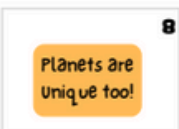
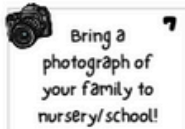
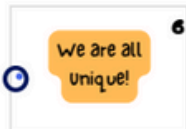
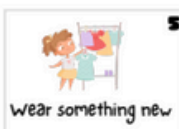
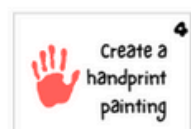
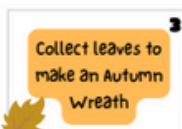
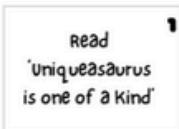
WED

THU

FRI

SAT

SUN



Activities in this colour are explained in the supplementary activity sheets on your portal.

EYFS

Head Lice – Together We Can Fight Them!

Head lice are a normal part of childhood - surveys among primary school children have found that nearly 1 in 10 have head lice at any one time.

If you're a parent you probably know what a hassle it is to treat head lice and just how frustrating it can be when your

child comes home scratching their head yet again. But parents, you've got the power to stop head lice in their tracks!

By following a simple three step process, Check-Treat-Complete, you can fight back against these bug bullies.

TREAT

If you find live lice, firstly, don't worry. Head lice are a normal part of life and are nothing to be embarrassed, panicked or ashamed about.

How to get rid of head lice?

There are **FOUR** types of head lice treatment:

- Non-pesticide treatments
- Pesticide lotions and liquids
- Wet combing with conditioner
- Alternative treatments

NON-PESTICIDE treatments work in a different way from conventional pesticide treatments. They kill the lice by coating and either stripping away their waxy coating, causing them to dehydrate or blocking the opening to their air tubes, disrupting their ability to manage water. These physical mode of actions mean there is theoretically no chance for the lice to build up a resistance. There are three main active ingredients currently in use, dimeticone, isopropyl and activdiol.

PESTICIDE based treatments have been around for many years but there is now evidence that head lice already have, and continue to, develop resistance to some of them. There are two main types which work by poisoning the lice but evidence suggests that levels of resistance to these treatments are rising.

WET COMBING removes lice and nits but does take time and patience to ensure a thorough job is done. It's quite easy to miss a few and needs to be done twice a week for at least two weeks.

ALTERNATIVE TREATMENTS and herbal options are available – although their effectiveness varies.

All it takes is three simple steps:

CHECK

- Your child's hair once a week
- Use a proper detection comb to trap head lice, preferably white in colour so they can easily be seen
- If you find live lice, consult a pharmacist for treatment advice
- If head lice are spotted, take a close look at all the family, including yourself, and ask close family and friends to check as well

TREAT

- Only treat if live lice are identified
- Use a clinically proven treatment, ideally with a physical mode of action to which lice are very unlikely to build up resistance
- Leave the treatment on for the recommended time for maximum effect – leaving it on for longer will not make it more effective

COMPLETE

- Check that all head lice have gone within 2-3 days of the final application to complete the treatment
- If the pack instructions specify that a second application is required, repeat the treatment for second time seven days after the first to kill any lice that may hatch from eggs during that time
- Continue to check for head lice on a regular, weekly basis

If you find live lice tell your school, friends and family straight away so they can check as well.



What to do Next

"We can fight the spread of head lice but we need to work together."

- ✓ Ask your school to get involved with the 'Once a Week, Take a Peek' campaign
- ✓ Tell your friends and family about the campaign
- ✓ Go to the web site below for copies of this leaflet as well as further information and sources of help:

www.onceaweektakeapeek.com

So just remember:
**Once a Week,
Take a Peek!**

Hedrin

Medical Entomology Centre