



# Teaching British Values

## Promoting British Values at Shadsworth Infant School

The DfE have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

At Shadsworth Infant School these values are reinforced regularly and in the following ways:

### **Democracy:**

Democracy is embedded within the life of the school. Pupils have the opportunity to have their voices heard through a weekly class assembly, Our School Council and Pupil Questionnaires. Our school behaviour policy involves class rules which the pupils agree on as a class at the beginning of the year.

### **The Rule of Law:**

The importance of Laws, whether they be those that the class and the school abide by are consistently reinforced during every school day. Pupils are taught the value and reasons behind laws and rules. With this comes an understanding which is reinforced using consequences of these being broken. Visits from professionals in the community such as the Police; Fire Service etc. are part of our curriculum and help to reinforce this message.

### **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for the children to make safe choices, through the provision of a safe environment and engaging curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Circle time in classes provides a safe platform from which children can express their views about a range of issues, knowing that these views will be respected and listened to.



### **Mutual Respect:**

An important part of our school ethos is that everybody is treated with the same amount of respect and tolerance. An ethos of mutual respect between both adults and children in school and through all aspects of the school community resonates throughout and is developed at any given opportunity. Children are expected to behave well and take responsibility for the actions as well as developing respect for those around them.

### **Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. The school respects and promotes the different languages and cultures in each class. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.