



Learning, Sharing and Caring

Nursery

Transition Information

Booklet

2023-2024

Shadsworth Infant School

Telephone: **01254 698002**

Email: **office@shadsworthinfant.blackburn.sch.uk**

School Website: **www.shadsworthinfants.co.uk**

Welcome to Shadsworth Infant School!

This booklet will introduce you to our Nursery classes and our staff and give you some general information including information about your child's learning.

If you would like any more information or have any more questions, please contact us.

Please also take a look at our school website for additional information.

We have added more transition information which may be useful under the 'Key Information' section.

Meet the staff

Mrs Aspden:



Mrs Marsh:



Mrs Parkar:



Miss Cambridge:



Our Aims

At Shadsworth Infant School, we aim to provide a welcoming, secure stimulating and happy environment where children, parents, governors and school staff can work together to achieve the schools aims. We aim to ensure that all the pupils are valued as individuals, encouraging personal development, self-reliance, self-respect, self-confidence and discipline whilst fostering good relationships between children, showing consideration and tolerance of each other.

Our School Rules

Be Ready

Be Respectful

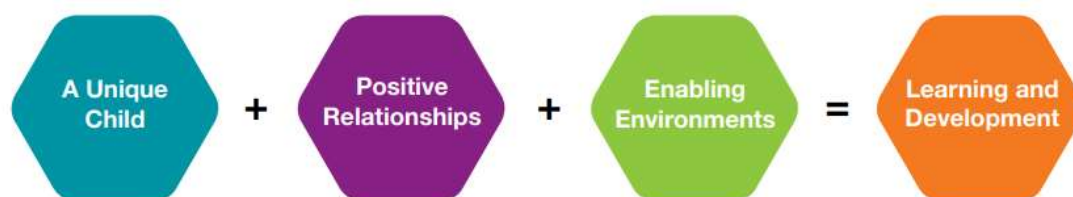
Be Safe



Our School Aims and Core Values are.

- To ensure that all pupils are valued as individuals, encouraging personal development, self-reliance, self-respect, self-confidence and discipline whilst fostering good relationships between children, showing consideration and tolerance of each other.
 - To build children's self-belief.
- To facilitate each child to reach their full potential to make each day count for all.
- To provide affection, stability and a purposeful and structured experience.
- To teach children the things they really need to know and show them how to learn for themselves and with others.
- To give our children opportunities, responsibilities and trust in an environment which is stimulating and safe.
- To listen to our children, value their views and reflect and act on what they say.
 - To build bridges with parents, families and communities, working in partnership with other professionals.
- To ensure our children make progress as fast as possible and achieve as much as possible.
- To put the child at the centre of everything they do, and high aspirations, expectations and achievement underpin all that we do.

The 4 key principles which underpin our EYFS practise are:



A Unique Child- Every child is a unique child who is constantly learning and can be resilient.

Positive Relationships- Children learn to be strong and independent through positive relationships.

Enabling Environments- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.

Learning and Development:

Children develop and learn in different ways. The framework covers the education and care of all children in Early Years provision, including children with special educational needs and disabilities.

Key Information

Uniform:

Girls:

Grey skirt, pinafore dress or grey and black trousers

White or red polo shirt

Red cardigan or jumper

School shoes/trainers

Boys:

Grey or black school long trousers

White or red Polo T-Shirt

Red sweatshirt or jumper

Grey socks

School shoes/trainers



Summer Uniform:

Girls:

Red and white striped or gingham dress

Red cardigan

Boys:

Grey shorts may be worn

Red or white polo shirt

Red sweatshirt or jumper



Medical Conditions and Absences

It is very important that we are made aware of any medical conditions or illnesses which may affect your child.

If your child has asthma, please ensure that a named inhaler is brought into school and given directly to your child's class teacher and that a relevant medical form is completed at the office.

If your child requires medicine whilst at school, please ensure a medical administration form is filled out at the office beforehand.

If your child is not well enough to attend school, please ring the school office at the earliest opportunity.

Also, if your child becomes ill during the school day, we may contact you and ask for them to be collected from school.

*Please visit our school website for an updated copy of our holiday list.

Our School Day

Breakfast club starts at 8am. There is toast, cereal and juice provided. The cost is £1 per day or £4 per week.

School is open from 8:40am for children to arrive. Children will come into school through the designated Nursery doors.

Nursery sessions are 8:40am-11:40am for the morning and 12:20pm-3:20pm for the afternoon.

For full time children, the Nursery lunchtime is 11:45-12:15 and children will eat in the school hall.

If you wish for your child to have a school meal, please contact the school office. You may also wish for your child to bring a packed lunch. There must be 1 weeks' notice given if changing from packed lunches to school dinners.

Our Learning

Our Nursery curriculum is based around topics that aim to engage children within all aspects of their learning and provide them with meaningful experiences.

We cover a new topic each half term and ensure that each topic incorporates all areas of the EYFS framework. Each half term an overview of each topic is sent home to parents along with a homework grid so that you are aware of your child's current learning in school and can support this at home.

The EYFS framework is then divided into seven areas.

The three prime areas are:

- Communication and Language
 - Physical Development
- Personal, Social and Emotional Development

The four specific areas are:

- Literacy
 - Maths
- Understanding the World
- Expressive Arts and Design

We also incorporate the **characteristics of effective learning** throughout our curriculum. These are;

- Playing and Exploring
 - Active Learning
- Creating and Critical Thinking

Nursery Overview

Year Group: EYFS/Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	All About Me	Feelings	Animal Magic	Old McDonald had a Farm	People Who Help Us	Moving on Moving up
Enquiry Question	What makes me unique?	What makes me feel...?	Which animals have patterns?	What can you find on a farm?	Who helps us?	What have you done today to make you feel proud?
Core Text	Marvellous Me Super Duper You	Goldilocks and the 3 Bears Monkey Puzzle	Elmer Rumble in the Jungle Animal Boogie	The Noisy, Noisy Farm The Very Hungry Caterpillar	What jobs could you do? Real Superheroes Fiction and Non-Fiction books	The Colour Monster goes to School Starting School

Our Timetable

8:40-8:50	Door Opening
8:50-9:30	Carpet time Register Weather/Days of the Week Adult-Led Activity
9:30-10:30	Guided Group Work Continuous Provision/ Outdoor Play
10:30-11:00	Snack Story Time (Big Book)
11:00-11:30	Continuous Provision Outdoor Play
11:30-11:40	Full Time Children- Wash hands for Lunch AM children go home
11:40-12:15	Full Time Children eat lunch in the dinner hall
12:20- 1:00	PM children arrive Carpet time Register Weather/Days of the Week Adult-Led Activity
1:00- 2:00	Guided Group Work Continuous Provision/ Outdoor Play
2:00- 2:30	Snack Story Time (Big Book)
2:30- 3:00	Continuous Provision Outdoor Play
3:00-3:20	Carpet Time- Story time, Music, Home Time Routine