



SHADSWORTH INFANT SCHOOL

NEWSLETTER

19th September 2025

MRS CROMPTON'S MESSAGE

WEEKLY MESSAGE

This week our enrichment night started for KS1 pupils. This is when all pupils stay at school until 3.45pm on a Thursday to access an enrichment club of their choice. We would like as many KS1 children as possible to join in this offer as it gives the children a chance to take part in a club doing something they enjoy. For siblings of KS1 children who attend nursery or reception they can stay in school until 3.45pm to allow their sibling to attend. Enrichment night for reception will start after October half term.

UPCOMING EVENTS

Monday 22nd September 2025
Reception Classes PJ Day

Thursday 25th September 2025
8.00am School Photo Day plus Families

Friday 26th September 2025
8.45am Macmillan Coffee Morning - Parents please join us for cake, coffee and a chat

Thursday 2nd October 2025
Whole School Flu Vaccinations

Friday 3rd October 2025
9.00am Class Jeffers Harvest Assembly

Tuesday 14th October 2025
Reception Autumn Local Walk during school time

Friday 24th October 2025
Break the Rules Day!
3.30pm School closes for half-term

Monday 3rd November 2025
School Re-opens

Reminders

Please spend a few moments with your child completing the new **Autumn/Winter School Menu** by **Wednesday 1st October 2025**.

Many thanks for your continued support.

ATTENDANCE



ATTENDANCE MATTERS

"Attendance is not optional"

There is an expectation that children are in school every day

Overall School Attendance Target

96%

Actual School Attendance 15/09/25–19/09/25

93%

Class	Attendance %	Lates
Murphy	94	0
Donaldson	93	8
Bright	96	11
Jeffers	95	10
Percival	90	3
Bridge	89	0
Rainbow	96	10
Total	93	42

CELEBRATE



**This week we said
“Well Done” to**

Class	Good Work	Good Behaviour
Murphy	Maya	Reiena
Donaldson	Ezra	Gracie
Bright	Eliza	Elias
Jeffers	Eli G	Muhammad A
Percival	Scarlett C	Hiba
Bridge	Jamie E	Oscar R
Rainbow	Noah	Skye

**Lunchtime
Award**

Nevaeh H-V



**Headteacher
Award**

Georgie G



**Kindness
Cup**

Thomas S



OUR LEARNING



NURSERY

Nursery Carle Class have had a great week continuing to settle in, learn our classroom routines and share with our friends.

During carpet time, we have been singing lots of Nursery rhymes and this week we have been focusing on the rhyme 'Twinkle Twinkle Little Star' and listening to different environmental sounds. We have also been moving our bodies to music and using tap sticks to tap along to a beat.



MURPHY

Murphy class have been showing how well they can work together this week. It has been wonderful to listen to the encouragement they have been offering each other. Really showing fantastic team work and problem solving skills.

The children also had a fun PE lesson - our unit this half term is called Rumble in the Jungle. I saw some wonderful shaping of bodies to resemble giraffes, elephants and snakes too!



OUR LEARNING



DONALDSON



Donaldson class have had another great week of settling in and building new relationships with their peers. The children thoroughly enjoyed their music lesson with Mr. Brown and got to play different types of instruments. On Wednesday, the children took part on their first PE lesson and showed Mrs Young and Mrs Harris how they could move their bodies differently to resemble jungle animals. We had some fantastic snakes and lions!

BRIGHT

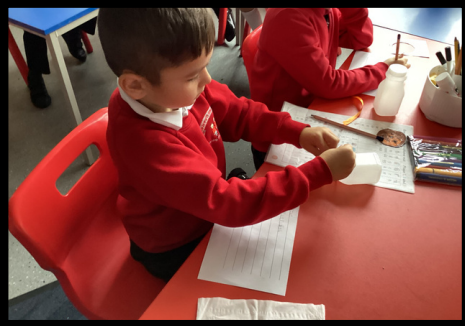
In Bright class this week the children have really enjoyed music with Mr Brown learning an new song about Autumn. We have created big pieces of artwork together using music to help decide what kinds of lines to draw. We have been working on sentence writing about animals and finding out about penguins in English.



OUR LEARNING



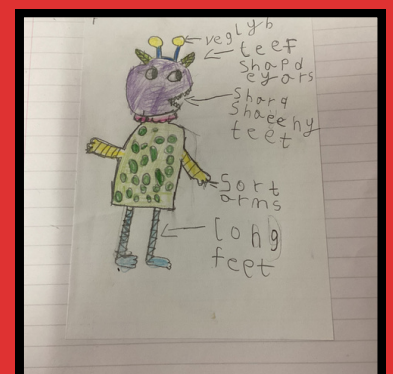
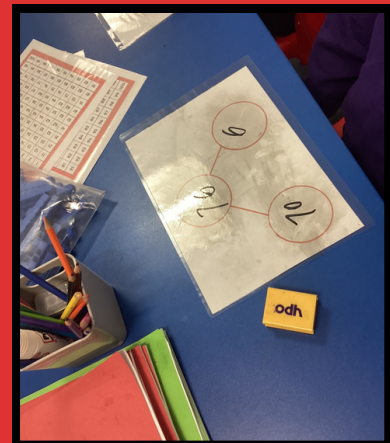
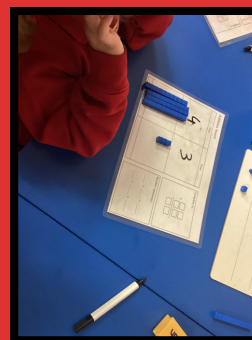
JEFFERS



Jeffers Class have written a set of instructions in English this week. We were inspired by our story character Meesha to 'make' a friend! We used milk bottles to create our friends, then wrote a set of instructions based on what we did. Well done Jeffers Class.

PERCIVAL

In Percival this week we have designed our own trolls and described them using adjectives. We have partitioned numbers in different ways using base 10. We also enjoyed a trip to the library and chair yoga.



OUR LEARNING

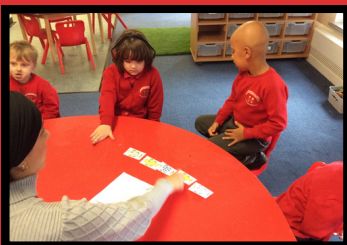
BRIDGE CENTRE

This week in The Bridge Centre, our focus has been primarily on completing our stained glass windows. By blending paints with dish soap and PVA glue, using tape to mask off areas, and employing cut sponges for application, we have created some truly imaginative and visually striking artwork. While we each worked independently on our own window designs, we collaborated effectively to apply the tape, resulting in a variety of unique effects. Take a look as you walk on by, up Ayr Road.



RAINBOW ROOM

This week in Rainbow Room we started off the week with a visit from Mr Brown. He sang some songs with us and played some rhythm games with us. We had so much fun! We have also started learning some nursery rhymes and to help us remember the rhymes, we learnt some actions to go along with it.



What's happening in the news this week?



Let's have a look at this week's poster!

15th – 21st September 2025



Democracy

Adults vote to have a say on who will make decisions and rules for the country. Now, children will be able to vote when they are 16.

© Picture News 2025

Protected Characteristics



Changing the voting age shows the importance of listening to young people and their ideas. Including people of all ages helps us recognise that everyone has something to contribute.



© Picture News 2025



Activeasaurus

September



MON	TUE	WED	THU	FRI	SAT	SUN
'Zero waste' week! 1 	Circle Time: 'Being Active Helps Me' 2	Sports Day! 3 	Bring Literacy to Life 4	Large Scale Painting 5 	Woodland walk 6 	Yoga 7 
Blowing Bubbles 8 	Obstacle Course 9	Trajectory Schema 10	Make Ribbon Wands and Dance with them! 11 	Building Blocks 12 	Activity: Brain Maze 13	Create a shopping list 14 
Read 'Activeasaurus Learns to Dance' 15	Listen to your heart beat after jumping! 16	Ride a bike 17 	Dinosaur Scavenger Hunt 18	the Great British Beach Clean 19	Create a time capsule and bury it 20 	21 
Roll/throw a ball to a friend 22 	How many times can you bounce a ball? 23 	Shadow Sports 24	Yoga 25 	Problem Solving 26	Bean bag aim 27	Playdough 28
Transportation Schema 29	Happy Brain 30					




EYFS



Head Lice – Together We Can Fight Them!

Head lice are a normal part of childhood - surveys among primary school children have found that nearly 1 in 10 have head lice at any one time.

If you're a parent you probably know what a hassle it is to treat head lice and just how frustrating it can be when your

child comes home scratching their head yet again. But parents, you've got the power to stop head lice in their tracks!

By following a simple three step process, Check-Treat-Complete, you can fight back against these bug bullies.

TREAT

If you find live lice, firstly, don't worry. Head lice are a normal part of life and are nothing to be embarrassed, panicked or ashamed about.

How to get rid of head lice?

There are **FOUR** types of head lice treatment:

- Non-pesticide treatments
- Pesticide lotions and liquids
- Wet combing with conditioner
- Alternative treatments

NON-PESTICIDE treatments work in a different way from conventional pesticide treatments. They kill the lice by coating and either stripping away their waxy coating, causing them to dehydrate or blocking the opening to their air tubes, disrupting their ability to manage water. These physical mode of actions mean there is theoretically no chance for the lice to build up a resistance. There are three main active ingredients currently in use, dimeticone, isopropyl and activdiol.

PESTICIDE based treatments have been around for many years but there is now evidence that head lice already have, and continue to, develop resistance to some of them. There are two main types which work by poisoning the lice but evidence suggests that levels of resistance to these treatments are rising.

WET COMBING removes lice and nits but does take time and patience to ensure a thorough job is done. It's quite easy to miss a few and needs to be done twice a week for at least two weeks.

ALTERNATIVE TREATMENTS and herbal options are available – although their effectiveness varies.

All it takes is three simple steps:

CHECK

- Your child's hair once a week
- Use a proper detection comb to trap head lice, preferably white in colour so they can easily be seen
- If you find live lice, consult a pharmacist for treatment advice
- If head lice are spotted, take a close look at all the family, including yourself, and ask close family and friends to check as well

TREAT

- Only treat if live lice are identified
- Use a clinically proven treatment, ideally with a physical mode of action to which lice are very unlikely to build up resistance
- Leave the treatment on for the recommended time for maximum effect – leaving it on for longer will not make it more effective

COMPLETE

- Check that all head lice have gone within 2-3 days of the final application to complete the treatment
- If the pack instructions specify that a second application is required, repeat the treatment for second time seven days after the first to kill any lice that may hatch from eggs during that time
- Continue to check for head lice on a regular, weekly basis

If you find live lice tell your school, friends and family straight away so they can check as well.



What to do Next

"We can fight the spread of head lice but we need to work together."

- ✓ Ask your school to get involved with the 'Once a Week, Take a Peek' campaign
- ✓ Tell your friends and family about the campaign
- ✓ Go to the web site below for copies of this leaflet as well as further information and sources of help:

www.onceaweektakeapeek.com

So just remember:
**Once a Week,
Take a Peek!**