



SHADSWORTH INFANT SCHOOL

NEWSLETTER

22nd May 2026

MRS CROMPTON'S MESSAGE

We are in need of two Parent Governors to join our Governing Body!

What is a school governor?

School governors are volunteers who help to run the school. Most schools work with a group of school governors – together they're called the 'governing body'. They're involved in decisions about all aspects of managing the school – such as running buildings and budgets, supporting staff and setting standards of school discipline. Governors also help to make big decisions about the school's long-term goals. They support headteachers, but also ask questions and make sure the headteacher is taking the school in the right direction.

Who can be a school governor?

Anyone over 18 can be a school governor – you don't have to be a parent with a child at the school. However, every governing body includes parent governors, and it can be a rewarding way to be involved in your child's school. **Pleased see Governor Flyer below**

It has been lovely to see all our children enjoying their turn on the bouncy castle today to celebrate attendance! – have a wonderful half-term and see you all back for learning, sharing and caring on Monday 1st June 2026.

UPCOMING EVENTS

Monday 1st June 2026

School Re-Opens

Tuesday 2nd June 2026

Reception Vision Screening in school

Tuesday 9th June 2026

3.30pm–5pm Messy Church

Monday 1st/8th/15th and 22nd June 2026

3.45pm–4.30pm – New Reception Stay & Play Sessions in school

Tuesday 16th June 2026

Year 1-2 H/2K classes visit Audley Infant School during school time for Linking Project

Wednesday 17th June 2026

Year 1J Blackpool Zoo Visit consent letter & £15 to your child's class teacher by 12th June 2026

Thursday 18th May 2026

Year 1's of Class 1-2H Blackpool Zoo Visit consent letter and £15 to your child's class teacher by 12th June 2026

Reminder

We still have September Nursery places available please visit the school office for an application form

ATTENDANCE



ATTENDANCE MATTERS

“Attendance is not optional”

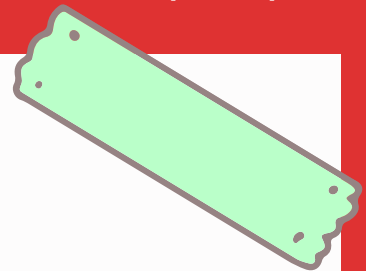
There is an expectation that children are in school every day

Overall School Attendance Target

96%

Actual School Attendance W/C 18/5/26-22/5/26

92%



**LAST WEEK'S WEEKLY SELECTED RANDOM WINNER FOR
“96% + ATTENDANCE” GOES TO
LEWIS D CLASS 1J - WELL DONE!**

Class	Attendance %	Lates
Murphy	93	2
Donaldson	95	2
Bright	94	8
Jeffers	88	5
Percival	95	4
Bridge	91	3
Rainbow	91	6
Total	92	30

CELEBRATE



**This week we said
"Well Done" to**

Class	Good Work	Good Behaviour
Murphy	Rasan	Lailani
Donaldson	Brodee	Rose
Bright	Lucy	Robert
Jeffers	Hunter	Eli
Percival	Olivia	Lucas
Bridge	Oscar	Romee and Karson
Rainbow	Alyssa	Ellie- Mae

**Lunchtime
Award**

**Headteacher
Award**

**Kindness
Cup**

Miley H

Karla O

**Brooklyn, Liliana,
Makkinah, Aqsaa,**

OUR LEARNING



NURSERY

Nursery have really enjoyed health and fitness week. We have been talking about how to keep our minds and bodies healthy and we have really enjoyed being active and energetic! We took part in dance, yoga and tasted some delicious smoothies at the smoothie bar! We have also been very excited as our class caterpillars have finally hatched from their cocoons! We have been taking care of them and then we set them free into their natural habitat! Happy half-term everyone!



MURPHY

Sports, Health & Fitness Week has been a resounding success with Murphy class. From flips to football, smoothies to summersaults, balancing to breathing, climbing to kicking, running to rolling and so much more - the children have been thinking about ways to keep their minds and bodies healthy. Some children have challenged themselves all week, trying new skills and foods that pushed them out of their comfort zone. Such a mature attitude from our brave Reception children. We have finished off the week with our attendance reward- some well deserved bouncy castle time!!!



OUR LEARNING



DONALDSON



Donaldson Class have had a fun and energetic week celebrating Health and Fitness Week! The children have taken part in a wide range of exciting activities including football, dance, circus skills, yoga, breathwork and different sports games. We even enjoyed a visit to our very own smoothie bar! Alongside all of the fun activities, we have also been learning about the importance of keeping both our bodies and minds healthy. The children have shown lots of enthusiasm throughout the week.

BRIGHT

Bright Class have had a lovely week. We have enjoyed circus skills, yoga and football. All of the children tried smoothies at the smoothie bar and some even realised they enjoyed them when they didn't think they would. We have been learning cutting skills in design technology and the children practised using a knife and fork. The children are excited about the bouncy castles as our attendance award.



OUR LEARNING



JEFFERS



Jeffers class have had a super busy week. We have loved participating in all of our health and fitness activities and thinking about how we stay fit and healthy.

In maths we have continued to work on our money topic, comparing amounts of money. In Geography we explored different types of maps, considering which view the map showed and looked at clues to decide the location the map was showing.

We enjoyed trying out fruity flavours at the Smoothie Bar!

PERCIVAL

This week in Percival class we have had lots of fun during our health and fitness week. We especially enjoyed the smoothies! We have also finished our DT topic by designing and making healthy wraps to eat. We practiced our grating and cutting skills too. We did a great job showing our new learning after we had researched different landmarks in different continents, writing about them and matching them to aerial photographs.



OUR LEARNING

BRIDGE CENTRE

This week in The Bridge Centre, we have had lots of different activities to work through. We especially enjoyed making our bird feeders, in DT, recycling fizzy pop bottles and kitchen skewers. Some of them have even been hung up in our Sensory Garden, to feed the birds. We have also been keeping up with our usual lessons, fulfilling our National Curriculum requirements and spending our time, trying to develop the Sensory Garden further. We are looking forward to Half- Term, though!



RAINBOW ROOM

This week in Rainbow we have been looking at light using torches. We have been making shadows with our hands as well as using animal silhouettes. We have been practising our climbing and balancing by using the climbing frame and balance bikes. To finish off the term we have been baking butterfly cupcakes, decorated biscuits and made rocky roads. Also, finishing off on our topic on 'food tasting' in DT, we are making pizza and tasting different toppings. Hope you all have a fantastic half term in the sunshine!

What's happening in the news this week?



Let's have a look at this week's poster!

19th - 25th May 2025



Individual Liberty

We can choose how we help other people. We can give away things we don't need anymore or donate to charities when we can.

© Picture News 2025

Protected Characteristics



Pope Francis was an important religious leader who believed in helping others. Everyone has the right to follow their own beliefs and be treated fairly, no matter their religion.



© Picture News 2025

May

Relaxasaurus



WED		THU		FRI	SAT	SUN	MON	TUE
6 Blow some Bubbles	7 Make a Relaxation Station	1 Chamomile tea Sensory Tray	8 Take 5 with Relaxasaurus	2 Relaxasaurus Meditation	3 World Laughter Day: Make somebody laugh	4 Screen Free Week	5 Play outdoors	
13 Sensory Scavenger Hunt	14 Hand massages	9 Plant a seed	15 Mindful Listening: Bells	10 Read 'Relaxasaurus runs a Retreat'	11 Mental Health Week	12 Relax with Lavender Playdough		
20 Celebrate World Bee Day	21 Create a glitter jar	16 Have a bubble bath	22 Pencil Practise	17 Go for a Nature Walk	18 Create a relaxing station	19 Water Play		
27 Sand play	28 Bake cloud shaped biscuits	23 Paint to Classical Music	29 Spa day!	24 Make healthy protein jelly	25 Threading/stacking activity	26 Somewhere over the Rainbow		
		30 Relaxasaurus says "I am relaxed"		31 Create your own Natural Facemasks				

EYFS

Activities in this colour are explained in the supplementary activity sheets on your portal.



Oliiki These activities originate from the Oliiki app.



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Anyone over 18 can be a school governor - you don't have to be a parent with a child at the school. However, every governing body includes parent governors, and it can be a rewarding way to be involved in your child's school. The most important qualities for being a governor are enthusiasm, commitment and an interest in education. You don't need teaching experience, but it's useful to bring skills from other areas of your life.

What does the role involve?

you'll need to attend a governors' meeting each half term. You'll also be expected to join one or two sub-committees - these cover different areas like the curriculum, finance or buildings. You'll need to be able to work well in a team, as you'll be making joint decisions.

If you are interested in becoming a Parent Governor - Please contact

Mrs Crompton - Headteacher @ Shadsworth Infant School for further information.

Many thanks for your continued support.



Visual Screening in Lancashire Schools

Vision screening for all children in the Reception class will be taking place on:

Tuesday 2nd June 2026 in School

If you have a child in the Reception class and have not received a letter about vision screening, please contact the school.

Email: office@shadsworthinfant.blackburn.sch.uk



This is an OPT-OUT system. All children will have vision screening in school unless a reply slip is returned.

Please complete the reply slip we have sent home with your child if you ~~DO NOT~~ want your child to have vision screening and state the reason for this.