

Termly Objectives

Term: Spring 1

Year group: Year One

<p><b>Topic Title</b></p> <p><b>Brilliant Blackburn</b></p>	<p><b>English</b></p> <p><u><b>Fiction Stories, Fact Finding in Non-Fiction Books</b></u></p> <p>Identifying features of a Non-Fiction text including title, contents page, photographs, captions, labels, index and glossary.</p> <p>To produce a leaflet and descriptive piece of writing.</p>		<p><b>History/ Geography</b></p> <p><u><b>Geography:</b></u></p> <p>To learn about a local place of significance -Look at different buildings around Blackburn:</p> <p>King George's Hall, Town Hall, Ewood Park, Blackburn Cathedral, Museum, Wainwright Bridge, Old Police Station, Old fire Station</p> <p><u><b>History:</b></u></p> <p>To learn about significant building in our locality (Blackburn).</p>
<p><b>Enquiry Question:</b></p> <p><b>What makes Blackburn Brilliant</b></p>	<p><b>Maths</b></p> <p><u><b>Addition and subtraction within 20:</b></u></p> <p>Addition and subtraction within 10 and 20 crossing tens barrier</p> <p>Comparing numbers including vocabulary: more, less, most, least, greater, fewer.</p> <p><u><b>Number and Place value within 50:</b></u></p> <p>Using numbers 0-50</p> <p>Comparing numbers to 50</p> <p>Tens and ones</p> <p>Counting in 2s, 5s, 10s</p>		<p><b>Computing</b></p> <p><u><b>Purple Mash Unit 1.5</b></u></p> <p><u><b>Maze explorers</b></u></p> <p>Children will be introduced to the term 'algorithm'. Children will begin to link logical thought processes to the way that computers are programmed. Online Safety will be embedded throughout.</p> <p><b>Art</b></p> <p>Landscape art using different media. Children will learn to find a horizon line and use different media to create effects in a landscape picture. Children will learn to mix colours and change colours making them lighter or darker.</p>
<p><b>WOW Start :</b></p> <p><b>Minibus ride to see local buildings</b></p>	<p><b>PSHE</b></p> <p><u><b>Jigsaw Jack - Dreams and Goal</b></u></p> <p>Children will understand what it means to set a target or goal. They will then break down the goal into smaller steps and discuss ways and means of achieving their goal. They will also try and explain what this success means to them.</p>	<p><b>PE</b></p> <p><u><b>Overarm throw</b></u></p> <p>Children will learn about running fast. Throwing overarm for distance and with accuracy. They will learn to cooperate in small teams and learn some basic tactics.</p>	<p><b>Science</b></p> <p><u><b>Plants</b></u></p> <p>Children will learn about characteristics of a plants including trees. They will learn to label them and find out what the basic function of some of the parts are. The children will learn to compare similar characteristics in different plants. Children will learn about different common plants in their locality and learn to identify them. They will learn about deciduous and evergreen trees.</p>
<p><b>Trips/ Visitors</b></p> <p><b>Witton Park</b></p>	<p><b>RE</b></p> <p><u><b>Who is a Christian and what do they believe?</b></u></p> <p>This term, the children will begin to explore the Christian religion a little further. They will be visiting a church and identifying the features and religious objects that are inside a</p>		<p><b>Music</b></p> <p><u><b>Underwater explorers</b></u></p> <p>Children will learn about tempo, pulse, volume and timbre. They will learn to feel the pulse and see how it changes when the music changes tempo. Will use instruments to recreate pieces of different tempo and relate this to different creatures in the sea</p>

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	<p>church. They will also look at some Biblical stories and examine the meanings behind them.</p>	
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