

<p>Topic Title</p> <p>Out Of This World</p>	<p>English <u>Poetry Skills</u> Listening to and discussing a wide range of poems, some with rhyming patterns and others without. Also, learning to appreciate rhymes and poems and recite some by heart. <u>Stories: Back to Earth with A Bump and Come to Tea on Planet Zum Zee</u> Talk For writing - retelling stories with actions. Story maps. Sentence writing, sounding out words, finger spaces, full stops, adjectives and conjunctions. <u>Oracy</u> The focus for this term is for children to orally create accurate sentences using appropriate conjunctions. To link to our English focus, the children will be rehearsing poems to perform to an audience. To plan and perform a weather report to an audience.</p>		<p>Maths In maths, children will cover the following topics:</p> <ul style="list-style-type: none"> • Number and Place Value - To read and write numbers to 20 in numerals and words. To recognise the place value of numbers beyond 20. Order numbers to 100. • Addition and Subtraction of one and two digit numbers - To add and subtract one digit and two digit numbers to 20 including 0. To use concrete objects and pictorial representations to support calculations. • Multiplication and Division - To understand and make arrays and to begin to count multiple groups - sharing amounts also. • Measure (including weight, length and capacity) - To compare and describe capacity/volume/weight/length. To measure and begin to record capacity/volume/ weight/length, using standard and non-standard units. <p>(Lancashire Scheme attached for further information)</p>	
<p>Enquiry Question:</p> <p>Is 'Alien' food healthy?</p>	<p>Computing <i>Online Safety will be embedded throughout.</i> <u>Purple Mash Unit 1.4</u> <u>Lego Builders</u> Children will be introduced to the term 'algorithm'. Children will begin to link logical thought processes to the way that computers are programmed. Chn will use different coding programs on Purple Mash to explore and learn about algorithms and then create their own. <u>Typing Skills</u> Using a keyboard, children will begin to understand the basics of touch typing and how to use other computer input devices.</p>		<p>Topic History: <u>Important historical events</u> To learn about and chronologically order important events that happened in space. Recount and order events from within the child's own living memory.</p>	<p>Art <u>Sculpture</u> Children will use a range of materials including modelling clay to create sculptures of space objects including planets. Children will have to many different techniques to create their sculptures.</p>
<p>WOW Start :</p> <p><u>Aliens have crashed in the classroom</u></p>	<p>PSHE <u>Jigsaw - Changing Me</u> Identify the parts of the body that make boys different to girls and use the correct names for these. Respect their own body and understand which parts are private.</p>	<p>PE <u>Games: Skill development</u> Children will develop basic game playing skills, in particular throwing and catching. The games they play net games and those with a focus on striking and fielding.</p>	<p>Science <u>Seasonal Changes and British Wildlife:</u> To identify and name a variety of wild and garden plants by looking at their features including; leaves, stem, flower, trunk, branches. Discussing the seasonal changes that affect the growth of wildlife. To identify and then label the structure of a variety of flowering plants and trees they have learned about.</p>	
<p>Trips/ Visitors</p> <p>TBC</p>	<p>RE <u>What does it mean to belong to a faith community?</u> This term the children will begin to think about where we belong? This will lead to exploring what it means to belong to a faith community and how different religions celebrate their culture and faith at special times including marriages and births.</p>		<p>Music <u>Your Imagination</u> Over the course of the term the children will sing songs musically and understand how to warm up and project the voice whilst demonstrating good posture. Also, they will learn to listen to, copy and repeat a simple rhythm or melody and repeat in a chorus or round.</p>	

Termly Overview

Term: Summer 1

Year group: Year 1