

Communication, Language and Literacy

Through our Literacy Book 'Peace at Last' the children will have the opportunity to begin recalling early sequences within a story and orally describe settings and characters within a book.

As the children begin their writing journey, they will begin to form some initial letters correctly, including those in their name. Other marks that the children begin to make, should now begin to have meaning and be identifiable.

During this half term, the children are encouraged to ask questions to find out more information about stories and to check they understand what they have heard.

A big focus on vocabulary is at the heart of everything we do, the children will be using descriptive language to describe natural and manmade objects around them

As an ongoing part of the Reception curriculum, the children are regularly involved in the learning of nursery rhymes, poems and songs throughout the topic and associated songs such as 'Tricky Words song' and 'Alphabet song'.

Mathematical Development

Our first maths topic allows children to begin exploring how we sort, compare and match a range of objects.

They will begin to understand that when making comparisons a set can have more items, fewer items or the same number of items. The items can also be sorted according to size, colour or shape. Initially, they will begin by comparing 2 quantities and progress to ordering 3 or more quantities.

Then, the children will be exposed to some measurement using weight. Their main focus will be around objects that are heavier or lighter than each other. Using oral sentence stems, the children will describe their findings and begin to record in their books.

Understanding of the WorldPeople, Culture and Communities

This half term, children will discuss who is in their family, who is special to them and draw pictures of everything too. Children will talk about how they have changed since they were a baby and how their grown-ups look after them. Children will also begin to listen to each other and talk about their memories together.

The Natural World

As the children begin learning about the natural world, they will be talking about the seasons and observe seasonal changes in their surroundings including the weather. They will also be talking about what we can see/hear and feel whilst outside and using their senses to explore the natural environment and look for signs of Spring.

A large part of our learning this half term allows us to look at natural resources that we can use in and around the classroom. The children touch upon recycling and the importance of looking after our environment.

<p>Enrichment (Trips/Visitors/WOWs)</p> <ul style="list-style-type: none"> •PJ Day •Owl Visit •Park Trip •Forest School Bear Hunt 	<p>Expressive Arts and Design</p> <p>This half term sees the children delve into exploring a variety of materials and tools freely, both independently and with adult support. They will be introduced to the Creative area of the classroom and encouraged to access it independently during continuous provision. They will also be exploring colours and colour mixing whilst focusing on Autumnal colours, e.g., red, yellow, orange and brown etc. Children will also talk about the differences between colours and how colours can be changed.</p> <p>The children will be doing some Autumn Leaf Printing and Creating Autumn Wreaths, working with an adult to create pieces collaboratively, sharing ideas, resources and skills.</p>	<p>RE</p> <p>Harvest - Why do people of faith say thanks at Harvest time?</p> <ul style="list-style-type: none"> •Work on understanding why Christians give thanks at Harvest to God as a creator. <p>Prayer - What is prayer?</p> <ul style="list-style-type: none"> •Children will explore what prayer is to different faiths and the many ways people can talk to their Gods.
<p>Music</p> <p>Kapow Music - Exploring Sound Children will be learning how to use their voices and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment. Additional focus is given to Nursery rhymes and songs both in class and during singing Assembly. A core part of our musical exposure also includes counting songs</p>	<p>Physical Development</p> <ul style="list-style-type: none"> •As children begin to experience the opportunity to become more independent, we will be focusing on skills such as learning how to dress and undress ourselves for PE independently. Weekly P.E sessions which focus on the development of key fundamental skills- rolling, crawling, walking, jumping, running, hopping, skipping and climbing. <p>Children are continuing to work to develop their fine and gross motor skills whilst independently using simple tools such as pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>We also encourage children to safely use a range of large and small apparatus indoors and outside, alone and in a group whilst working to develop overall body-strength, balance, co-ordination and agility.</p>	
<p>PSED/ SMSC</p> <p>A continuing thread of this curriculum area is learning to always follow Shadsworth rules, class routines and boundaries- 'Ready, Respectful and Safe'. Children gain confidence speaking and listening whilst, offering to share their own experiences from home and families.</p> <p>Picture news (British Values)</p> <p>Jigsaw Scheme Autumn 1- 'Who am I and how do I fit?'</p> <p>Children work towards the following statements:</p> <ul style="list-style-type: none"> I understand how it feels to belong and that we are similar and different. I recognise and can manage my feelings and consider the feelings of others. Working with others to make school a good place to be. Why we use kind hands. Understand everyone's right to learn and play. What does responsible mean? 		