

Communication, Language and Literacy

Through our Literacy Book 'Let's All Creep Through Crocodile Creek' the children will have the opportunity to begin recalling early sequences within a story and orally describe settings and characters within a book.

During this half term, the children are encouraged to ask questions to find out more information about stories and to check they understand what they have heard. We hope they can retell stories using familiar vocabulary and in the correct sequence.

A big focus on vocabulary is at the heart of everything we do, the children will be using descriptive language to describe the characters in the books we read and settings from the stories.

As an ongoing part of the Reception curriculum, the children are regularly involved in the learning of nursery rhymes, poems and songs throughout the topic and associated songs such as 'Tricky Words song' and 'Alphabet song'.

Mathematical Development

This half term allows the children time to consolidate their mathematical learning so far. Recapping and representing numbers to 5.

The children will also begin to explore capacity and mass, using some common household items such as measuring jugs, canisters, cans and pipets. They will learn vocabulary focused around capacity such as full, half full, empty, or nearly empty.

Following this the children will begin to look at the next few numbers in the sequence to 10. We begin looking at 6, 7 then 8 - learning what numbers make up 7 such as 5 and 2. In this section, the children can delve into the skill of addition - using cubes or bears to help represent the addition.

Understanding of the WorldPeople, Culture and Communities

This half term, children will identify some dreams and goals - this can be something as simple as what the children want to do at weekend - to what they would like to be when they grow up. The School's value for this half term is 'Honesty' - so the children will be talking about the importance of telling the truth and why it is important to be truthful.

The Natural World

We 'Explore' this topic with joy as we begin to learn about the role of explorers both now and from the past. We use the book 'The Great Explorer' to introduce the children to a lot of associated vocabulary such as compass, tent, north, south, east, west, discover and many more.

We then look at the different forms of transport we can use nowadays. We also learn about common modes of transport from the past and draw comparisons between them and then and now.

<p>Enrichment (Trips/Visitors/WOWs)</p> <p>Public Transport Trip</p> <p>Manchester Airport Trip</p> <p>Local Map Walk</p> <p>Build a Car Day</p>	<p>Expressive Arts and Design Junk Modelling</p> <p>This half term sees the children delve into exploring a variety of materials and tools freely, both independently and with adult support. They will be looking at how to permanently and temporarily join different materials together.</p> <p>The children will have the chance to create their very first design as they plan a design for their own vehicle in a 2D form, they will draw the structure, wheels, patterns, windows and doors. They will then be given a box and the opportunity to try and follow their own design. They will be asked to follow their design as closely as possible and then evaluate the success of their finished project against their original design.</p>	<p>RE</p> <p>Stories Jesus heard - The aim of the unit is to introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up</p> <p>Stories Jesus told - The aim of this unit is to explore the stories that Jesus told and know that he told them to teach us about God.</p>
<p>Music</p> <p>Kapow Music - Music and Movement</p> <p>The children will be creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music. Additional focus is given to Nursery rhymes and songs both in class and during singing Assembly. A core part of our musical exposure also includes counting songs</p>	<p>Physical Development</p> <p>This half term, the children will refine and perform the basic skill of jumping. They have been practising this skill over the year so far so now we focus on jumping for a purpose, to move around or get to a destination. We will also be travelling over, under and through climbing equipment making sure to control their bodies in a way that keeps themselves and others safe.</p> <p>We will also begin to practice our catching skills, starting with the ability to catch a large sponge ball. As we reduce or change the size, shape and texture of the items they are catching, we will be looking for the children to catch with increasing accuracy.</p> <p>Additionally, the children will learn to roll in a variety of ways - starting and landing safely.</p>	
<p>PSED/ SMSC</p> <p>A continuing thread of this curriculum area is learning to always follow Shadsworth rules, class routines and boundaries- 'Ready, Respectful and Safe'. Children gain confidence speaking and listening whilst, offering to share their own experiences from home and families.</p> <p>Picture news (British Values)</p> <p>Jigsaw Scheme Spring 1 - Dreams and Goals</p> <p>Children work towards the following statements:</p> <ul style="list-style-type: none"> I understand that if I persevere I can tackle challenges. I can tell you about a time I did not give up until I achieved my goal. I can set a goal and work towards it. I can use kind words to encourage people. I understand the link between what I learn now and the job I might like to do when I am older. I can say how I feel when I achieve a goal and know what it means to feel proud. 		